2019–20 California Student Assessment Accessibility for the Paper-Pencil English Language Proficiency Assessments for California

Unless noted in parentheses, resources may be used in all domains: Listening (L), Speaking (S), Reading (R), and Writing (W). Paper-pencil forms include the Initial ELPAC and kindergarten through grade 2 Writing domain.

### Resources Available to All Students

#### Universal Tools
- Breaks
- Highlighter (grades 2–12)
- Line reader (grades 3–12)
- Mark for review (grades 2–12)
- Oral clarification of test directions by the test examiner in English
- Scratch paper
- Strikethrough (grades 3–12)

#### Designated Supports
- Amplification
- American Sign Language or Manually Coded English
- Color overlay
- Magnification
- Masking
- Medical supports (e.g., glucose monitor)
- Noise buffers
- Pause or replay audio (L, S)
- Read aloud for items (W)
- Separate setting
- Simplified test directions
- Translated test directions

### Resources Available to Students with an Active Individualized Education Program (IEP) or Section 504 Plan

#### Accommodations
- Alternate response options
- American Sign Language or Manually Coded English
- Audio transcript (includes braille transcript)
- Braille
- Breaks
- Large print special form
- Scribe
- Word processor (grades 3–12) (W)

#### Unlisted Resources
To obtain approval to use an unlisted resource, an LEA may submit a request to the California Department of Education on behalf of a student with a disability, prior to administering the paper-based ELPAC.

#### Domain Exemptions
The IEP or Section 504 team may decide to exempt a student from a domain if there are no available resources or unlisted resources that provide the student access to that domain. To indicate the use of a domain exemption, follow the directions in the test administration manual.