The California Assessment of Student Performance and Progress (CAASPP) System includes required assessments for English language arts/literacy (ELA), mathematics, and science, and is designed for all students, including students with disabilities. For ELA and mathematics, students with disabilities may participate in either the Smarter Balanced Summative Assessment or the California Alternate Assessment (CAA) on the basis of their individualized education program (IEP). For science, students with disabilities may participate in either the California Science Test (CAST) or the CAA for Science on the basis of their IEP.

The following resources will assist IEP teams in making informed decisions about student participation in the CAASPP System. They offer information about the assignment of accessibility resources that will allow students to demonstrate what they know and are able to do during classroom instruction and on the assessments.

**Identifying the Correct Assessment for Students**

The first consideration for an IEP team is to evaluate which assessment is most appropriate for the student on the basis of the student’s individual learning needs.

- **Assessment Fact Sheets**
  Key information (what, why, who, how, and when) about each assessment program.
  [https://www.cde.ca.gov/ta/tg/ca/assessmentfactsheets.asp](https://www.cde.ca.gov/ta/tg/ca/assessmentfactsheets.asp)

- **CAA Guidance for IEP Teams**
  A detailed description of the CAA and specific guidance to determine whether the CAA is the appropriate assessment for an individual student.
  [https://www.cde.ca.gov/ta/tg/ca/caaipteamrev.asp](https://www.cde.ca.gov/ta/tg/ca/caaipteamrev.asp)

- **Participation Worksheet**
  Official document completed by the IEP team designating the CAA as the appropriate assessment for an individual student.
Identifying Appropriate Accessibility Resources for Students

After the IEP team has made a decision on the appropriate assessment for each student, the next consideration involves the selection of appropriate accessibility resources on the basis of each individual student’s needs.

• **Student Accessibility Resources**
  General information about available accessibility resources, by subject and type of assessment.
  [https://www.cde.ca.gov/ta/tg/ca/accesssupport.asp](https://www.cde.ca.gov/ta/tg/ca/accesssupport.asp)

• **Accessibility Resource Graphics**
  A one-page visual overview of available universal tools, designated supports, and accommodations, by subject area.
  [https://www.cde.ca.gov/ta/tg/ca/accesssupport.asp](https://www.cde.ca.gov/ta/tg/ca/accesssupport.asp)

• **Matrix One**
  A detailed listing of available universal tools, designated supports, and accommodations.

• **Usability, Accessibility, and Accommodations Guidelines**
  Step-by-step instructions that guide the selection of appropriate accessibility resources for individual student’s needs in the classroom and on the assessments.

• **Accessibility Webcast**
  A webcast designed to assist with the implementation of student accessibility resources for the ELA, mathematics, and science tests.
  [http://www.caaspp.org/rsc/videos/archived-webcast_111517.html](http://www.caaspp.org/rsc/videos/archived-webcast_111517.html)

• **Videos of Accessibility Resources**
  Short demonstrations of available accessibility resources.
  [http://www.caaspp.org/training/caaspp/](http://www.caaspp.org/training/caaspp/)

• **ISAAP Tool**
  The Individual Student Assessment Accessibility Profile (ISAAP) tool, which allows IEP teams to enter individual student’s learning needs and see which accessibility resources may be useful.

• **Online Practice and Training Tests**
  Opportunities for students who will participate in the CAASPP assessments, including Smarter Balanced, CAST, and CAA for ELA/mathematics, to practice with the assigned accessibility resources.

For additional information, please visit the California Department of Education CAASPP web page at [https://www.cde.ca.gov/ta/tg/ca/](https://www.cde.ca.gov/ta/tg/ca/).