

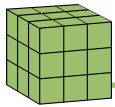


# 2019–20 Smarter Balanced Interim Assessments by Grade



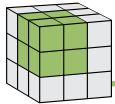
## GRADE 3

The Smarter Balanced Interim Assessments are designed for grades three through eight and high school, but may be administered to students in all grades. The tables below identify the total number of items on each Interim Comprehensive Assessment (ICA), Interim Assessment Block (IAB), and focused IAB for English language arts/literacy (ELA) and mathematics. In addition, the tables provide the number of items on each assessment that require local hand scoring. Unless otherwise noted, all hand-scored items are short answer responses. For more detailed information about interim assessments and the related claims and targets, go to <https://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp>.



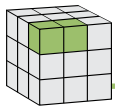
### ICAs for ELA assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| ELA ICA         | 47          | 3                                    | 2                                 | 1                   |



### IABs for ELA assess up to 8 targets.

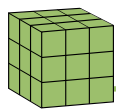
| Assessment Name          | Claim and Target                            | Total Items | Hand-Scored Items |
|--------------------------|---|-------------|-------------------|
| Read Literary Texts      | Claim 1, Targets 1, 2, 3, 4, 5, 6, 7        | 15          | 1                 |
| Read Informational Texts | Claim 1, Targets 8, 9, 10, 11, 12, 13, 14   | 16          | 1                 |
| Brief Writes             | Claim 2, Targets 1a, 3a, 6a                 | 6           | 6                 |
| Revision                 | Claim 2, Targets 1b, 3b, 6b                 | 15          | 0                 |
| Research                 | Claim 4, Targets 2, 3, 4                    | 18          | 0                 |
| Performance Task         | Claim 2, Target 7; Claim 4, Targets 2, 3, 4 | 4           | 3                 |



### Focused IABs for ELA assess 1–3 targets.

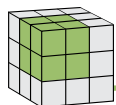
| Assessment Name                                | Claim and Target        | Total Items | Hand-Scored Items |
|--|-------------------------|-------------|-------------------|
| Language and Vocabulary Use (Writing)          | Claim 2, Target 8       | 15          | 0                 |
| Editing  | Claim 2, Target 9       | 15          | 0                 |
| Research: Interpret and Integrate Information* | Claim 4, Target 2       | 10          | 0                 |
| Listen/Interpret                               | Claim 3, Target 4       | 15          | 0                 |
| Research: Analyze Information*                 | Claim 4, Target 3       | 10          | 0                 |
| Write and Revise Narratives*                   | Claim 2, Targets 1a, 1b | 10          | 2                 |

\*New for 2019–20 assessment administration.



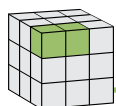
## ICAs for mathematics assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| Mathematics ICA | 35          | 0                                    | 4                                 | 0                   |



## IABs for mathematics assess up to 8 targets.

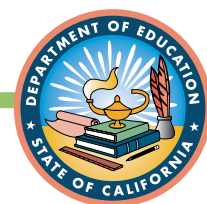
| Assessment Name                   | Claim and Target                         | Total Items | Hand-Scored Items |
|-----------------------------------|--|-------------|-------------------|
| Operations and Algebraic Thinking | Claim 1, Targets A, B, C, D              | 15          | 0                 |
| Measurement and Data              | Claim 1, Targets G, H, I, J              | 15          | 0                 |
| Performance Task                  | A range of targets in Claims 2, 3, and 4 | 6           | 4                 |



## Focused IABs for mathematics assess 1–3 targets.

| Assessment Name   | Claim and Target  | Total Items | Hand-Scored Items |
|---|-------------------|-------------|-------------------|
| Multiplication and Division: Interpret, Represent, and Solve* | Claim 1, Target A | 12          | 0                 |
| Properties of Multiplication and Division*                    | Claim 1, Target B | 11          | 0                 |
| Multiply and Divide within 100*                               | Claim 1, Target C | 14          | 0                 |
| Number and Operations in Base Ten                             | Claim 1, Target E | 14          | 0                 |
| Number and Operations—Fractions                               | Claim 1, Target F | 14          | 0                 |
| Geometry  | Claim 1, Target K | 12          | 0                 |

\*New for 2019–20 assessment administration.





