

The logo for the Every Student Succeeds Act (ESSA) features the acronym "ESSA" in a bold, blue, sans-serif font. The text is enclosed within a thin, yellow, oval-shaped border. Below the oval, the phrase "THE CALIFORNIA WAY" is written in a smaller, blue, sans-serif font, with a small yellow arrow pointing to the right.

ESSA

THE CALIFORNIA WAY

California and the Every Student Succeeds Act

Draft State Plan: Review and Feedback

California Practitioners Advisory Group Meeting

June 1, 2017



CALIFORNIA DEPARTMENT OF EDUCATION

Tom Torlakson, State Superintendent of Public Instruction

Plan Development Timeline

Date	Plan Development Activity
May 10, 2017	<ul style="list-style-type: none"> Complete working draft of ESSA State Plan presented to the SBE
May 22, 2017	<ul style="list-style-type: none"> 30 day public comment period begins
June 1, 2017	<ul style="list-style-type: none"> California Practitioners Advisory Group (CPAG) provides feedback on draft plan
June 30, 2017	<ul style="list-style-type: none"> Public comment period ends
July 12-13, 2017	<ul style="list-style-type: none"> Feedback from CPAG presented to the SBE
August 24, 2017	<ul style="list-style-type: none"> CPAG provides feedback on public comment and/or ESSA State Plan elements as requested by the SBE
September 13-14, 2017	<ul style="list-style-type: none"> Public comment and CPAG feedback presented to the SBE SBE approves ESSA State Plan
September 18, 2017	<ul style="list-style-type: none"> ESSA State Plan submitted to ED

TOM TORLAKSON
 State Superintendent
 of Public Instruction



ESSA State Plan Guiding Principles

- Goal: Create a single, coherent system that avoids the complexities of having separate state and federal accountability structures.
- Ensure that state priorities and direction lead the plan with opportunities in the ESSA leveraged to assist in accomplishing goals and objectives.
- Refresh applications, plans, and commitments to ensure that local educational agencies are evidencing alignment of federal funds to state and local priorities.
- Use the ESSA State Plan to draw further focus to California's commitment to the implementation of rigorous state standards, equity, local control, performance, and continuous improvement.
- Leverage state administrative funds to realign California Department of Education (CDE) operations to state priorities.
- Strategically approach state-allowed reservations from Title programs to further state priorities.

TOM TORLAKSON
State Superintendent
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Draft ESSA State Plan Overview

- Plan is built upon input from:
 - California stakeholders
 - State Board of Education (SBE) discussion
 - SBE staff
 - CDE staff
- Written at high level to afford maximum flexibility
- Uses the template provided by U.S. Department of Education (ED), with responses to ED prompts provided in shaded text boxes
- Glossary
- Material to provide context that will not be submitted to ED:
 - Introduction
 - Italicized text where needed throughout the document

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Draft Plan Sections

- State Plan Introduction
- Title I, Part A: Assessment
- Title I, Part A: Accountability
- Title I, Part A: School Support and Improvement
- Title I, Part A: Access to Educators, School Conditions, & School Transitions
- Title I, Part C: Education of Migratory Children
- Title II, Part A: Supporting Effective Instruction
- Title III, Part A: Support for English Learner Students
- Title IV, Part A: Student Support and Academic Enrichment Grants; and Part B: 21st Century Community Learning Centers
- McKinney-Vento Homeless Assistance Act: Education for Homeless Children and Youths
- Title I, Part D: Prevention/Intervention Programs for Neglected, Delinquent, or At-Risk Children/Youth; and Title V, Part B: Rural and Low-Income School Program

Survey Question

Please share your ideas about how this section of the ESSA State Plan could be improved to promote equity and support your students and schools.

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Today's Activity

Objective: Gather feedback from each California Practitioners Advisory Group member on each of 10 sections of the draft state plan

Strategy:

- Round 1
 - 5 groups of 3-4 people, one plan section per group
 - Group reviews, discusses, and records for ~15 minutes
 - Participants move to new groups (4 times)
- Share highlights
- Lunch
- Repeat Round 1 with 5 new plan sections

ESSA Communications

Visit the ESSA Web page at <http://www.cde.ca.gov/essa>.

Please send questions and comments to ESSA@cde.ca.gov.

Receive updates by joining the ESSA listserv. To subscribe, send a blank message to join-essa@mlist.cde.ca.gov.

Draft ESSA State Plan Public Comment Toolkit available at <http://www.cde.ca.gov/re/es/draftplantoolkit.asp>.

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Questions?

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[Note: The preceding contact
is no longer available.]

TOM TORLAKSON
State Superintendent
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