California Department of Education

Executive Office

SBE-002 (REV. 11/2017)

memo-imb-adad-dec19item02

# MEMORANDUM

**DATE:** December 1, 2019

**TO:** MEMBERS, State Board of Education

**FROM:** TONY THURMOND, State Superintendent of Public Instruction

**SUBJECT:** English Language Proficiency Assessments for California: 2018–19 Results Release.

## Summary of Key Issues

On November 20, 2019, the California Department of Education (CDE) publicly released the 2018–19 English Language Proficiency Assessments for California (ELPAC) results.

The 2018–19 summary reports included all results for the following:

* Initial ELPAC
* Summative ELPAC

The results can be found on the CDE Public Reporting website at <https://caaspp-elpac.cde.ca.gov/>.

In November 2018, the California State Board of Education approved new threshold scores for the Summative ELPAC beginning with the 2018–19 administration. The revised threshold scores serve as a new baseline from which to measure year-to-year student progress on the Summative ELPAC. For this reason, data released in 2017–18 should not be compared to data for 2018–19.

The CDE has produced a crosswalk to assist educators in understanding the changes between the 2017–18 threshold scores and the approved 2018–19 threshold scores. The crosswalk that is included in the *2019–20 ELPAC Information Guide* is posted on the CDE ELPAC web page at <https://www.cde.ca.gov/ta/tg/ep/>.

## Attachment(s)

* Attachment 1: Draft Observation Protocol for Teachers of English Learners (OPTEL) (2 pages).