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## Fall 2021 Academic Memo

### **Greatest Progress based on internal spring 2021 assessments:**

NWEA MAP outcomes for 2021 exceeded those for 2020, even with the pandemic protections in place limiting in-classroom instruction. (Avance did achieve 50% of all students attending on campus in-classroom instruction by MAY 1 2021 within a hybrid operations model.) .

### **Greatest Need based on internal spring 2021 assessments:**

Increased academic outcomes to continue to narrow and close the gap to the NWEA MAP norm RIT scores. For this we need increased in-classroom instruction, albeit with extensive protections for COVID. We believe the vaccine mandate for all eligible students will support our efforts for increased in-classroom instruction. Having 100% of all staff fully vaccinated, and 100% of all eligible students on campus with at least the first dose of a vaccine by SEP 14 2021, addresses this need.

Below is a summary of the Spring 2021 NWEA MAP outcomes by tested subject area. The share of students completing NWEA MAP Math and Language exams was 99%, with 97.5% completing the Reading Exam.

**Language:** Middle School saw positive growth overall on RIT score as well as in closing the gap from the norm since testing in the Winter. Students with disabilities in 6th and 8th grade saw gains on RIT and gap closure, but 7th grade SWDs fell back. 6th and 7th grade ELs gained in RIT and gap closure, but 8th grade was flat for RIT and saw the gap widen. High School performance fell back from Winter for the school overall, but gains were made by ELs and SWDs.

| LANGUAGE   |                 |             |                            |                            |   |                          |                            |   |                          |                            |   |  |
|------------|-----------------|-------------|----------------------------|----------------------------|---|--------------------------|----------------------------|---|--------------------------|----------------------------|---|--|
| Grade      | Completed Tests | Completed % | All Students               |                            |   | SWD                      |                            |   | EL                       |                            |   |  |
|            |                 |             | Average Growth From Winter | Average Distance From Norm | Average Growth Towards Norm From Winter | Average Growth From 2020 | Average Distance From Norm | Average Growth Towards Norm From Winter | Average Growth From 2020 | Average Distance From Norm | Average Growth Towards Norm From Winter |  |
| 6          | 13              | 100.00%     | 1.46                       | -10.15                     | 0.46                                    | 3.40                     | -21.40                     | 2.40                                    | 4.50                     | -15.00                     | 3.50                                    |  |
| 7          | 27              | 100.00%     | 1.96                       | -6.89                      | 0.96                                    | -0.75                    | -22.00                     | -1.75                                   | 5.00                     | -9.14                      | 4.00                                    |  |
| 8          | 42              | 100.00%     | 1.63                       | -3.17                      | 0.51                                    | 10.25                    | -17.80                     | 9.20                                    | 0.00                     | -10.00                     | -0.90                                   |  |
| 9          | 43              | 100.00%     | -0.84                      | -3.65                      | -1.84                                   | 2.25                     | -13.00                     | 1.25                                    | 1.29                     | -14.43                     | 0.29                                    |  |
| 10         | 51              | 100.00%     | -0.49                      | -2.66                      | -1.21                                   | -5.67                    | -18.67                     | -3.10                                   | 0.29                     | -15.88                     | -4.88                                   |  |
| 11         | 39              | 97.50%      | -0.08                      | -3.79                      | 0.47                                    | 0.60                     | -24.00                     | 0.83                                    | 0.43                     | -29.00                     | 0.43                                    |  |
| All School | 215             | 99.08%      | 0.35                       | -4.15                      | -0.32                                   |                          |                            |   |                          |                            |   |  |

**Math:** All grades except 11th saw positive growth overall on RIT, most closed the gap, while 7th and 11th fell behind. Students with Disabilities followed the same pattern as the overall population, while ELs in all grades showed RIT gains and positive gap closure since Winter.

| MATH       |                 |             |                            |                            |   |                          |                            |   |                          |                            |   |  |
|------------|-----------------|-------------|----------------------------|----------------------------|---|--------------------------|----------------------------|---|--------------------------|----------------------------|---|--|
| Grade      | Completed Tests | Completed % | All Students               |                            |   | SWD                      |                            |   | EL                       |                            |   |  |
|            |                 |             | Average Growth From Winter | Average Distance From Norm | Average Growth Towards Norm From Winter | Average Growth From 2020 | Average Distance From Norm | Average Growth Towards Norm From Winter | Average Growth From 2020 | Average Distance From Norm | Average Growth Towards Norm From Winter |  |
| 6          | 13              | 100.00%     | 3.46                       | -19.08                     | 0.46                                    | 4.40                     | -25.00                     | 1.40                                    | 3.25                     | -29.75                     | 0.25                                    |  |
| 7          | 27              | 100.00%     | 1.85                       | -14.04                     | -1.15                                   | -0.50                    | -25.00                     | -3.50                                   | 3.86                     | -21.71                     | 0.86                                    |  |
| 8          | 42              | 100.00%     | 3.45                       | -7.81                      | 1.45                                    | 4.60                     | -28.60                     | 2.60                                    | 5.25                     | -14.25                     | 3.25                                    |  |
| 9          | 43              | 100.00%     | 1.58                       | -9.56                      | 0.58                                    | 5.75                     | -27.25                     | 4.75                                    | 2.71                     | -24.71                     | 1.71                                    |  |
| 10         | 51              | 100.00%     | 2.53                       | -5.47                      | 2.11                                    | 1.43                     | -33.14                     | 0.43                                    | 3.88                     | -22.75                     | 2.88                                    |  |
| 11         | 39              | 97.50%      | -1.46                      | -4.26                      | -1.73                                   | 3.40                     | -23.40                     | 3.77                                    | 7.57                     | -20.86                     | 6.57                                    |  |
| All School | 215             | 99.08%      | 1.77                       | -8.42                      | 0.47                                    |                          |                            |   |                          |                            |   |  |

