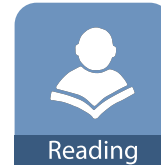


Initial ELPAC Participation and Scoring

Four domains comprise the Initial English Language Proficiency Assessments for California (ELPAC): Listening, Speaking, Reading, and Writing. Listening and Speaking are combined into an Oral Language composite; Reading and Writing are combined into a Written Language composite.

To ensure that students are counted as having participated in the Initial ELPAC, all four domains must be logged on to. The scenarios below include the different configurations based on domain exemptions and alternate assessments that can be assigned to the student.

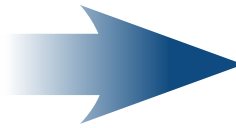


SCENARIO 1

Did the student log on to the domain?

Listening: Yes
Speaking: Yes

Reading: Yes
Writing: Yes



Overall score: Yes
Oral composite level: Yes
Written composite level: Yes
Counted for participation: Yes
Student Score Report: Yes

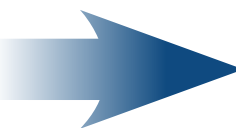
In Scenario 1, the student accesses or completes the Listening, Speaking, Reading, and Writing domains. The student will receive an Overall score, an Oral Language level, a Written Language level and will be counted toward participation.

SCENARIO 2

Did the student log on to the domain?

Listening: Yes
Speaking: No

Reading: Yes
Writing: Yes



Overall score: No
Oral composite level: No
Written composite level: Yes
Counted for participation: No
Student Score Report: No

In Scenario 2, the student accesses or completes the Listening, Reading, and Writing domains but not the Speaking domain. The student has completed, or logged on to, at a minimum, one domain in the Oral Language composite. They will not receive an Overall score and will not be counted toward participation.

Please note that if the student has not logged on to the second domain within a composite during the administration window, the test will not be submitted for scoring until the end of the window.

SCENARIO 3

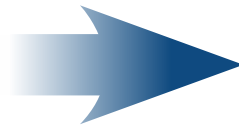
Did the student log on to the domain?

Listening: Yes

Speaking: Exempt/LDAA

Reading: Yes

Writing: Yes



Overall score: Yes
Oral composite level: Yes
Written composite level: Yes
Counted for participation: Yes
Student Score Report: Yes

In Scenario 3, the student accesses or completes the Listening, Reading, and Writing domains and is exempt from the Speaking domain. For the Oral Language composite, the exempt results will be calculated on the basis of the domain that was completed; for the locally determined alternate assessment (LDAA) results, the assigned domain receives the lowest obtainable scale score (LOSS) which is used in the composite calculation. The student will receive an Overall score and will be counted toward participation.

SCENARIO 4

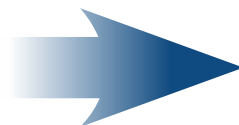
Did the student log on to the domain?

Listening: No

Speaking: Exempt/LDAA

Reading: Yes

Writing: Yes



Overall score: No
Oral composite level: No
Written composite level: Yes
Counted for participation: No
Student Score Report: No

In Scenario 4, the student accesses or completes the Reading and Writing domains, is exempt from the Speaking domain or is assigned LDAA, and did not complete the Listening domain. For the Oral Language composite, there is no level calculated. The student will not receive an Overall score and will not be counted toward participation.

SCENARIO 5

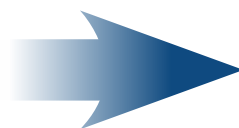
Did the student log on to the domain?

Listening: LDAA

Speaking: LDAA

Reading: LDAA

Writing: LDAA



Overall score: Yes
Oral composite level: Yes
Written composite level: Yes
Counted for participation: Yes
Student Score Report: Yes

In Scenario 5, the student is not required to log on to the Test Delivery System, if they are assigned LDAA for all four domains, and the student will be assigned the LOSS. They will be counted towards participation and will get a student score report. LDAA results are to be kept locally and made available to parents/guardians.

If you have any questions regarding participation on the Initial ELPAC, please contact the California Department of Education by email at elpac@cde.ca.gov.