# Resources Available to All Students

## Universal Tools

<table>
<thead>
<tr>
<th>Embedded</th>
<th>Designated Supports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breaks</td>
<td>Translations (Spanish stacked—dual language)*</td>
</tr>
<tr>
<td>Calculator* (grades 6–8 and 11)</td>
<td>Read aloud in Spanish</td>
</tr>
<tr>
<td>Digital notepad</td>
<td>Scribe</td>
</tr>
<tr>
<td>English glossary*</td>
<td>Separate setting</td>
</tr>
<tr>
<td>Expandable items</td>
<td>Simplified test directions</td>
</tr>
<tr>
<td>Expandable passages</td>
<td>Translated test directions</td>
</tr>
<tr>
<td>Highlighter</td>
<td>Translations (glossary)*</td>
</tr>
<tr>
<td>Keyboard navigation</td>
<td><strong>Non-Embedded</strong></td>
</tr>
<tr>
<td>Line reader</td>
<td>Amplification</td>
</tr>
<tr>
<td>Mark for review</td>
<td>Color overlay*</td>
</tr>
</tbody>
</table>

| Math tools (i.e., embedded ruler, embedded protractor) | Illustration glossaries |
| Spell check* | Masking |
| Strikethrough | Mouse pointer (size and color) |
| Writing tools (specific items) | Print size |
| Zoom (in/out) | Streamline |
| **Non-Embedded** | Text-to-speech* |
| **Embedded** | Text-to-speech in Spanish* |
| **Non-Embedded** | Translated test directions* |
| Breaks | Translations (glossary)* |
| Scratch paper | Scribe |

## Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

### Accommodations

<table>
<thead>
<tr>
<th>Embedded</th>
<th>Unlisted Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sign Language*</td>
<td>To obtain approval to use an unlisted resource, a local educational agency may submit a request in the Test Operations Management System on behalf of a student with a disability, prior to administering the online test.</td>
</tr>
<tr>
<td>Braille* (embossed and refreshable)</td>
<td><strong>Alternate Assessment Resources</strong></td>
</tr>
<tr>
<td>Speech-to-text</td>
<td>All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student’s IEP. Depending on the student’s disability or needs, the California Alternate Assessments (CAAs) may or may not include the student’s independent use of the testing interface. Because the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Embedded</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100s number table</td>
<td></td>
</tr>
<tr>
<td>Abacus</td>
<td></td>
</tr>
<tr>
<td>Alternate response options</td>
<td></td>
</tr>
<tr>
<td>Braille* Calculator (specific items, grades 6–8 and 11)</td>
<td></td>
</tr>
</tbody>
</table>

**Large-print special form (as available)**

**Multiplication table**

**Print on demand**

**Speech-to-text**

**Word prediction***

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* Resource not available for the CAAs.

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California Department of Education

October 2022

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Refer to the California Department of Education CA Assessment Accessibility Resources Matrix web page at [https://www.cde.ca.gov/ta/tg/ca/accessibilityresources.asp](https://www.cde.ca.gov/ta/tg/ca/accessibilityresources.asp) for additional information.