**Reading:** 7th - 9th grade showed RIT gains overall, though only 7th and 9th grade showed positive gap closure. ELs followed the same pattern as the overall population, while 6th and 11th Grade SWDs were the only groups to show positive RIT growth and gap closure, along with 7th grade ELs.

| READING    |                 |             |                            |                            |   |                          |                            |   |                          |                            |   |  |
|------------|-----------------|-------------|----------------------------|----------------------------|---|--------------------------|----------------------------|---|--------------------------|----------------------------|---|--|
| Grade      | Completed Tests | Completed % | All Students               |                            |   | SWD                      |                            |   | EL                       |                            |   |  |
|            |                 |             | Average Growth From Winter | Average Distance From Norm | Average Growth Towards Norm From Winter | Average Growth From 2020 | Average Distance From Norm | Average Growth Towards Norm From Winter | Average Growth From 2020 | Average Distance From Norm | Average Growth Towards Norm From Winter |  |
| 6          | 13              | 100.00%     | -0.31                      | -15.08                     | -1.31                                   | 6.00                     | -21.80                     | 5.00                                    | -8.00                    | -25.50                     | -9.00                                   |  |
| 7          | 26              | 96.30%      | 0.50                       | -9.69                      | 0.41                                    | -6.50                    | -25.50                     | -7.50                                   | 2.57                     | -16.00                     | 1.57                                    |  |
| 8          | 41              | 97.62%      | 1.17                       | -6.17                      | -0.48                                   | -0.75                    | -21.60                     | -1.10                                   | 1.90                     | -11.25                     | -0.80                                   |  |
| 9          | 43              | 100.00%     | 0.79                       | -4.14                      | 0.79                                    | -3.50                    | -18.00                     | -3.50                                   | -7.00                    | -18.86                     | -7.00                                   |  |
| 10         | 51              | 100.00%     | -3.16                      | -7.38                      | -3.03                                   | -9.57                    | -35.14                     | -10.57                                  | 0.38                     | -24.25                     | -0.63                                   |  |
| 11         | 40              | 100.00%     | -1.16                      | -6.56                      | -1.51                                   | 3.20                     | -32.20                     | 4.13                                    | -2.71                    | -33.43                     | -2.71                                   |  |
| All School | 214             | 98.62%      | -0.55                      | -7.09                      | -0.97                                   |                          |                            |   |                          |                            |   |  |

**Summary of progress made towards meeting the 2020–2021 Learning and Continuity Plan goals, community member engagement for the 2021–2022 LCAP, and how the school is addressing learning loss from 2020-2021.**

To address learning loss, and enhance progress on the LCP and LCAP goals, the Avance Learning Continuity Task Force, composed of faculty and staff, determined that updated curriculum would be a crucial component to improving learning both in person and during distance learning. The task force met throughout the 2020-2021 school year, and sought input from parents, as well as external education experts. For English Language Arts, Science, and Social Studies, Savvas was selected, to be used together with Illustrative Mathematics. The curricula are entirely digital to make transitions between distance and in person learning seamless. Licenses also give students access to their text anywhere where they have internet access and a device. Use of the curricula commenced at all grade levels at the start of the Fall 2021 semester. Avance now has a full 1:1 ratio for devices for students, with students in need being allowed to take devices home. For students without reliable internet service, Avance also provides mobile hotspots. Hard copies of the texts are available for students with disabilities who require access to printed materials.

Also to address learning loss, and enhance progress on the LCP and LCAP goals, Avance is in the process of implementing a Multi-Tiered System of Supports. Differentiating between 3 tiers (universal support, additive support, and intensive support) will allow students to find greater success in all classes at all performance levels mitigating learning loss. The Avance MTSS framework has 3 primary elements:

1. Data, which refers to all information that is gathered and provides evidence to what we know about something. It also supports decision-making in order to decide where we want to go, what we might use to get there(practices), and what is needed to be as effectively efficient as possible(systems).
2. Systems, which refer to student supports, training, etc. that implementers would need to maximize their implementation of a given practice to achieve a specified outcome. A defining feature of MTSS is a prevention logic and mentality that is organized as a continuum of support.
3. Practices refer to behavioral and instructional interventions, strategies, programs, etc. are used to achieve maxim outcomes.

**Summary of how Independent Study will be offered in the 2021–2022 school year**

The Avance Governance Board updated the school policies for Independent Study to align with AB130. At the start of the Fall 2021 semester, students and parents were informed of the option of both the onsite or independent studies models. IS students utilize online curricula. Students check in daily with their Avance House teachers to review progress, ask questions on their course load and can get assistance from content teachers if needed. Weekly progress reports are updated, House teachers document progress and check in information on a master list for me to oversee and communicate information or any issues with the parents. As of writing of this Academic Memo, 10% of the school's ADA has opted for the IS model. This is not inclusive of student using short-term IS instruction off-campus due to the need to quarantine for COVID-19 related reasons.