## 2023-24

## Interim Assessments At-a-Glance

California Department of Education • July 2023

Interim assessments are one component of the California assessment system. Beginning in the 2023-24 school year, the California Science Test (CAST) and English Language Proficiency Assessments for California (ELPAC) Interim Assessments will join the Smarter Balanced Interim Assessments for English Language arts/literacy (ELA) and mathematics as state-provided interim assessments.

This document lists all state-provided interim assessments available during the 2023-24 school year for the following assessment programs:

- Smarter Balanced ELA
- Smarter Balanced mathematics
- CAST
- ELPAC

Available to California local educational agencies (LEAs) year-round, these interim assessments are optional tests that provide meaningful information to guide instruction and support student learning. Designed to be versatile, they can be administered to students in either a standardized (e.g., benchmark) or nonstandardized (e.g., formative) manner, or used by school and district staff for professional development. In addition, LEAs have the flexibility to administer any interim assessment to any student regardless of the student's enrolled grade level.

## 2023-24 Interim Assessments At-a-Glance

## Smarter Balanced ELA

There are three types of Smarter Balanced Interim Assessments:

- Interim Comprehensive Assessments (ICAs) assess the full range of targets.
- Interim Assessment Blocks (IABs) assess up to eight targets.
- Focused IABs assess one to three targets.

The tables below list the interim assessments available by grade level for ELA.


ICAs

| Assessment | Grade | Grade | Grade | Grade | Grade | Grade | Grade | Grade | Grade |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Name | Three | Four | Five | Six | Seven | Eight | Nine | Ten | Eleven |



## IABs

| Assessment Name | Grade <br> Three | Grade <br> Four | Grade <br> Five | Grade <br> Six | Grade <br> Seven | Grade <br> Eight | High <br> School |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Read Literary Texts | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Read Informational Texts | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Brief Writes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Revision | Yes | Yes | Yes | Yes | Yes | No | Yes |
| Edit/Revise | No | No | No | No | No | Yes | No |
| Research | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Performance Task | Yes | Yes | Yes | Yes | Yes | Yes* | Yes |

* Assessment includes a new Performance Task for 2023-24 administration.

| Assessment Name | Grade <br> Three | Grade Four | Grade Five | Grade Six | Grade Seven | Grade Eight | High School |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Language and Vocabulary Use | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Editing | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Listen/Interpret | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Research: Use Evidence | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Write and Revise Narratives | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Write and Revise Informational Texts | Yes | Yes | Yes | No | No | No | No |
| Write and Revise Opinion Texts | Yes | Yes | Yes | No | No | No | No |
| Research: Interpret and Integrate | Yes | Yes | Yes | No | No | No | No |
| Research: Analyze Information | Yes | Yes | Yes | No | No | No | No |
| Research: Analyze and Integrate Information | No | No | No | Yes | Yes | Yes | Yes |
| Research: Evaluate Information and Sources | No | No | No | Yes | Yes | Yes | Yes |
| Write and Revise Explanatory Texts | No | No | No | Yes | Yes | Yes | Yes |
| Write and Revise Argumentative Texts | No | No | No | Yes | Yes | Yes | Yes |

## 2023-24 Interim Assessments At-a-Glance

## Smarter Balanced Mathematics

There are three types of Smarter Balanced Interim Assessments:

- Interim Comprehensive Assessments (ICAs) assess the full range of targets.
- Interim Assessment Blocks (IABs) assess up to eight targets.
- Focused IABs assess one to three targets.

