California Department of Education

Charter Schools Division

Created 03/2024

lacb-csd-apr24item02

Attachment 5

# Nonclassroom-Based FundingDetermination Request

CALIFORNIA DEPARTMENT OF EDUCATION

This document presents the determination of funding request for Come Back Butte Charter (charter #1811). Information from the school has been exported from the web-based Funding Determination Form at [Nonclassroom-Based Determination of Funding - Charter Schools (CA Dept of Education)](https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp#form).

Responses from the school have been provided, as is, and have not been edited by the California Department of Education for capitalization, punctuation, or spelling.

## Come Back Butte CharterDetermination of Funding Request 2023–24

### Section 1. General Information

Charter School Information

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Charter School Name | Come Back Butte Charter |
| Charter School Authorizer | Butte County Office of Education |
| Charter School Number | 1811 |
| County District School (CDS) Code | 04-10041-0134213 |
| Street Address | 2350 Lincoln Street |
| City | Oroville |
| County | Butte |
| ZIP Code | 95966 |
| Grade Levels Served | 9, 10, 11, 12 |
| Date Charter Expires | 6/30/2026 |
| Contact First Name | Nick |
| Contact Last Name | Catomerisios |
| Contact Title | Senior Director of Alternative Education |
| Contact Phone Number | 530-532-5916 |
| Contact Email Address | ncatomerisios@bcoe.org |

Funding Determination Request Information

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Is this a reconsideration request? | No, this is not a reconsideration request. |
| Requested Funding Level | 100% |
| Beginning Period Requested | FY 2024–25 |
| Number of Years Requested | 5 |
| Source Data | FY 2022–23 Audit |
| If the source data used was “Other”, provide a description. | [No Response] |

### Section 2. Financial Information

#### A. Total Resources

Revenues and Other Resources

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Federal Revenues[[1]](#footnote-1) | $373,069 |
| Public Charter School Grant Program Funds (separately identified) | $0 |
| State Revenues[[2]](#footnote-2) | $913,970 |
| In-Lieu of Property Taxes (separately identified) | $0 |
| Local Revenues | $0 |
| Other Financing Sources | $0 |
| **Total Revenues** | **$1,287,039** |

**If Other Financing Sources were reported, provide a description:**

[No Response]

#### B. Total Expenditures and Other Uses

Instruction and Related Services

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Certificated Salaries and Benefits for Instruction and Related Services | $657,771 |
| Classified Salaries and Benefits | $229,467 |
| Books, Supplies, and Equipment | $51,934 |
| Services and Other Operating Costs: Contracts for Instructional Services | $0 |
| Services and Other Operating Costs: Contracts for Instructional Support | $0 |
| Services and Other Operating Costs: All Other Instruction Related Operating Costs | $51,877 |
| **Total Instruction and Related Services** | **$991,049** |

Operations and Facilities

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Certificated Salaries and Benefits | $0 |
| Classified Salaries and Benefits | $0 |
| Books, Supplies, and Equipment | $0 |
| Services and Other Operating Costs | $45,734 |
| Facilities Acquisition and Construction | $0 |
| **Total Operations and Facilities** | **$45,734** |

Allowable Facilities Costs

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Total facility square footage occupied by the charter school | 1800 |
| Enter total classroom-based P-2 ADA reported in the prior fiscal year. Do not include nonclassroom-based ADA. | 0 |
| Enter total student hours attended by nonclassroom-based pupils at the school site in the prior fiscal year. | 3471 |
| Calculated Facilities Costs | $3,999 |
| **Allowable Facilities Costs** | **$3,999** |

Administration and All Other Activities

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Certificated Salaries and Benefits | $0 |
| Classified Salaries and Benefits | $0 |
| Books, Supplies, and Equipment | $0 |
| Contracts for Other Administrative Services | $0 |
| Supervisorial Oversight Fee | $7,554 |
| All Other Administration and Other Activities, Services, and Operating Costs | $8,176 |
| **Total Administration and Other Activities** | **$15,730** |

