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Kings County Office of Education
Todd Barlow - County Superintendent of Schools

TO: State Board of Education

FROM: Kings County Office of Education
Joy Santos, Assistant Superintendent

DATE: May 3, 2021

RE: Information Memo for Island Union School District

- 1. Charter District Local Benchmarks:** The 2020-2021 school site benchmark results for ELA and Math reflect that students scored above 70% meeting grade level standards. In the STAR Renaissance grade level equivalent, students improved by 1 year 3 months for the school total by the January assessments. The end of the first trimester results show the same percentage of students reading on grade level as both of the previous two years 52%. Thus, showing there has not been learning loss due to the COVID closure.
- 2. Learning Continuity and Attendance Plan (LCP):** The unprecedented COVID-19 pandemic has affected the Island Union Elementary School District community, drastically altering the lives of students, families, and staff. The unexpected closure of schools in March 2020 impacted, and continues to impact the physical, emotional, social, educational and financial needs of students and families within the district, causing high levels of stress and trauma. The Island Union Elementary School district has worked to plan a variety of learning models including in-person instruction, a hybrid-model, and full remote learning. The 2020-21 Island Union board approved LCP may be found at: [Island Union Elementary School District](#)
- 3. County Office Site Visit:** The charter oversight team visited Island School District virtually on February 23, 2021.
- 4. County Summary of District's Data:**
 - EL Development: EL students continue to improve per benchmark data.
 - Chronic Absenteeism: Our 2019-2020 CalPads data 14.1 show chronic absenteeism at 3%, which is an improvement from the previous year. The current rate of attendance is 97%.
 - Suspension Rate: Suspension rate per CalPads 7.16 county report for 2019-20 school year reflects 0%. The district currently has zero suspensions in 2020-2021 school year.
- 5. Kings County Office of Education provides technical assistance to our Charter Districts throughout the year.** Our county is relatively small and we work very closely with our districts. Some examples are:
 - LCAP oversight
 - Differentiated Assistance
 - Content Related Tier 1 Support
 - Foundational Assistance with Title programs
 - New Teacher/Administrator Induction
- 6. County Office Acknowledgement:** The Kings County Office of Education has no concerns, and has commendations for Island School. Professional Development has targeted the needs of the teachers to improve distance learning instruction and have provided training on increasing the best use of our Professional Learning Community (PLC) to meet the needs of the students using data and then planning instruction accordingly. The Island Union Elementary School District continues to implement Multi-Tiered Systems of Support (MTSS). Modernization has begun with one building last spring, which is now two first grade classrooms. Currently, a second kindergarten classroom is being built. The district is preparing for a gym/cafeteria, and the replacement of six portables to new classrooms.

Response from Island Union Elementary

Respectfully submitted,

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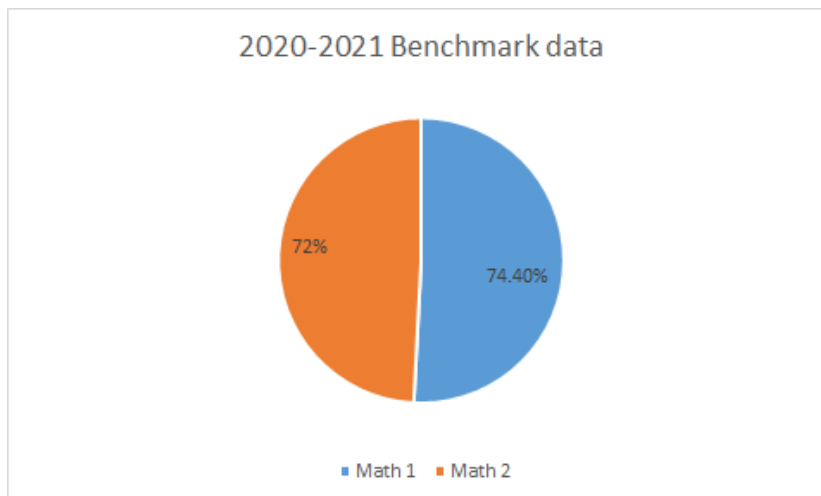
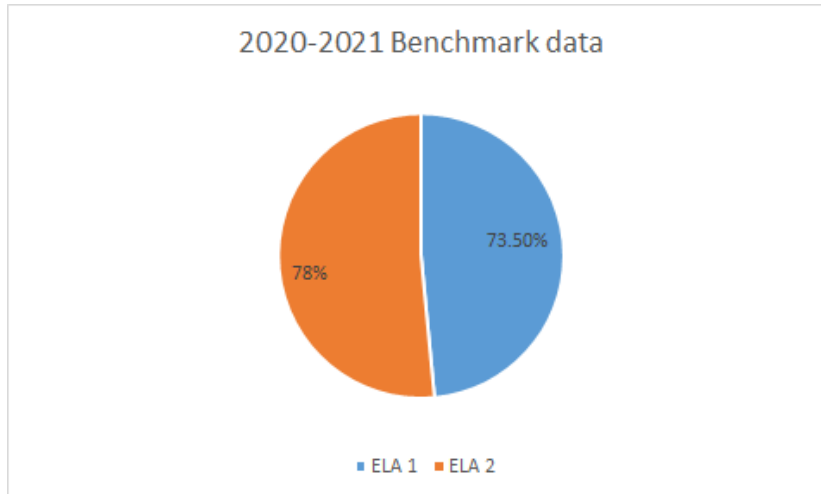
To: Superintendent/Director of SBE Authorized Charter Schools with Charter School
 Authorization delineated to Kings County Office of Education
 Fr: Charlotte Hines, Superintendent/Principal
 Re: Island Union Elementary School Charter District annual report April 2021

