



# 2020–21 California Student Assessment Accessibility for the Computer-Based English Language Proficiency Assessments for California



Unless noted in parentheses, resources may be used in all domains: Listening (L), Speaking (S), Reading (R), and Writing (W).

## Resources Available to All Students

### Universal Tools

<b>Embedded</b>	Writing tools (grades 3–12)
Breaks	Zoom
Digital notepad	<b>Non-Embedded</b>
Expandable items	Breaks
Expandable passages	Highlighter (grades 2–12)
Highlighter	Line reader
Keyboard navigation	Mark for review (grades 2–12)
Line reader (grades 3–12)	Oral clarification of test directions by the test examiner in English
Mark for review (grades 3–12)	Scratch paper
Scratch paper	Strikethrough (grades 3–12)
Strikethrough (grades 3–12)	Test Navigation Assistant

### Designated Supports

<b>Embedded</b>	<b>Non-Embedded</b>	Noise buffers
Color contrast	Amplification	Pause or replay audio (L, S)
Masking	American Sign Language or Manually Coded English	Print on demand
Mouse pointer (size and color)	Color contrast	Read aloud for items (W)
Pause or replay audio (L, S)	Color overlay	Separate setting
Streamline	Designated Interface Assistant	<b>Simplified test directions</b>
Turn off any universal tool	<b>Magnification</b>	Translated test directions
	Masking	
	Medical supports (e.g., glucose monitor)	

## Resources Available to Students with an Active Individualized Education Program (IEP) or Section 504 Plan

### Accommodations

<b>Embedded</b>	Closed captioning	Audio transcript (includes braille transcript)
American Sign Language or Manually Coded English	Text-to-speech (L, S, W)	Braille (embossed and refreshable)
Audio transcript (includes braille transcript)	<b>Non-Embedded</b>	Braille (embossed and refreshable)
Braille (embossed and refreshable)	Alternate response options	Breaks
	American Sign Language or Manually Coded English	Scribe
		Speech-to-text

### Unlisted Resources

To obtain approval to use an unlisted resource, an LEA may submit a request in the Test Operations Management System on behalf of a student with a disability, prior to administering the online ELPAC.

### Domain Exemptions

The IEP or Section 504 team may decide to exempt a student from a domain if there are no available resources or unlisted resources that provide the student access to that domain. To indicate the use of a domain exemption, follow the directions in the test administration manual.