

Domain Information Sheet

Initial ELPAC Reading Domain



Purpose

These task types allow students to show their abilities in reading English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten (K)* through grade two.

Administered in groups of up to 20 students in grades three through twelve.



Task Types and Descriptions

Read-Along Word with Scaffolding	Read-Along Story with Scaffolding	Read-Along Information
<p>Kindergarten: With scaffolding from the test examiner, the student provides the individual letter names and the initial letter sound for a decodable word, and answers a multiple-choice comprehension question.</p>	<p>K through grade one: The student listens and follows along as the test examiner reads aloud a literary text accompanied by three pictures for context and support.</p>	<p>Grade one: The student listens and follows along as the test examiner reads aloud an informational text accompanied by three pictures for context and support.</p>
Read and Choose a Word	Read and Choose a Sentence	
<p>Grades one through two: The student reads three words and chooses the word that matches a picture.</p>	<p>Grades two through twelve: The student reads three or four sentences and chooses the sentence that best describes a picture.</p>	<p>Read a Short Informational Passage</p>
Read a Literary Passage	Read an Informational Passage	<p>Grades two through twelve: The student reads a short informational text and answers multiple-choice questions related to the text.</p>
<p>Grade two: The student reads a literary passage and answers multiple-choice questions related to the text.</p>	<p>Grades three through twelve: The student reads an informational text and answers multiple-choice questions related to the text.</p>	

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”