



UNDERSTANDING YOUR CHILD'S STUDENT SCORE REPORT

Initial English Language Proficiency Assessments for California

This guide explains your child's Initial English Language Proficiency Assessments for California (ELPAC) Student Score Report. Please speak to your child's teacher if you have questions.

What is on the Student Score Report?

- 1 Your child's name and test information**
Your child's name, grade, and the testing year are shown.
- 2 Information about the ELPAC**
A short description of the Initial ELPAC and why students take the assessment is provided.
- 3 Overall score and performance level**
Your child's overall score and performance level are shown. This test has three performance levels.
- 4 Oral language level and written language level**
Your child's overall score is a combination of the oral language level (listening and speaking) and the written language level (reading and writing).
- 5 Initial ELPAC score levels and descriptors**
This table shows the three performance levels and their score ranges, followed by a short description of the English skills that children at the performance levels typically have.
- 6 Notices for some students**
Some students take an alternate test in place of the ELPAC. In other cases, a testing irregularity may happen during an ELPAC administration. If either of these situations applies to your child, a notice will appear in this area of the Student Score Report.

ELPAC English Language Proficiency Assessments for California

STUDENT SCORE REPORT | 2018-2019
Anita C. Rocco
INITIAL ELPAC | GRADE 6

California Unified
m

STUDENT #: 9999999999

FOR THE PARENT GUARDIAN OF:
Anita C. Rocco
1234 MAIN ST
YOUR CITY, CA 90001

DATE OF BIRTH: 12/26/2007
TEST DATE: MONTH DAY, 2018
SCHOOL: California Unified Charter
LEA: California Unified
CDS: 99999999999999

What is the Initial ELPAC?
The Initial ELPAC is used to identify a student as either an English learner who needs support to learn English or as proficient in English.

Why do we administer the ELPAC?
Identifying students who need help learning English is important so students get the support they need to do well in school while receiving instruction in all school subjects. Every year, students who are English learners will take the Summative ELPAC to measure their progress in learning English, until they are reclassified as proficient in English.

Overall Performance Level:
Intermediate English Learner
Overall Score: 425

Oral Language^A
(Speaking and Listening Skills)
Well developed

Written Language^B
(Reading and Writing Skills)
Somewhat to moderately developed

Note: The overall score is based on a combination of oral language (50%) and written language (50%).

Performance Level	Score Range	Description
Initial Fluent English Proficient (IFEP)	450-600	Students at this level have well developed oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.
Intermediate English Learner	370-449	Students at this level have somewhat to moderately developed oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.
Novice English Learner	150-369	Students at this level have minimally developed oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

Your child is here. →

^AA testing irregularity occurred during the administration.
^BAn alternate assessment was used during the administration.

For more information about this assessment, visit the ELPAC Web page at <https://www.cde.ca.gov/ta/tg/ep/>. For more information about these ELPAC results, contact your child's school for more information.

