Initial ELPAC Participation and Scoring



Four domains comprise the Initial English Language Proficiency Assessments for California (ELPAC): Listening, Speaking, Reading, and Writing. Listening and Speaking are combined into an Oral Language composite; Reading and Writing are combined into a Written Language composite.

To ensure that students are counted as having participated in the Initial ELPAC, all four domains must be logged on to. The scenarios below include the different configurations based on domain exemptions that can be assigned to the student.









SCENARIO 1

Did the student log on to the domain?

Listening: Yes Reading: Yes Speaking: Yes Writing: Yes



Overall score: Yes
Oral composite level: Yes
Written composite level: Yes
Counted for participation: Yes
Student Score Report: Yes

In Scenario 1, the student accesses or completes the Listening, Speaking, Reading, and Writing domains. The student will receive an Overall score, an Oral Language level, a Written Language level and will be counted toward participation.

SCENARIO 2

Did the student log on to the domain?

Listening: Yes Reading: Yes Speaking: No Writing: Yes



Overall score: No
Oral composite level: No
Written composite level: Yes
Counted for participation: No
Student Score Report: No

In Scenario 2, the student accesses or completes the Listening, Reading, and Writing domains but not the Speaking domain. The student has not completed, or logged on to, all domains in the Oral Language composite. They will not receive an Overall score and will not be counted toward participation.

Please note that if the student has not logged on to the second domain within a composite during the administration window, the test will not be submitted until the end of the window.

SCENARIO 3

Did the student log on to the domain?

Listening: Yes

Speaking: Exempt Writing: Yes



Overall score: Yes
Oral composite level: Yes
Written composite level: Yes
Counted for participation: Yes
Student Score Report: Yes

In Scenario 3, the student accesses or completes the Listening, Reading, and Writing domains and is exempt from the Speaking domain. For the Oral Language composite, the exempt results will be calculated on the basis of the domain that was completed. The student will receive an Overall score and will be counted toward participation.

SCENARIO 4

Did the student log on to the domain?

Listening: No

Speaking: Exempt W

Reading: Yes

Reading: Yes

Writing: Yes



Overall score: No
Oral composite level: No
Written composite level: Yes
Counted for participation: No
Student Score Report: No

In Scenario 4, the student accesses or completes the Reading and Writing domains, is exempt from the Speaking domain, and did not access or complete the Listening domain. For the Oral Language composite, there is no level calculated. The student will not receive an Overall score and will not be counted toward participation.

Reminder that students must log on to all domains during the administration window unless exempted. If a domain is not logged on to, the test will not be submitted until the end of the window, and the student will need to retake the entire test during the next administration. In addition, Speaking and Writing scores must be submitted in the Data Entry Interface (DEI) and Writing responses scored in the Teacher Hand Scoring System (THSS) during the administration window.

If a student was tested who was ineligible for testing, a Security and Test Administration Incident Reporting System (STAIRS) case will need to be completed before the end of the testing window, otherwise the student will be counted in participation and will receive a score.

If you have any questions regarding participation on the Initial ELPAC, please contact the California Department of Education by email at elpac@cde.ca.gov.