Other Outgo and Other Financing Uses

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Debt Services | $0 |
| Transfers to Local Educational Agencies | $0 |
| All Other Transfers and Outgo | $84,937 |
| **Total Other Outgoing and Other Financing Uses** | **$84,937** |

**Describe the nature of the transaction(s) for Transfers to Local Educational Agencies and identify the accounts or entities involved in the transfer(s).**

[No Response]

**Describe the nature of the transaction(s) for All Other Transfers and Outgo and identify the accounts or entities involved in the transfer(s).**

Indirect costs. Butte County Office of Education - Human Resources, Fiscal, System Support and Information Technology support services.

#### C. Fund Balance

Total Expenditures and Fund Balance

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Total Expenditures | $1,137,450 |
| Revenues Over Expenditures | $149,589 |
| Beginning Fund Balance | $273,790 |
| **Ending Fund Balance – June 30** | **$423,379** |

#### D. Reserves

Reserves

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Designated for Economic Uncertainties | $0 |
| Facilities Acquisition or Capital Projects | $0 |
| Reserves Required by Charter Authorizer | $0 |
| Other Reserves | $0 |
| Unassigned/Unappropriated Fund Balance | $423,379 |
| **Total Reserves** | **$423,379** |

Reserves as a Percentage of Total Expenditures

| **Reserves** | **Percentage of Total Expenditures** |
| --- | --- |
| Designated for Economic Uncertainties | 0.00% |
| Facilities Acquisition or Capital Projects | 0.00% |

**Explanation for reserves designated for economic uncertainties if these reserves exceed the greater of $50,000 or 5 percent of total expenditures:**

[No Response]

**Explanation of Other Reserves:**

[No Response]

**Explanation for reserves designated for facilities acquisition or capital projects if these reserves exceed the greater of $50,000 or 5 percent of total expenditures:**

[No Response]

**Explanation of school’s unassigned/unappropriated fund balance and details regarding the school’s plans for these funds: *(Optional)***

[No Response]

### Section 3. Pupil-Teacher Ratio

Pupil-Teacher Ratio

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| FY 2022–23 Average Daily Attendance for independent study pupils | 49.37 |
| FY 2022–22 Full-Time Equivalent certificated employees responsible for independent study | 3 |
| Among the unified school districts in the county or counties in which the charter school operates, do any districts report a PTR greater than 25 to 1? | [No Response] |
| Provide the name of the unified school district that reports a PTR greater than 25 to 1. | [No Response] |
| Enter the PTR for the district above. | [No Response] to 1 |

### Section 4. Funding Determination Calculations

Calculated Percentages

| **Criteria** | **Funding Determination Calculations** |
| --- | --- |
| Percentage Spent on Instructional Certificated Salaries and Benefits to Total Public Revenues | 51.11% |
| Percentage Spent on Instruction and Related Services and Allowable Facility Costs | 77.31% |
| 2022–23 Pupil-Teacher Ratio | 16.46 to 1 |
| Pupil-Teacher Ratio of Largest Unified School District in the County or Counties in which the Charter School Operates | [No Response] to 1 |

### Section 5. Supplemental Information

#### A. Virtual Charter Schools

Virtual Charter Schools

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Is this charter school a virtual or on-line charter school as defined in 5 *CCR* Section 11963.5? | No |
| If yes, can the charter school demonstrate compliance with 5 *CCR* sections 11963.5(b)(2) to (8)? | [No Response] |

#### B. Entity and Contract Information

Entity and Contract Information

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Did any entity receive or will receive $50,000 or more or 10% or more of total expenditures from the school in FY 2022–23 or FY 2023–24? | No |
| Number of reportable entities | [No Response] |

#### C. Current Governing Board Information

##### List of Board Members

Board Member 1

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Karin |
| Last Name of Board Member | Matray |
| Title of Board Member | President |
| Board Member Type | District Representative |
| How was this member selected? | Elected |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 03/2019 to 11/2024 |

