



English Language Proficiency
Assessments for California

**SUMMATIVE ASSESSMENT
TEST BLUEPRINTS
FOR THE
ENGLISH LANGUAGE PROFICIENCY
ASSESSMENTS FOR CALIFORNIA**

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Background and Overview

The English Language Proficiency Assessments for California (ELPAC) is an English language development (ELD) test for students in kindergarten through grade twelve (K–12) that will replace the California English Language Development Test (CELDT). The ELPAC must comply with California *Education Code (EC)* sections 60810 et seq. by which the Legislature required the State Superintendent of Public Instruction (SSPI) and the State Board of Education (SBE) to select or develop a test that assesses the ELD of students whose primary language is a language other than English. Beginning with the 2000–01 school year, the new law required the assessment of ELD to be done upon initial enrollment and annually thereafter until the local educational agency (LEA) reclassified the student. State law required the state test of ELD to be aligned to the state adopted ELD Standards (California *EC* Section 60810[c][7]). *EC* Section 60811 (as amended by Assembly Bill [AB] 899 in 2013) requires the 2012 *California English Language Development Standards, Kindergarten Through Grade 12* (2012 ELD Standards), to be linked with academic content standards for mathematics and science in order to meet state law and federal accountability requirements.

The ELPAC consists of two separate assessments: the initial assessment for initial identification and the annual summative assessment. The ELPAC is a paper-based assessment that is administered to seven grades/grade spans: kindergarten (K), one (1), two (2), three through five (3–5), six through eight (6–8), nine and ten (9–10), and eleven and twelve (11–12). The ELPAC is aligned to the 2012 ELD Standards adopted by the State Board of Education in November 2012. Items also correspond to the Common Core State Standards (CCSS) Mathematical Practices and the Science and Engineering Practices in the Next Generation of Science Standards (NGSS).

In November 2015, the SBE approved the *Proposed Test Blueprints for the ELPAC*, which included some task types adapted from CELDT items aligned with the 2012 ELD Standards. After the SBE approval of the *Proposed Test Blueprints for the ELPAC*, the first pilot of ELPAC items and the standalone sample field test of the summative assessment were administered. Analysis of the pilot and the standalone sample field test results led to modifications of the ELPAC test blueprints. The names of some of the task types were changed and some of the task types were removed from the test blueprints. In addition, the ELPAC test blueprints for the initial assessment (which will be presented to the SBE at a later date) were separated from the ELPAC Test Blueprints for the summative assessment. The result of this process are the ELPAC test blueprints for the summative assessment, which appear in Tables 1–4 on the following pages. Table 5 provides an overview of items and points on the ELPAC by domain and grade.

Table 1: Proposed Blueprint for Listening: Number of Items and Points by Task Type and Grade

Listening Task Type	Aligned Primary ELD Standard(s) ¹	Discrete/Set, Point Value	K		1		2		3-5		6-8		9-10		11-12	
			Items	Points	Items	Points	Items	Points	Items	Points	Items	Points	Items	Points	Items	Points
Listen to a Short Exchange	Part (P)I.A.1, PI.B.5, PII.A.2	Discrete, 1 point	5	5	4	4	4	4	3	3	3	3	3	3	3	3
Listen to a Classroom Conversation	PI.A.1, PI.A.3, PI.B.5	Set of 3 items, 3 points per set	0	0	0	0	0	0	6	6	3	3	3	3	3	3
Listen to a Story	PI.B.5, PII.A.1	Set of 3 items, 3 points per set	9	9	9	9	9	9	6	6	0	0	0	0	0	0
Listen to an Oral Presentation	Grades K-12 PI.B.5 Grades 6-12 PI.B.7, PI.B.8, PII.A.1	Set of 3-4 items, 3-4 points per set	6	6	9	9	9	9	7	7	8	8	8	8	8	8
Listen to a Speaker Support an Opinion	PI.A.3, PI.B.5, PI.B.7, PI.B.8, PII.A.1	Set of 4 items, 4 points per set	0	0	0	0	0	0	0	0	8	8	8	8	8	8
		Totals	20	20	22	22	22	22	22	22	22	22	22	22	22	22

¹ Multiple primary standards are listed for those task types with items that align with different standards. These vary by grade. Additional secondary standards may apply to select stem types.

