

2017–18 California Student Assessment Accessibility for English Language Arts/Literacy



Available to all students

Universal Tools

based on student preference and selection

EMBEDDED*	Highlighter	Writing tools (specific items)
Breaks	Keyboard navigation	Zoom
Digital notepad	Line reader	
English dictionary (W)	Mark for review	NON-EMBEDDED
English glossary	Spellcheck (W)	Breaks
Expandable items	Strikethrough	English dictionary (W)
Expandable passages	Thesaurus (ELA performance task full writes)	Scratch paper
Global notes (W)		Thesaurus (full write)

* Embedded universal tools are delivered only as allowed.

Designated Supports

by teacher recommendation

EMBEDDED	NON-EMBEDDED	Separate setting
Color contrast	Amplification	Simplified test directions
Masking	Bilingual dictionary (W)	Translated test directions (Consortium-provided only)
Mouse pointer (size and color)	Color contrast	
Text to speech (not reading passages)	Color overlay	
Turn off any universal tool(s)	Magnification	
	Noise buffers	
	Read aloud (not reading passages)	
	Scribe (R, L)	

Available to students with an individualized education program (IEP) or Section 504 plan

Accommodations

EMBEDDED	Braille (paper-pencil tests)
American sign language (L)	Large-print versions of paper-pencil test (as available)
Audio transcript (ELA listening passages, includes braille transcript)	Print on demand
Braille	Read aloud (reading passages)
Closed captioning (L)	Scribe (W)
Streamline	Speech-to-text
Text to speech (reading passages)	Word prediction
NON-EMBEDDED	
Alternate response options	

Available to students with an IEP

Resources for the California Alternate Assessment

Eligible pupils shall have any instructional supports and/or accommodations, including the language of instruction, used in the pupil's daily instruction in accordance with the pupil's IEP.

Administration of the California Alternate Assessments (CAAs) to eligible pupils shall be one-on-one (test examiner to pupil) according to the CAASPP manual. Depending upon the pupil's disability or needs, the CAAs may or may not include the student's independent use of the testing interface. Since the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided. For example, while a Braille version of the test is not provided, the test may be presented using an embosser, or a refreshable display.