Board Member 2

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Julian |
| Last Name of Board Member | Diaz |
| Title of Board Member | Vice President |
| Board Member Type | District Representative |
| How was this member selected? | Elected |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 12/2020 to 11/2026 |

Board Member 3

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Brenda |
| Last Name of Board Member | McLaughlin |
| Title of Board Member | Member |
| Board Member Type | District Representative |
| How was this member selected? | Elected |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 12/2016 to 11/2024 |

Board Member 4

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Mike |
| Last Name of Board Member | Walsh |
| Title of Board Member | Member |
| Board Member Type | District Representative |
| How was this member selected? | Elected |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 12/2022 to 11/2026 |

Board Member 5

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Amy |
| Last Name of Board Member | Christianson |
| Title of Board Member | Member |
| Board Member Type | District Representative |
| How was this member selected? | Elected |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 12/2016 to 11/2024 |

Board Member 6

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Daniel |
| Last Name of Board Member | Alexander |
| Title of Board Member | Member |
| Board Member Type | District Representative |
| How was this member selected? | Elected |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 12/2022-11/2024 |

Board Member 7

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Emily |
| Last Name of Board Member | Holtom |
| Title of Board Member | Member |
| Board Member Type | District Representative |
| How was this member selected? | Elected |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | [No Response] |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 12/2022-11/2026 |

### Section 6. Mitigating Circumstances

**Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply. List and explain the mitigating circumstances to be considered by the CDE and ACCS.**

Comeback Butte Charter did not meet the criteria for the funding level requested, due to the one-time funding that was received from the State, in relation to the COVID-19 pandemic. Much of this revenue was recognized in 2021-22 and 2022-23 but will not be completely expended until future years because the allowable use period of the grants spans over multiple years. In addition to these additional revenues, many of the dollars that were expended out of these one-time funds were used to offset expenditures that we would have had with or without the additional revenues. Specifically, 100% of the Learning Recovery and the Arts, Music, & Instruction Grant revenues were recognized in 2022-23, due to the accounting guidance requirements. Although the revenues were to be recognized in 2022-23, there was a lot of uncertainty around this funding as the Governor’s 2023-24 Proposed Budget included a proposal to significantly reduce this funding. It was unclear until after the 2022-23 year had ended, what the final award amounts would be. For these reasons, schools were advised to exercise caution around this funding and not spend these grants until after the 2022-23 school year. Comeback recognized $62,938 for the Learning Recovery Grant and $23,397 for the Arts, Music, & Instruction Grant. Backing these amounts out of their funding determination equation would put their Percentage of Total Revenues Spent on Instruction and Related Services at over 82%, which would meet the requirement for full funding. In addition to these revenues, there are still dollars available from the Educator Effectiveness Grant ($13,359 ending in 25/26); the A-G Grant ($133,287 ending in 24/25); and the ELO Grant ($22,926 ending 24/25).

As stated above, many of these dollars are being used to offset expenditures that we would have had with or without the additional revenues. The Administration has been working diligently to ensure continuity of services within our county schools. This is important at a time when we are seeing a potential downturn in the economy. By strategically taking advantage of the timelines allowed for these one-time funds, Comeback anticipates being able to utilize these funds to continue their services without much negative fiscal impact.

### Section 7. Additional Information

**Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.**

[No Response]

### Section 8. Certification

**1) The information provided is true and correct to the best of my ability and knowledge.**

**2) This charter school's nonclassoom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.**

**3) This charter school's governing board has adopted and implemented conflict of interest policies.**

**4) All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.**

**Enter your name below which will serve as a signature and certify agreement with all of the above terms.**

Nick Catomerisios

**Indicate whether the certification is from the charter school's director, principal, or governing chairperson:**

Director

1. Includes Public Charter Schools Grant Program funds, if applicable [↑](#footnote-ref-1)
2. Includes In-Lieu of Property Taxes, if applicable [↑](#footnote-ref-2)