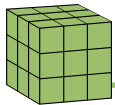
# 2019–20 Smarter Balanced Interim Assessments by Grade

Grade

4

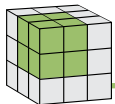
**GRADE 4**

The Smarter Balanced Interim Assessments are designed for grades three through eight and high school, but may be administered to students in all grades. The tables below identify the total number of items on each Interim Comprehensive Assessment (ICA), Interim Assessment Block (IAB), and focused IAB for English language arts/literacy (ELA) and mathematics. In addition, the tables provide the number of items on each assessment that require local hand scoring. Unless otherwise noted, all hand-scored items are short answer responses. For more detailed information about interim assessments and the related claims and targets, go to <https://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp>.



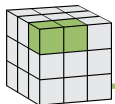
## ICAs for ELA assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| ELA ICA         | 48          | 3                                    | 2                                 | 1                   |



## IABs for ELA assess up to 8 targets.

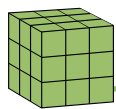
| Assessment Name          | Claim and Target                            | Total Items | Hand-Scored Items |
|--------------------------|---|-------------|-------------------|
| Read Literary Texts      | Claim 1, Targets 1, 2, 3, 4, 5, 6, 7        | 15          | 1                 |
| Read Informational Texts | Claim 1, Targets 8, 9, 10, 11, 12, 13, 14   | 14          | 1                 |
| Brief Writes             | Claim 2, Targets 1a, 3a, 6a                 | 6           | 6                 |
| Revision                 | Claim 2, Targets 1b, 3b, 6b                 | 15          | 0                 |
| Research                 | Claim 4, Targets 2, 3, 4                    | 18          | 0                 |
| Performance Task         | Claim 2, Target 7; Claim 4, Targets 2, 3, 4 | 4           | 3                 |



## Focused IABs for ELA assess 1–3 targets.

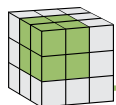
| Assessment Name                                | Claim and Target        | Total Items | Hand-Scored Items |
|--|-------------------------|-------------|-------------------|
| Language and Vocabulary Use (Writing)          | Claim 2, Target 8       | 15          | 0                 |
| Editing  | Claim 2, Target 9       | 15          | 0                 |
| Research: Interpret and Integrate Information* | Claim 4, Target 2       | 12          | 0                 |
| Listen/Interpret                               | Claim 3, Target 4       | 14          | 0                 |
| Research: Analyze Information*                 | Claim 4, Target 3       | 10          | 0                 |
| Write and Revise Narratives*                   | Claim 2, Targets 1a, 1b | 10          | 2                 |

\*New for 2019–20 assessment administration.



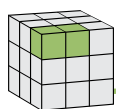
## ICAs for mathematics assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| Mathematics ICA | 34          | 0                                    | 4                                 | 0                   |



## IABs for mathematics assess up to 8 targets.

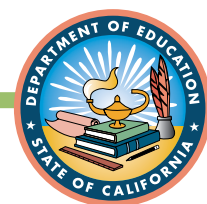
| Assessment Name                   | Claim and Target                         | Total Items | Hand-Scored Items |
|-----------------------------------|--|-------------|-------------------|
| Operations and Algebraic Thinking | Claim 1, Targets A, B, C                 | 16          | 0                 |
| Number and Operations—Fractions   | Claim 1, Targets F, G, H                 | 15          | 0                 |
| Measurement and Data              | Claim 1, Targets I, J, K                 | 15          | 0                 |
| Number and Operations in Base Ten | Claim 1, Targets D, E                    | 15          | 0                 |
| Performance Task                  | A range of targets in Claims 2, 3, and 4 | 6           | 4                 |



## Focused IABs for mathematics assess 1–3 targets.

| Assessment Name                                   | Claim and Target  | Total Items | Hand-Scored Items |
|---|-------------------|-------------|-------------------|
| Four Operations: Interpret, Represent, and Solve* | Claim 1, Target A | 14          | 0                 |
| Fraction Equivalence and Ordering*                | Claim 1, Target F | 13          | 0                 |
| Fractions and Decimal Notation*                   | Claim 1, Target H | 13          | 0                 |
| Geometry  | Claim 1, Target L | 11          | 0                 |

\*New for 2019–20 assessment administration.