The tables below list the interim assessments available by grade level for mathematics.

| Assessment | Grade | Grade | Grade | Grade | Grade | Grade | Grade | Grade | Grade |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | Three | Four | Five | Six | Seven | Eight | Nine | Ten | Eleven |

## IABs

| Assessment Name | Grade <br> Three | Grade <br> Four | Grade <br> Five | Grade <br> Six | Grade <br> Seven | Grade <br> Eight | High <br> School |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operations and Algebraic Thinking | Yes | Yes | Yes | No | No | No | No |
| Measurement and Data | Yes | Yes | Yes | No | No | No | No |
| Number and Operations-Fractions | No | Yes | Yes | No | No | No | No |
| Number and Operations in Base Ten | No | Yes | Yes | No | No | No | No |
| The Number System | No | No | No | Yes | No | No | No |
| Expressions and Equations | No | No | No | Yes | Yes | Yes | No |
| Geometry | No | No | No | No | Yes | Yes | No |
| Algebra and Functions I—Linear <br> Functions, Equations, and Inequalities | No | No | No | No | No | No | Yes |
| Algebra and Functions II—Quadratic <br> Functions, Equations, and Inequalities | No | No | No | No | No | No | Yes |
| Geometry Congruence | No | No | No | No | No | No | Yes |
| Geometry Measurement and Modeling | No | No | No | No | No | No | Yes |
| Performance Task | Yes | Yes | Yes | Yes | Yes | Yes | Yes |


| Assessment Name | Grade <br> Three | Grade Four | Grade Five | Grade Six | Grade Seven | Grade Eight | High School |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiplication and Division: Interpret, Represent, and Solve | Yes | No | No | No | No | No | No |
| Properties of Multiplication \& Division | Yes | No | No | No | No | No | No |
| Multiply and Divide within 100 | Yes | No | No | No | No | No | No |
| Number and Operations in Base Ten | Yes | No | No | No | No | No | No |
| Number and Operations-Fractions | Yes | No | No | No | No | No | No |
| Geometry | Yes | Yes | Yes | Yes | No | No | No |
| Four Operations: Interpret, Represent, and Solve | Yes | Yes | No | No | No | No | No |
| Time, Volume, and Mass | Yes | No | No | No | No | No | No |
| Linear and Area Measurement | Yes | No | No | No | No | No | No |
| Factors and Multiples | No | Yes | No | No | No | No | No |
| Generate and Analyze Patterns | No | Yes | No | No | No | No | No |
| Fraction Equivalence and Ordering | No | Yes | No | No | No | No | No |
| Fractions and Decimal Notation | No | Yes | No | No | No | No | No |
| Place Value and Multidigit Whole Numbers | No | Yes | No | No | No | No | No |
| Multidigit Arithmetic: Place Value and Operations | No | Yes | No | No | No | No | No |
| Build Fractions from Unit Fractions | No | Yes | No | No | No | No | No |
| Numerical Expressions | No | No | Yes | No | No | No | No |
| Operations with Whole Numbers and Decimals | No | No | Yes | No | No | No | No |

2023-24 Interim Assessments At-a-Glance—Smarter Balanced Mathematics, continued

| Assessment Name | Grade <br> Three | Grade Four | Grade Five | Grade Six | Grade Seven | Grade Eight | High School |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Add \& Subtract with Equivalent Fractions | No | No | Yes | No | No | No | No |
| Place Value System | No | No | Yes | No | No | No | No |
| Convert Measurements | No | No | Yes | No | No | No | No |
| Volume Concepts | No | No | Yes | No | No | No | No |
| Divide Fractions by Fractions | No | No | No | Yes | No | No | No |
| One-Variable Expressions \& Equations | No | No | No | Yes | No | No | No |
| Dependent \& Independent Variables | No | No | No | Yes | No | No | No |
| Multidigit Numbers, Factors, and Multiples | No | No | No | Yes | No | No | No |
| Rational Number System II | No | No | No | Yes | No | No | No |
| Algebraic Expressions | No | No | No | Yes | No | No | No |
| Angles, Areas, and Volume | No | No | No | No | Yes | No | No |
| Ratios \& Proportional Relationships | No | No | No | Yes | Yes | No | No |
| Statistics and Probability | No | No | No | Yes | Yes | No | Yes |
| Equivalent Expressions | No | No | No | No | Yes | No | No |
| Algebraic Expressions \& Equations | No | No | No | No | Yes | No | No |
| Geometric Figures | No | No | No | No | Yes | No | No |
| Volume of Cylinders, Cones, and Spheres | No | No | No | No | No | Yes | No |
| The Number System | No | No | No | No | Yes | Yes | No |
| Proportional Relationships, Lines, and Linear Equations | No | No | No | No | No | Yes | No |
| Analyze and Solve Linear Equations | No | No | No | No | No | Yes | No |

