

2017–18 California Student Assessment Accessibility for Science Field Test*



Available to all students

Universal Tools

based on student preference and selection

| | | |
|---|---|---------------------|
| EMBEDDED† Breaks Calculator (four-function for grade 5, scientific for grade 8 and high school) Digital notepad English glossary Expandable items | Expandable passages | Science charts |
| | Highlighter | Science tools |
| | Keyboard navigation | Strikethrough |
| | Line reader | Writing tools |
| | Mark for review | Zoom |
| | Math tools (e.g., protractor and ruler) | NON-EMBEDDED |
| | | Breaks |
| | | Scratch paper |

†Embedded universal tools are delivered only as allowed.

Designated Supports

by teacher recommendation

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|---|---|---------------------------------|
| EMBEDDED Color Contrast Mouse pointer (size and color) Text to speech Translations (glossary) Translations (Spanish stacked with test directions) Turn off any universal tool(s) | NON-EMBEDDED 100s number table Amplification Calculator (four-function for grade 5, scientific for grade 8 and high school) Color contrast Color overlay Magnification | Multiplication table |
| | | Noise buffers |
| | | Read aloud |
| | | Scribe |
| | | Separate setting |
| | | Science charts (state approved) |
| | | Simplified test directions |
| | | Translated test directions |

Available to students with an individualized education program (IEP) or Section 504 plan

Accommodations

EMBEDDED

American sign language
Audio transcript (includes braille transcript)
Braille
Closed captioning
Streamline

NON-EMBEDDED

Abacus
Alternate response options
Print on demand
Speech-to-text
Word prediction

Available to students with an IEP

Resources for the California Alternate Assessment

Eligible pupils shall have any instructional supports and/or accommodations, including the language of instruction, used in the pupil's daily instruction in accordance with the pupil's IEP.

Administration of the California Alternate Assessments (CAAs) to eligible pupils shall be one-on-one (test examiner to pupil) according to the CAASPP manual. Depending upon the pupil's disability or needs, the CAAs may or may not include the student's independent use of the testing interface or, for science, student's independent response(s) to the embedded performance task. Since the CAAs are given to students one-on-one by a test examiner, some embedded resources are not provided. For the CAA Science Pilot, any supports used in daily instruction may be used for the performance tasks. For example, while a Braille version of the test is not provided, the test may be presented using an embosser, or a refreshable display.