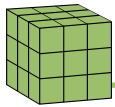


# 2019–20 Smarter Balanced Interim Assessments by Grade



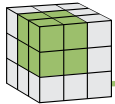
**GRADE 5**

The Smarter Balanced Interim Assessments are designed for grades three through eight and high school, but may be administered to students in all grades. The tables below identify the total number of items on each Interim Comprehensive Assessment (ICA), Interim Assessment Block (IAB), and focused IAB for English language arts/literacy (ELA) and mathematics. In addition, the tables provide the number of items on each assessment that require local hand scoring. Unless otherwise noted, all hand-scored items are short answer responses. For more detailed information about interim assessments and the related claims and targets, go to <https://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp>.



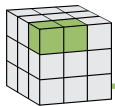
## ICAs for ELA assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| ELA ICA         | 47          | 3                                    | 2                                 | 1                   |



## IABs for ELA assess up to 8 targets.

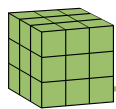
| Assessment Name          | Claim and Target                            | Total Items | Hand-Scored Items |
|--------------------------|---|-------------|-------------------|
| Read Literary Texts      | Claim 1, Targets 1, 2, 3, 4, 5, 6, 7        | 14          | 1                 |
| Read Informational Texts | Claim 1, Targets 8, 9, 10, 11, 12, 13, 14   | 15          | 2                 |
| Brief Writes             | Claim 2, Targets 1a, 3a, 6a                 | 6           | 6                 |
| Revision                 | Claim 2, Targets 1b, 3b, 6b                 | 15          | 0                 |
| Research                 | Claim 4, Targets 2, 3, 4                    | 18          | 0                 |
| Performance Task         | Claim 2, Target 7; Claim 4, Targets 2, 3, 4 | 4           | 3                 |



## Focused IABs for ELA assess 1–3 targets.

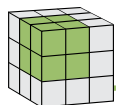
| Assessment Name                                | Claim and Target        | Total Items | Hand-Scored Items |
|--|-------------------------|-------------|-------------------|
| Language and Vocabulary Use (Writing)          | Claim 2, Target 8       | 15          | 0                 |
| Editing  | Claim 2, Target 9       | 14          | 0                 |
| Research: Interpret and Integrate Information* | Claim 4, Target 2       | 12          | 0                 |
| Listen/Interpret                               | Claim 3, Target 4       | 14          | 0                 |
| Research: Analyze Information*                 | Claim 4, Target 3       | 10          | 0                 |
| Write and Revise Narratives*                   | Claim 2, Targets 1a, 1b | 10          | 2                 |

\*New for 2019–20 assessment administration.



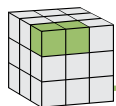
## ICAs for mathematics assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| Mathematics ICA | 37          | 0                                    | 4                                 | 0                   |



## IABs for mathematics assess up to 8 targets.

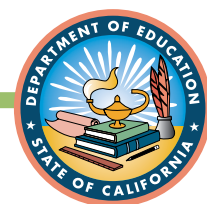
| Assessment Name                   | Claim and Target                         | Total Items | Hand-Scored Items |
|-----------------------------------|--|-------------|-------------------|
| Operations and Algebraic Thinking | Claim 1, Targets A, B, C                 | 15          | 0                 |
| Number and Operations—Fractions   | Claim 1, Targets F, G, H                 | 15          | 0                 |
| Measurement and Data              | Claim 1, Targets I, J, K                 | 14          | 0                 |
| Number and Operations in Base Ten | Claim 1, Targets D, E                    | 15          | 0                 |
| Performance Task                  | A range of targets in Claims 2, 3, and 4 | 6           | 4                 |



## Focused IABs for mathematics assess 1–3 targets.

| Assessment Name                             | Claim and Target      | Total Items | Hand-Scored Items |
|---|-----------------------|-------------|-------------------|
| Numerical Expressions*                      | Claim 1, Target A     | 14          | 0                 |
| Operations with Whole Numbers and Decimals* | Claim 1, Target D     | 12          | 0                 |
| Add and Subtract with Equivalent Fractions* | Claim 1, Target E     | 15          | 0                 |
| Geometry                                    | Claim 1, Targets J, K | 13          | 0                 |

\*New for 2019–20 assessment administration.



