

Deconstruct an ELPAC Task Type

Domain: _____

Task Type: _____

Grade Level: _____

Use this template in conjunction with the following resources to deconstruct an English Language Proficiency Assessments for California (ELPAC) task type.

- Definitions of Summative Assessment Task Types for the ELPAC
- 2012 California English Language Development (ELD) Standards

1. INTENDED ALIGNMENT WITH ELD STANDARDS (The primary standard tested)

2. TEST EXAMINER ROLE (all activities the Test Examiner completes to assess the task type, such as reading a passage, listening to a student response, etc.)

3. STUDENT ROLE (All activities the student engages in to complete the task type, such as explaining what they see in a picture, reading a sentence aloud, etc.)

4. KNOWLEDGE, SKILLS, AND ABILITIES (what the student needs to know in order to successfully complete the task type)

5. NON-HIGHLIGHTED ELD STANDARDS (any other standards tested in the task type)

6. INTEGRATED AND DESIGNATED ELD (what instruction should happen during integrated or designated ELD)

7. ENHANCEMENTS TO ELD PRACTICES (changes to the existing classroom practices that will ensure students are successful in completing the task type)

8. OTHER THOUGHTS/IDEAS (any additional musings)