## Summative ELPAC
### Performance Level Descriptors

<table>
<thead>
<tr>
<th>ELPAC Level</th>
<th>What Students Can Typically Do at Each Level</th>
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</table>
| **LEVEL 4** | Students at this level have **well developed** English skills.  
- They can usually use English to learn new things in school and to interact in social situations.  
- They may occasionally need help using English. |
| **LEVEL 3** | Students at this level have **moderately developed** English skills.  
- They can sometimes use English to learn new things in school and to interact in social situations.  
- They may need help using English to communicate on less-familiar school topics and in less-familiar social situations. |
| **LEVEL 2** | Students at this level have **somewhat developed** English skills.  
- They usually need help using English to learn new things at school and to interact in social situations.  
- They can often use English for simple communication. |
| **LEVEL 1** | Students at this level are at a **beginning stage** of developing English skills.  
- They usually need substantial help using English to learn new things at school and to interact in social situations.  
- They may know some English words and phrases. |