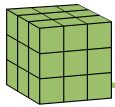


# 2019–20 Smarter Balanced Interim Assessments by Grade



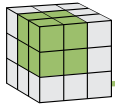
## GRADE 6

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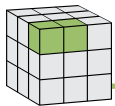
### ICAs for ELA assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| ELA ICA         | 47          | 3                                    | 2                                 | 1                   |



### IABs for ELA assess up to 8 targets.

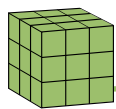
| Assessment Name          | Claim and Target                            | Total Items | Hand-Scored Items |
|--------------------------|---|-------------|-------------------|
| Read Literary Texts      | Claim 1, Targets 1, 2, 3, 4, 5, 6, 7        | 12          | 1                 |
| Read Informational Texts | Claim 1, Targets 8, 9, 10, 11, 12, 13, 14   | 16          | 1                 |
| Brief Writes             | Claim 2, Targets 1a, 3a, 6a                 | 6           | 6                 |
| Revision                 | Claim 2, Targets 1b, 3b, 6b                 | 15          | 0                 |
| Research                 | Claim 4, Targets 2, 3, 4                    | 18          | 0                 |
| Performance Task         | Claim 2, Target 7; Claim 4, Targets 2, 3, 4 | 3           | 3                 |



### Focused IABs for ELA assess 1–3 targets.

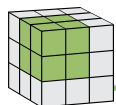
| Assessment Name                                | Claim and Target        | Total Items | Hand-Scored Items |
|--|-------------------------|-------------|-------------------|
| Language and Vocabulary Use (Writing)          | Claim 2, Target 8       | 15          | 0                 |
| Editing  | Claim 2, Target 9       | 14          | 0                 |
| Research: Interpret and Integrate Information* | Claim 4, Target 2       | 10          | 0                 |
| Listen/Interpret                               | Claim 3, Target 4       | 15          | 0                 |
| Research: Analyze Information*                 | Claim 4, Target 3       | 12          | 0                 |
| Write and Revise Narratives*                   | Claim 2, Targets 1a, 1b | 11          | 2                 |

\*New for 2019–20 assessment administration.



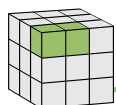
## ICAs for mathematics assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| Mathematics ICA | 36          | 0                                    | 3                                 | 0                   |



## IABs for mathematics assess up to 8 targets.

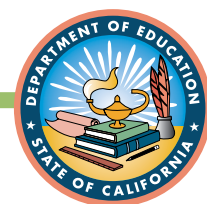
| Assessment Name           | Claim and Target                         | Total Items | Hand-Scored Items |
|---------------------------|--|-------------|-------------------|
| The Number System         | Claim 1, Targets B, C, D                 | 15          | 0                 |
| Expressions and Equations | Claim 1, Targets E, F, G                 | 16          | 0                 |
| Performance Task          | A range of targets in Claims 2, 3, and 4 | 6           | 3                 |



## Focused IABs for mathematics assess 1–3 targets.

| Assessment Name                         | Claim and Target      | Total Items | Hand-Scored Items |
|---|-----------------------|-------------|-------------------|
| Ratios and Proportional Relationships   | Claim 1, Target A     | 13          | 0                 |
| Divide Fractions by Fractions*          | Claim 1, Target B     | 14          | 0                 |
| One-Variable Expressions and Equations* | Claim 1, Target F     | 14          | 0                 |
| Dependent and Independent Variables*    | Claim 1, Target G     | 11          | 0                 |
| Geometry                                | Claim 1, Target H     | 14          | 0                 |
| Statistics and Probability              | Claim 1, Targets I, J | 13          | 0                 |

\*New for 2019–20 assessment administration.





