2017–18 California Assessment of Student Performance and Progress (CAASPP) Institute
Accessibility Resources Implementation
Use this implementation tool, first individually and then collaboratively, to prioritize and plan action from today's learning. Bring in learning from the general sessions, too!

RECORD AND RANK:
List and rank ideas for possible actions.

Accessibility Resources 101   Rank

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_____

Creating a Practical Approach   Rank

_____

_____

Matching Student Needs   Rank

_____

_____

DISCUSS AND SELECT one action to start with:

_____

DESCRIBE WHY it is important to take this action:

_____

ENGAGE STAKEHOLDERS:
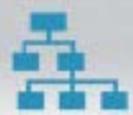Who will want to contribute to this work? Who might need to be convinced of its value?

INVOLVE AND STRENGTHEN LEADERSHIP:
What skills will be critical to this effort? What leaders do you have? Who else will you want to involve?

ADDRESS BARRIERS:
What operational or systemic challenges might surface? (Resources? Other initiatives? Schedule? Personnel? Other?)

COMMUNICATE BROADLY, EARLY AND OFTEN:
Who needs to know what? Who needs to be deeply informed? Who needs ongoing elevator speeches? What existing avenues of communication are available?

MAP OUT ACTIVITIES IN STAGES:
Begin by listing some "big ideas" of what needs to happen right now, and over the next couple of months; write down who will be responsible. Think ahead to the summer break and the next school year.

IN THE NEXT 30 DAYS:	IN THE NEXT 60 DAYS:	IN THE NEXT 90 DAYS:	SUMMER, NEXT YEAR:

ENGAGE IN CONTINUOUS IMPROVEMENT:
When/how often will you discuss successes and challenges? What perception, process, and outcome data will you use?

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