2023-24 Interim Assessments At-a-Glance—Smarter Balanced Mathematics, continued

| Assessment Name | Grade <br> Three | Grade <br> Four | Grade <br> Five | Grade <br> Six | Grade <br> Seven | Grade <br> Eight | High <br> School |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expressions \& Equations II | No | No | No | No | No | Yes | No |
| Functions | No | No | No | No | No | Yes | No |
| Congruence and Similarity | No | No | No | No | No | Yes | No |
| Number and Quantity | No | No | No | No | No | No | Yes |
| Seeing Structure in Expressions/ <br> Polynomial Expressions <br> Equations and Reasoning | No | No | No | No | No | No | Yes |
| Solve Equations \& Inequalities: <br> Linear and Exponential | No | No | No | No | No | No | Yes |
| Solve Equations \& Inequalities: <br> Quadratic | No | No | No | No | No | No | Yes |
| Interpreting Functions <br> Geometry \& Right Triangle <br> Trigonometry | No | No | No | No | No | No | Yes |
| Create Equations: Linear and <br> Exponential | No | No | No | No | No | No | Yes |
| Create Equations: Quadratic | No | No | No | No | No | No | Yes |

## 2023-24 Interim Assessments At-a-Glance

## CAST

During the 2023-24 school year, there will be 9 CAST Interim Assessment (CAST IA) forms available, each assessing one or more science domains. The CAST IAs assess three-dimensional Performance Expectations. The Grade 3 CAST IA—I, Grade 4 CAST IA—I, and Grade 5 CAST IA—I assessments will include content in Earth and Space Sciences, Life Sciences, and Physical Sciences. The table below lists the available CAST IAs by grade level or grade span.


CAST IAs

| Assessment Name | Grade <br> Three | Grade <br> Four | Grade <br> Five | Middle School <br> (Grades Six <br> Through Eight) | High School <br> (Grades Nine <br> Through Twelve) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grade 3 CAST IA—I | Yes | No | No | No | No |
| Grade 4 CAST IA—I | No | Yes | No | No | No |
| Grade 5 CAST IA—I | No | Yes | No | No |  |
| Middle School CAST IA— <br> Earth and Space Sciences I | No | No | No | Yes | No |
| Middle School CAST IA— <br> Life Sciences I | No | No | No | Yes | No |
| Middle School CAST IA— <br> Physical Sciences I | No | No | No | Yes | No |
| High School CAST IA— <br> Earth and Space Sciences I | No | No | No | No | Yes |
| High School CAST IA— <br> Life Sciences I | No | No | No | No | Yes |
| High School CAST IA— <br> Physical Sciences I | No | No | No | No | Yes |

## 2023-24 Interim Assessments At-a-Glance

## ELPAC

During the 2023-24 school year, there will be 28 ELPAC Interim Assessment forms available, each assessing a specific domain. The ELPAC Interim Assessments assess four language domains.
During or after administration of Speaking I, all student scores should be entered into the Data Entry Interface (DEI). After administration of Writing I to students in kindergarten through grade two, student scores should be entered into the DEI. For students in grades three through twelve, student scores for Writing I should be entered into the Teacher Hand Scoring System. The table below lists the available ELPAC Interim Assessments by grade level or grade span.

ELPAC Interim Assessments

| Assessment | Kindergarten | Grade <br> One | Grade <br> Two | Grades <br> Three <br> Through <br> Five | Grades <br> Six <br> Through <br> Eight | Grades <br> Nine <br> and <br> Ten | Grades <br> Eleven <br> and <br> Twelve |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Listening I | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Reading I | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Writing I | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Speaking I | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