1. We began the year in distance learning teaching the students in the morning to lunch then intervention groups in the afternoon. October 5th we opened to full day in person instruction TK-6, with 7th and 8th grade in a cohort until November when they too began full day in person instruction. We have maintained a full day, regular school day schedule throughout our in person learning. Our teachers simultaneously teach their distance learners alongside their in person class. At the start of in person learning we had 18% of our students whose parents chose to keep them on distance learning. As of March 1st we have 9 distance learners that will remain on DL through to the end of the year.
2. I have attached data from our 2020-2021 school site benchmark results for ELA and Math. In each area we scored above 70% meeting grade level standards. In our STAR Renaissance grade level equivalent we improved by 1 year 3 months for the school total by our January assessments. The end of the first trimester results show the same percentage of students reading on grade level as both of the previous two years, 52% which shows we have not had a learning loss due to the COVID closure. We continue to utilize Orton Gillingham to intervene for those that are struggling in reading. We have trained 5 teachers in EBLI(Evidence Based Literacy Instruction) to support older students as well.
3. Our School data for the 2020-2021 school year as of February 2021: Dashboard results are as follows:
 - a. **EL development:** our EL students continue to improve per benchmark data.
 - b. **Chronic Absenteeism :** Our 2019-2020 CalPads data 14.1 show our chronic absenteeism at 3% which is an improvement from the previous year. Our current rate of attendance is 97%.
 - c. **Suspension Rate** -Suspension rate per CalPads 7.16 county report for 2019-20 school year 0%. Currently we have had 0 suspensions in our 2020-2021 school year.
4. Professional Development: We began the year with professional development targeted on the needs of the teachers to improve our distance learning instruction. We continue to support the professional development needs of our employees by providing training on increasing the best use of our Professional Learning Community (PLC) to meet the needs of the students using data and then planning instruction accordingly. Our school psychologist and behavior aide help support the social and emotional needs of our students and staff. These adults continue to monthly train our classified staff. We continue to work closely with KCOE to assist in our professional learning growth.
5. We continue to support hands on learning curriculum by seeing and living the experience through video conferences for our study trips, such as Agriculture in the classroom, Disneyland, Ripleys Aquariums, and watching the landing on Mars. Our Science program continues to use hands on learning to assist the students in deepening their understanding of grade level standards.
6. We promote community building by having students recycling plastic and all paper. We have assisted Island School families each year at with a food baskets this year working with Lemoore Christian Aid at Thanksgiving and our own families fulfilling the need at Christmas time. We collect coats for kids in the winter, and additionally annually support Shaws Heating and Air Conditioning by collecting over 200 blankets. All of these opportunities help promote positive character and community awareness. We promoted reading as a school by celebrating Dr. Seuss's birthday and dressing each day to show our love for reading.
7. Behavior - We continue to implement our Multi-Tiered Systems of Support (MTSS). Our referrals have continued to drop over the past two years.
 - a. 47 last year by March 13, 2020 (school in person closed)
 - b. 35 as of March 13, 2021
8. Facilities: We had a rating of "Good" on our Facilities Inspection Tool (FIT). To help protect our students and staff we added the iWave air purifier to each hvac system. We provide face coverings for students and staff when needed. We maintain scheduled cleaning throughout the day and several times a day for the high traffic areas. We require a self check prior to arriving to school by staff and students, with a temperature check upon entry daily.
9. Food and Nutrition: We successfully passed our cafeteria audit in January 2021. We are participating in the seamless summer meal program. To provide safe eating, we bring breakfast to the classrooms each morning.