Table 2: Proposed Blueprint for Speaking: Number of Items and Points by Task Type and Grade

Speaking Task Type	Aligned Primary ELD Standard(s) ²	Aligned Secondary ELD Standard(s) ³	Discrete/Set, Point Value	K	K	1	1	2	2	3–5	3–5	6–8	6–8	9–10	9–10	11–12	11–12
				Items	Points	Items	Points	Items	Points	Items	Points	Items	Points	Items	Points	Items	Points
Talk About a Scene	Part (P)I.A.1	PII.B.3, PII.B.4, PII.B.5	Set of 6 items, 9 points per set	6	9	6	9	6	9	6	9	6	9	6	9	6	9
Speech Functions	PI.A.4	PII.B.3, PII.B.4, PII.B.5	Discrete, 2 points	0	0	0	0	3	6	3	6	2	4	2	4	2	4
Support an Opinion	Grades K–5 PI.C.11 Grades 6–12 PI.A.3	PII.B.3, PII.B.4, PII.B.5, PII.C.6	Discrete, Grades K–2: 2 points; Grades 3–12: 3 points	2	4	2	4	2	4	2	6	2	6	2	6	2	6
Retell a Narrative (Speaking with Listening)	PI.C.9	PI.B.5, PI.C.12, PI.A.1, PI.A.2, PII.B.3, PII.B.4, PII.B.5, PII.C.6	Discrete, 4 points	1	4	1	4	1	4	1	4	0	0	0	0	0	0
Present and Discuss Information (Speaking with Reading)	PI.C.9, PI.A.3	PI.B.6, PII.A.2, PII.B.3, PII.B.4, PII.B.5, PII.C.6	Set of 2 items, 6 points per set	0	0	0	0	0	0	0	0	2	6	2	6	2	6

² Multiple primary standards are listed for those task types with items that align with different standards. These vary by grade.

³ Secondary standards vary based on the stem types. These secondary standards are used in service of the PI Standards and are implicitly accounted for in the constructed-response rubrics.

Speaking Task Type	Aligned Primary ELD Standard(s) ²	Aligned Secondary ELD Standard(s) ³	Discrete/Set, Point Value	K Items	K Points	1 Items	1 Points	2 Items	2 Points	3-5 Items	3-5 Points	6-8 Items	6-8 Points	9-10 Items	9-10 Points	11-12 Items	11-12 Points
Summarize an Academic Presentation (Speaking with Listening)	PI.C.9	PI.B.5, PII.A.2, PII.B.3, PII.B.4, PII.B.5, PII.C.6, PII.C.7	Discrete, 4 points	1	4	1	4	1	4	1	4	1	4	1	4	1	4
			Totals	10	21	10	21	13	27	13	29	13	29	13	29	13	29

Table 3: Proposed Blueprint for Reading: Number of Items and Points by Task Type and Grade

Reading Task Type	Aligned Primary ELD Standard(s) ⁴	Discrete/Set, Point Value	K Items	K Points	1 Items	1 Points	2 Items	2 Points	3–5 Items	3–5 Points	6–8 Items	6–8 Points	9–10 Items	9–10 Points	11–12 Items	11–12 Points
Read-Along Word with Scaffolding	Part (P)III ⁵ PI.B.6	Set of 2 items, 3 points per set	4	6	0	0	0	0	0	0	0	0	0	0	0	0
Read-Along Story with Scaffolding	PIII ⁵ PI.B.6	Set of 4 items, 5 points per set	4	5	0	0	0	0	0	0	0	0	0	0	0	0
Read-Along Information	PI.B.6	Set of 3 items, 3 points per set	6	6	0	0	0	0	0	0	0	0	0	0	0	0
Read and Choose a Word	PI.B.6	Discrete, 1 point	0	0	3	3	2	2	0	0	0	0	0	0	0	0
Read and Choose a Sentence	PI.B.6	Discrete, 1 point	0	0	5	5	6	6	2	2	0	0	0	0	0	0
Read a Short Informational Passage	Grades 1–12 PI.B.6 Grades 3–12 PI.B.7, PI.B.8, PII.A.1, PII.A.2	Set of 2–3 items, 1 point per item	0	0	6	6	6	6	6	6	6	6	6	6	6	6
Read a Student Essay	PI.B.6, PI.B.7, PI.B.8, PII.A.1, PII.A.2, PII.C.6, PII.C.7	Grades 3–5: Set of 6 items; Grades 6–12: Set of 8 items, 1 point per item	0	0	0	0	0	0	6	6	8	8	8	8	8	8

⁴ Multiple primary standards are listed for those task types with items that align with different standards. These vary by grade. Additional secondary standards may apply to select stem types.

⁵ PIII foundational literacy skills may not be expressly considered standards.

