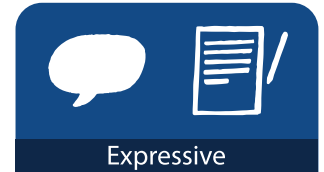


# Alternate ELPAC Participation and Scoring

Through the Alternate English Language Proficiency Assessments for California (ELPAC), four domains (Listening, Speaking, Reading, and Writing) are measured in an integrated manner. The Reading and Listening domains are combined into Receptive task types. The Speaking and Writing domains are combined into Expressive task types. A student may use their preferred mode(s) of communication to indicate their response(s) to items in a task type. Some examples include verbal responses, non-verbal responses, pointing, eye gaze, or using an AAC device. Therefore, the test examiner should be familiar with the students' preferred modes of communication to identify a valid response that will count toward participation.



To ensure that English learner students with the most significant cognitive disabilities are counted toward participation, these students must be administered, at a minimum, one Receptive item and one Expressive item from anywhere within the assessment. Please note that a “Mark as No Response” is also considered a valid response and, therefore, counts as a completed item.

## SCENARIO 1

Did the student complete an item?

Receptive: Yes

Expressive: Yes



Overall score received: Yes  
Counted for participation: Yes

In Scenario 1, the student completed a Receptive and an Expressive item. The student will receive an Overall score and will be counted toward participation.

## SCENARIO 2

Did the student complete an item?

Receptive: Yes

Expressive: No



Overall score received: No  
Counted for participation: No

In Scenario 2, the student completed only a Receptive item—and did not complete an Expressive item. The student will not receive an Overall score and will not be counted toward participation.

**Note:** Domain exemptions are not available for the Alternate ELPAC.

If you have any questions regarding the participation on the Alternate ELPAC, please contact the California Department of Education by email at [elpac@cde.ca.gov](mailto:elpac@cde.ca.gov).