Response from Island Union Elementary

Lunch is served in the cafeteria for kindergarten, then first grade. 2nd -8th grade students eat in their classroom or outside at tables or the grass area.

- 10. Construction: We modernized one building last spring which is now our two first grade classrooms. We are currently building a second kindergarten classroom. We are preparing for our gym/cafeteria, and the replacement of our 6 portables on the north side to new classrooms. This should commence before the end of the year.



STAR INDEPENDENT READING LEVEL

Grade	Ave.	Average Gr. Level	# of students on on grade level Jan. 2021	#on ge 2020	#on ge 2019
1	PP	0.6	15/39%	9/34%	11
2	2.9	2.9	26/65%	30/68%	28
3	3.6	1.7	31/73%	35/72%	24
4	4.1	1	30/61%	21/56%	31

Response from Island Union Elementary

5	4.9	0.9	21/54%	25/48%	18
6	5.9	1.3	23/44%	22/53%	20
7	6.5	0.7	20/51%	17/37%	9
8	6.3	0.3	11/27%	13/25%	
overall school growth		1.3	177/52% on grade level	172/54% on gl	141/52% on gl

Response from Island Union Elementary

Island Union Elementary School District
Oversight Annual Report 2021

2021 Addendum Additional responses:

1. *We would also like Island Union to describe how they will monitor and support mental health and social/emotional well-being of students.*

Island Union Elementary School District has a Behavior Enrichment Support Team which consists of a school psychologist and behavior specialist aide on campus two days a week each week working with students and staff to support social emotional needs. They target specific needs in a classroom, and train the teacher with the students on how to support the social emotional needs in the classroom. They additionally support students with more specific needs, working with them in small groups or one on one. Additionally, we have trained our employees on working with students who have social emotional needs. The entire school staff and students were trained in mindfulness which is utilized to help calm students and staff, or work through difficult feelings. We have hired Kings County Office of Education Coaches to train our students, staff, and parents in social emotional support throughout the 2021-2022 school year. We are working to support the whole person (staff, student, or parent) so that they are successful throughout their day and life. Teachers will monitor their students in their classrooms, as will our yard supervisors and classified staff out on the yard. We will be giving a social emotional survey at the beginning of the year and again in the spring to monitor how we are doing in our ongoing support. It takes all employees to help keep everyone safe.

2. *I want to note that, Island Union said, "The end of the first trimester results show the same percentage of students reading on grade level as both of the previous two years, 52% which shows we have not had a learning loss due to the COVID closure." We were a bit concerned about this and look to you for clarification whether Island Union has experienced pandemic related learning loss and if so, whether the County Office of Education feels the steps taken to mitigate any loss are adequate and appropriate.*

Teachers at Island Union Elementary School District regularly assess student progress and use the data to support children and accelerate their learning. Island Union Elementary School District will continue to evaluate student learning progress using the tools that have been previously identified including Orton Gillingham weekly lesson assessments, STAR Reading and Math, IXL assessments in ELA and Math, and common assessments used within each grade level. Within the first weeks of school students will be assessed and areas of need identified, assessments will continue to be given 3 more times during the year at the end of each trimester. Within our daily Island Union Elementary School District schedule, we have built time to allow for small group interventions four days per week. Island Union Elementary School District staff will use the data to build these groups and offer consistent instruction to mitigate any loss of learning. Students will be assessed for English language development to determine progress toward proficiency. Students will also be given both formative and summative assessment in core curricular areas within the school day, which provides more data for teachers to determine gaps and areas of need within a child's learning. We have added a Teacher On Special Assignment (TOSA) who will spend half her day, each day of the week, progress monitoring students and intervening with the assistance of two instructional aides for the students that need even more extensive support daily. It should be noted that Island Elementary School had students return to campus for in person, full day instruction, 8:00-2:45, October 12th TK-6th and November 5th for 7-8th grade, which was much earlier than most schools in the state and therefore found that their students did not experience much learning loss as indicated in their assessments.