Reading Task Type	Aligned Primary ELD Standard(s) ⁴	Discrete/Set, Point Value	K Items	K Points	1 Items	1 Points	2 Items	2 Points	3–5 Items	3–5 Points	6–8 Items	6–8 Points	9–10 Items	9–10 Points	11–12 Items	11–12 Points
Read a Literary Passage	PI.B.6, PI.B.7, PI.B.8, PII.A.1, PII.A.2	Grades 1, 2: Set of 3 items; Grades 3–12: Set of 6 items, 1 point per item	0	0	3	3	6	6	6	6	6	6	6	6	6	6
Read an Informational Passage	PI.B.6, PI.B.7, PI.B.8, PII.A.1, PII.A.2	Grades 1, 2: Set of 3 items; Grades 3–12: Set of 5–6 items, 1 point per item	0	0	3	3	6	6	6	6	6	6	6	6	6	6
		Totals	14	17	20	20	26	26	26	26	26	26	26	26	26	26

Table 4: Proposed Blueprint for Writing: Number of Items and Points by Task Type and Grade

Writing Task Type	Aligned Primary ELD Standard(s) ⁶	Aligned Secondary ELD Standard(s) ⁷	Discrete/Set, Point Value	K Items	K Points	1 Items	1 Points	2 Items	2 Points	3–5 Items	3–5 Points	6–8 Items	6–8 Points	9–10 Items	9–10 Points	11–12 Items	11–12 Points
Label a Picture—Word, with Scaffolding	PI.C.10	–	Set of 4 items, 6 points per set	4	6	0	0	0	0	0	0	0	0	0	0	0	0
Write a Story Together with Scaffolding	Grades K–2 PI.A.2 Grades 1–2 PI.C.10	–	Grade K: Set of 4 items, 6 points per set; Grades 1, 2: Set of 4 items, 7 points per set	4	6	4	7	4	7	0	0	0	0	0	0	0	0
Write an Informational Text Together	PI.A.2, PI.C.10	PI.C.12, PII.A.1, PII.A.2, PII.B.3, PII.B.4, PII.B.5, PII.C.6	Set of 2 items, 5 points per set	0	0	2	5	2	5	0	0	0	0	0	0	0	0
Describe a Picture (Writing with Reading)	Grades 1–2 PI.C.10 Grades 3–12 PI.A.2, PII.C.6	PII.B.3, PII.B.4, PII.B.5, PII.C.7	Grades 1–2: Discrete, 3 points; Grades 3–12: Set of 2 items, 4 points per set	0	0	1	3	1	3	2	4	2	4	2	4	2	4

⁶ Multiple primary standards are listed for those task types with items that align with different standards. These vary by grade.

⁷ Secondary standards vary based on the stem types. These secondary standards are used in service of the PI Standards and are implicitly accounted for in the constructed-response rubrics.

Writing Task Type	Aligned Primary ELD Standard(s) ⁶	Aligned Secondary ELD Standard(s) ⁷	Discrete/Set, Point Value	K		1		2		3-5		6-8		9-10		11-12	
				Items	Points	Items	Points	Items	Points	Items	Points	Items	Points	Items	Points	Items	Points
Write About an Experience	PI.C.10	PII.B.3, PII.B.4, PII.B.5, PII.C.6	Discrete, 4 points	0	0	0	0	0	0	1	4	1	4	1	4	1	4
Write About Academic Information (Writing with Reading)	Grades 3-12 PI.C.10 Grades 6-12 PI.C.11	PI.B.6, PI.C.12, PII.B.3, PII.B.4, PII.B.5, PII.C.6, PII.C.7	Set of 2 items, 5 points per set	0	0	0	0	0	0	2	5	2	5	2	5	2	5
Justify an Opinion	PI.C.11	PI.C.12, PII.A.1, PII.B.3, PII.B.4, PII.B.5, PII.C.6	Discrete, 4 points	0	0	0	0	0	0	1	4	1	4	1	4	1	4
			Totals	8	12	7	15	7	15	6	17	6	17	6	17	6	17

Table 5: Overview of Items and Points by Domain and Grade

Domain	K Items	K Points	1 Items	1 Points	2 Items	2 Points	3–5 Items	3–5 Points	6–8 Items	6–8 Points	9–10 Items	9–10 Points	11–12 Items	11–12 Points
Listening	20	20	22	22	22	22	22	22	22	22	22	22	22	22
Speaking	10	21	10	21	13	27	13	29	13	29	13	29	13	29
Reading	14	17	20	20	26	26	26	26	26	26	26	26	26	26
Writing	8	12	7	15	7	15	6	17	6	17	6	17	6	17
Totals	52	70	59	78	68	90	67	94	67	94	67	94	67	94