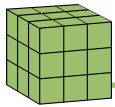


# 2019–20 Smarter Balanced Interim Assessments by Grade



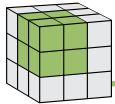
## GRADE 7

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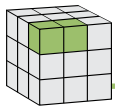
### ICAs for ELA assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| ELA ICA         | 48          | 3                                    | 2                                 | 1                   |



### IABs for ELA assess up to 8 targets.

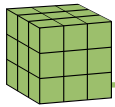
| Assessment Name          | Claim and Target                            | Total Items | Hand-Scored Items |
|--------------------------|---|-------------|-------------------|
| Read Literary Texts      | Claim 1, Targets 1, 2, 3, 4, 5, 6, 7        | 15          | 0                 |
| Read Informational Texts | Claim 1, Targets 8, 9, 10, 11, 12, 13, 14   | 16          | 1                 |
| Brief Writes             | Claim 2, Targets 1a, 3a, 6a                 | 6           | 6                 |
| Revision                 | Claim 2, Targets 1b, 3b, 6b                 | 15          | 0                 |
| Research                 | Claim 4, Targets 2, 3, 4                    | 18          | 0                 |
| Performance Task         | Claim 2, Target 7; Claim 4, Targets 2, 3, 4 | 4           | 3                 |



### Focused IABs for ELA assess 1–3 targets.

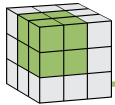
| Assessment Name                                | Claim and Target        | Total Items | Hand-Scored Items |
|--|-------------------------|-------------|-------------------|
| Language and Vocabulary Use (Writing)          | Claim 2, Target 8       | 15          | 0                 |
| Editing  | Claim 2, Target 9       | 13          | 0                 |
| Research: Interpret and Integrate Information* | Claim 4, Target 2       | 12          | 0                 |
| Listen/Interpret                               | Claim 3, Target 4       | 15          | 0                 |
| Research: Analyze Information*                 | Claim 4, Target 3       | 12          | 0                 |
| Write and Revise Narratives*                   | Claim 2, Targets 1a, 1b | 10          | 2                 |

\*New for 2019–20 assessment administration.



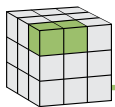
## ICAs for mathematics assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| Mathematics ICA | 37          | 0                                    | 3                                 | 0                   |



## IABs for mathematics assess up to 8 targets.

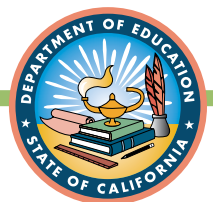
| Assessment Name           | Claim and Target                         | Total Items | Hand-Scored Items |
|---------------------------|--|-------------|-------------------|
| Expressions and Equations | Claim 1, Targets C, D                    | 16          | 0                 |
| Geometry                  | Claim 1, Targets E, F                    | 13          | 0                 |
| Performance Task          | A range of targets in Claims 2, 3, and 4 | 6           | 3                 |



## Focused IABs for mathematics assess 1–3 targets.

| Assessment Name                       | Claim and Target         | Total Items | Hand-Scored Items |
|---------------------------------------|--------------------------|-------------|-------------------|
| Ratios and Proportional Relationships | Claim 1, Target A        | 13          | 0                 |
| The Number System                     | Claim 1, Target B        | 14          | 0                 |
| Equivalent Expressions*               | Claim 1, Target C        | 10          | 0                 |
| Algebraic Expressions and Equations*  | Claim 1, Target D        | 13          | 0                 |
| Geometric Figures*                    | Claim 1, Target E        | 11          | 0                 |
| Statistics and Probability            | Claim 1, Targets G, H, I | 15          | 0                 |

\*New for 2019–20 assessment administration.



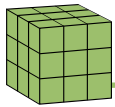


# 2019–20 Smarter Balanced Interim Assessments by Grade



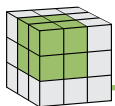
## GRADE 8

The Smarter Balanced Interim Assessments are designed for grades three through eight and high school, but may be administered to students in all grades. The tables below identify the total number of items on each Interim Comprehensive Assessment (ICA), Interim Assessment Block (IAB), and focused IAB for English language arts/literacy (ELA) and mathematics. In addition, the tables provide the number of items on each assessment that require local hand scoring. Unless otherwise noted, all hand-scored items are short answer responses. For more detailed information about interim assessments and the related claims and targets, go to <https://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp>.



