

Domain Information Sheet

Summative ELPAC



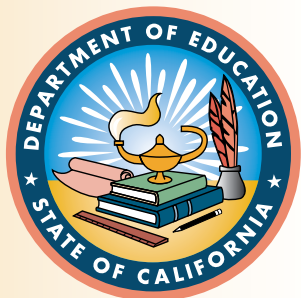
LISTENING DOMAIN

Purpose

These task types allow students to show their abilities in listening to English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten (K)* and grade 1
 Administered in small groups of up to 10 students in grade 2
 Administered in groups of up to 20 students in grades 3–12



Task Types and Descriptions

Listen to a Short Exchange	Listen to a Classroom Conversation	Listen to a Speaker Support an Opinion
<p>Grades K–2: Students hear a two-turn exchange between two speakers and then answer a question about the exchange.</p> <p>Grades 3–12: Students hear a recording of a two-turn exchange between two speakers and then answer a question about the exchange.</p>	<p>Grades 3–12: Students hear a recording of a multiple-turn conversation between two speakers and then answer three questions about the conversation.</p>	<p>Grades 6–12: Students hear a recording of an extended conversation between two classmates. In the conversation, one classmate makes an argument in support of an opinion or academic topic. After listening to the conversation, students answer four questions.</p>
Listen to a Story	Listen to an Oral Presentation	
<p>Grades K–2: Students hear a story, which includes a conversation, and then answer three detailed questions about the story.</p> <p>Grades 3–5: Students hear a recording of a story, including a conversation, and then answer three detailed questions about the story.</p>	<p>Grades K–2: Students hear an oral presentation on an academic topic, then answer three to four questions about it.</p> <p>Grades 3–12: Students hear a recording of an oral presentation on an academic topic, then answer three to four questions about it.</p>	

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”