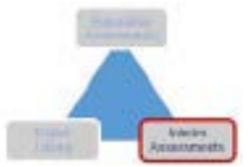




Use this implementation tool, first individually and then collaboratively, to prioritize and plan action from today’s learning. Bring in learning from the general sessions, too!



**RECORD AND RANK:**

List and rank ideas for possible actions.

Summative Assessments 101 Rank

---



---

Analyzing and Interpreting Results Rank

---



---

Empowering Teachers to Create Performance Tasks Rank

---



---

**DISCUSS AND SELECT** one action to start with:

---

**DESCRIBE WHY** it is important to take this action:

---



**ENGAGE STAKEHOLDERS:**

Who will want to contribute to this work? Who might need to be convinced of its value?



**INVOLVE AND STRENGTHEN LEADERSHIP:**

What skills will be critical to this effort? What leaders do you have? Who else will you want to involve?



**ADDRESS BARRIERS:**

What operational or systemic challenges might surface? (Resources? Other initiatives? Schedule? Personnel? Other?)



**COMMUNICATE BROADLY, EARLY AND OFTEN:**

Who needs to know what? Who needs to be deeply informed? Who needs ongoing elevator speeches? What existing avenues of communication are available?



**MAP OUT ACTIVITIES IN STAGES:**

Begin by listing some “big ideas” of what needs to happen right now, and over the next couple of months; write down who will be responsible. Think ahead to the summer break and the next school year.

**IN THE NEXT 30 DAYS:**

**IN THE NEXT 60 DAYS:**

**IN THE NEXT 90 DAYS:**

**SUMMER, NEXT YEAR:**



**ENGAGE IN CONTINUOUS IMPROVEMENT:**

When/how often will you discuss successes and challenges? What perception, process, and outcome data will you use?