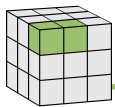
### ICAs for ELA assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| ELA ICA         | 49          | 3                                    | 2                                 | 1                   |



### IABs for ELA assess up to 8 targets.

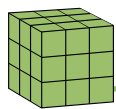
| Assessment Name          | Claim and Target                            | Total Items | Hand-Scored Items |
|--------------------------|---|-------------|-------------------|
| Read Literary Texts      | Claim 1, Targets 1, 2, 3, 4, 5, 6, 7        | 16          | 1                 |
| Read Informational Texts | Claim 1, Targets 8, 9, 10, 11, 12, 13, 14   | 16          | 2                 |
| Brief Writes             | Claim 2, Targets 1a, 3a, 6a                 | 6           | 6                 |
| Revision                 | Claim 2, Targets 1b, 3b, 6b                 | 15          | 0                 |
| Research                 | Claim 4, Targets 2, 3, 4                    | 18          | 0                 |
| Edit/Revise              | Claim 2, Targets 1b, 3b, 6b, 8, 9           | 14          | 0                 |
| Performance Task         | Claim 2, Target 7; Claim 4, Targets 2, 3, 4 | 4           | 3                 |



### Focused IABs for ELA assess 1–3 targets.

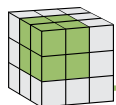
| Assessment Name                                | Claim and Target        | Total Items | Hand-Scored Items |
|--|-------------------------|-------------|-------------------|
| Research: Interpret and Integrate Information* | Claim 4, Target 2       | 12          | 0                 |
| Listen/Interpret                               | Claim 3, Target 4       | 15          | 0                 |
| Research: Analyze Information*                 | Claim 4, Target 3       | 12          | 0                 |
| Write and Revise Narratives*                   | Claim 2, Targets 1a, 1b | 10          | 3                 |

\*New for 2019–20 assessment administration.



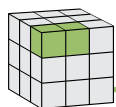
## ICAs for mathematics assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| Mathematics ICA | 37          | 0                                    | 2                                 | 0                   |



## IABs for mathematics assess up to 8 targets.

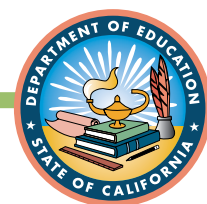
| Assessment Name           | Claim and Target                         | Total Items | Hand-Scored Items |
|---------------------------|--|-------------|-------------------|
| Expressions & Equations I | Claim 1, Targets B, C, D                 | 14          | 0                 |
| Geometry                  | Claim 1, Targets G, H, I                 | 14          | 0                 |
| Performance Task          | A range of targets in Claims 2, 3, and 4 | 6           | 2                 |



## Focused IABs for mathematics assess 1–3 targets.

| Assessment Name  | Claim and Target      | Total Items | Hand-Scored Items |
|--|-----------------------|-------------|-------------------|
| The Number System  | Claim 1, Target A     | 13          | 0                 |
| Proportional Relationships, Lines, and Linear Equations* | Claim 1, Target C     | 10          | 0                 |
| Analyze and Solve Linear Equations*                      | Claim 1, Target D     | 12          | 0                 |
| Expressions & Equations II                               | Claim 1, Targets D, J | 13          | 0                 |
| Functions  | Claim 1, Targets E, F | 15          | 0                 |
| Congruence and Similarity*                               | Claim 1, Target G     | 12          | 0                 |

\*New for 2019–20 assessment administration.



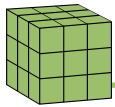


# 2019–20 Smarter Balanced Interim Assessments by Grade



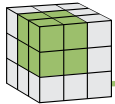
## HIGH SCHOOL

The Smarter Balanced Interim Assessments are designed for grades three through eight and high school, but may be administered to students in all grades. The tables below identify the total number of items on each Interim Comprehensive Assessment (ICA), Interim Assessment Block (IAB), and focused IAB for English language arts/literacy (ELA) and mathematics. In addition, the tables provide the number of items on each assessment that require local hand scoring. Unless otherwise noted, all hand-scored items are short answer responses. For more detailed information about interim assessments and the related claims and targets, go to <https://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp>.



