# 2018–19 California Student Assessment Accessibility for the English Language Proficiency Assessments for California

Unless noted in parentheses, the listed resources may be used in all domains: listening (L), speaking (S), reading (R), and writing (W).

## Universal Tools
- **Breaks**, including those that extend testing over more than one day, between the contractor-identified test sections
- **Oral clarification**, in English, of test directions by the test examiner
- **Student use of highlighter(s)** in the test book for grades two through twelve
- **Student use of marking** in the test book for grades three through twelve (no highlighter use)
- **Scratch paper**
- **Sufficient time to complete test**

## Available to All Students

<table>
<thead>
<tr>
<th>Available to All Students</th>
<th>Designated Supports</th>
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<tbody>
<tr>
<td><strong>Universal Tools</strong></td>
<td><strong>Adjustments to setting</strong>, including:</td>
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<tr>
<td></td>
<td>• Audio amplification equipment</td>
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<td></td>
<td>• Most beneficial time of day</td>
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<td></td>
<td>• Special lighting or acoustics</td>
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<td>• Special or adaptive furniture</td>
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<td>• Testing in a separate room, provided that the student is directly supervised by an employee who has signed the ELPAC Test Security Affidavit</td>
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<td><strong>Covered overlay</strong>, masks, or other means to maintain visual attention to the test consistent with the test contractor’s test directions</td>
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<td><strong>Magnification</strong></td>
<td>Audio or oral presentation of test directions in English, which may be repeated as requested by the student</td>
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<td><strong>Color overlay</strong></td>
<td>Color overlay</td>
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## Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

### Accommodations
- **Braille test materials provided by contractor**
- **Dictation** by the student of responses, including all spelling and language conventions, to a scribe, audio recorder, or speech-to-text converter (W)
- **Large print versions reformatted from regular print version**
- **Pause or replay the audio during the administration of test questions** for Summarize an Academic Presentation (S)
- **Presentation of, and responses to, questions using Manually Coded English or ASL** (L, S, W)
- **Responses dictated to a scribe for selected response items, including multiple choice items** (L, R, W)
- **Supervised breaks within a section of the test**
- **Test questions enlarged through electronic means**
- **Testing at home or in the hospital by a test examiner**
- **Transfer of student responses marked in the test booklet to the answer book by a scribe who has signed an ELPAC Test Security Affidavit** (L, R, W)
- **Use of an assistive device that does not interfere with the independent work of the student** (L)
- **Use of written scripts by the test examiner for students for whom streamed audio is not accessible** (L, S, W)
- **Use of word processing software with the spell and grammar check tools turned off** (W)

## Unlisted Resources

To obtain approval to use an unlisted resource, an LEA may submit a request to the California Department of Education (CDE) on behalf of a student with a disability, prior to administering the Initial or Summative ELPAC.

### Domain Exemption(s)

The IEP or Section 504 team may decide to exempt a student from a domain if there are no available resources or unlisted resources that provide the student access to that domain.