

# Domain Information Sheet

## Summative ELPAC



### SPEAKING DOMAIN

#### Purpose

These task types allow students to show their abilities in speaking in English. All task types have a primary and secondary alignment to the 2012 English Language Development standards.

#### Administration

Administered individually to all grade levels K\*–12.



#### Task Types and Descriptions

##### Talk About a Scene

Grades K–12:  
The student is presented with an illustration of a familiar scene. The test examiner first asks three who, what, when type questions about the scene. The test examiner then administers three items intended to generate longer responses.

##### Support an Opinion

Grades K–12:  
The student listens to a presentation about two activities, events, materials, or objects, and is asked to give an opinion about why one is better than the other. In grades K–5, students view a picture of the choices for context and support.

##### Speech Functions

Grades 2–12:  
The student states what they would say in a situation described by the test examiner.

##### Retell a Narrative

Grades K–5:  
The student listens to a story that follows a series of pictures, and then the student uses pictures to retell the story.

##### Present and Discuss Information

Grades 6–12:  
The student views a graph, chart, or image that provides information. The student is prompted to read the information and respond to two prompts. The first prompt asks for a summary of the information in the graph, chart, or image. The second prompt asks for the students to state whether or not a claim is supported based on the information in the graph or chart.

##### Summarize an Academic Presentation

Grades K–2:  
The student listens to an academic presentation while looking at a related picture(s). The student is prompted to summarize the main points using the illustration(s) and key terms, if provided.

Grades 3–12:  
The student listens to a recording of an academic presentation while looking at a related picture(s). The student is prompted to summarize the main points using the illustration(s) and key terms, if provided.

\*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”