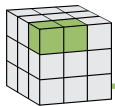
### ICAs for ELA assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| ELA ICA         | 49          | 3                                    | 2                                 | 1                   |



### IABs for ELA assess up to 8 targets.

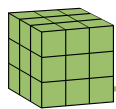
| Assessment Name          | Claim and Target                            | Total Items | Hand-Scored Items |
|--------------------------|---|-------------|-------------------|
| Read Literary Texts      | Claim 1, Targets 1, 2, 3, 4, 5, 6, 7        | 16          | 1                 |
| Read Informational Texts | Claim 1, Targets 8, 9, 10, 11, 12, 13, 14   | 15          | 2                 |
| Brief Writes             | Claim 2, Targets 1a, 3a, 6a                 | 6           | 6                 |
| Revision                 | Claim 2, Targets 1b, 3b, 6b                 | 15          | 0                 |
| Research                 | Claim 4, Targets 2, 3, 4                    | 18          | 0                 |
| Performance Task         | Claim 2, Target 7; Claim 4, Targets 2, 3, 4 | 3           | 3                 |



### Focused IABs for ELA assess 1–3 targets.

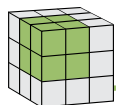
| Assessment Name                                | Claim and Target        | Total Items | Hand-Scored Items |
|--|-------------------------|-------------|-------------------|
| Language and Vocabulary Use (Writing)          | Claim 2, Target 8       | 15          | 0                 |
| Editing  | Claim 2, Target 9       | 15          | 0                 |
| Research: Interpret and Integrate Information* | Claim 4, Target 2       | 10          | 0                 |
| Listen/Interpret                               | Claim 3, Target 4       | 15          | 0                 |
| Research: Analyze Information*                 | Claim 4, Target 3       | 10          | 0                 |
| Write and Revise Narratives*                   | Claim 2, Targets 1a, 1b | 10          | 3                 |

\*New for 2019–20 assessment administration.



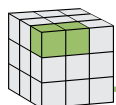
## ICAs for mathematics assess the full range of targets.

| Assessment Name | Total Items | Computer-Based Short Answer Response | Hand-Scored Short Answer Response | Full Write Response |
|-----------------|-------------|--------------------------------------|-----------------------------------|---------------------|
| Mathematics ICA | 37          | 0                                    | 2                                 | 0                   |



## IABs for mathematics assess up to 8 targets.

| Assessment Name   | Claim and Target                         | Total Items | Hand-Scored Items |
|---|--|-------------|-------------------|
| Algebra and Functions I—Linear Functions, Equations, and Inequalities     | Claim 1, Targets G, I, J, L, M, N        | 15          | 0                 |
| Algebra and Functions II—Quadratic Functions, Equations, and Inequalities | Claim 1, Targets G, I, J, L, M, N        | 15          | 0                 |
| Geometry Congruence   | A range of targets in Claims 2, 3, and 4 | 12          | 0                 |
| Geometry Measurement and Modeling   | A range of targets in Claims 2, 3, and 4 | 10          | 0                 |
| Performance Task  | A range of targets in Claims 2, 3, and 4 | 6           | 4                 |



## Focused IABs for mathematics assess 1–3 targets.

| Assessment Name   | Claim and Target         | Total Items | Hand-Scored Items |
|---|--------------------------|-------------|-------------------|
| Number and Quantity                                       | Claim 1, Targets A, B, C | 15          | 0                 |
| Seeing Structure in Expressions/Polynomial Expressions    | Claim 1, Targets D, E, F | 15          | 0                 |
| Equations and Reasoning*                                  | Claim 1, Target H        | 11          | 0                 |
| Solve Equations and Inequalities: Linear and Exponential* | Claim 1, Target I        | 12          | 0                 |
| Solve Equations and Inequalities: Quadratic*              | Claim 1, Target I        | 10          | 0                 |
| Interpreting Functions                                    | Claim 1, Targets K, L    | 14          | 0                 |
| Geometry and Right Triangle Trigonometry                  | Claim 1, Target O        | 15          | 0                 |
| Statistics and Probability                                | Claim 1, Target P        | 12          | 0                 |

\*New for 2019–20 assessment administration.

