

This is the official scanned version of the Kings River-Hardwick Union Elementary Charter School Annual Report from the SBE February 2017 Information Memoranda posted at  
<http://www.cde.ca.gov/be/pn/im/infomemofeb2017.asp>

An accessible version of the contents of this document is located at  
<http://www.cde.ca.gov/be/pn/im/memo-csd-feb17item02a6.asp>

The scanned document starts following this initial page.

 **Kings County Office of Education**

Tim Bowers - County Superintendent of Schools

  
**Kings County  
Board of Education**

**Area 1**  
*Mickey Thayer*

**Area 2**  
*Mary Gonzales-Gomez*

**Area 3**  
*Mike Robinson*

**Area 4**  
*William Gundacker*

**Area 5**  
*Rachel Caudillo*

TO: State Board of Education

FROM: Kings County Office of Education Donna Rix, Director of Curriculum

DATE: December 14, 2016

RE: Information Memo for Island Union School District

- Charter contact person—Cathlene Anderson
- Charter district CAASPP Data – District/County Comparison attached
- Charter district response - District report on academic performance attached
- LCAP has been completed and is available at

[http://cdn-3.kingsriverhardwick.com/www.kingsriverhardwick.com/wp-uploads/2015/02/krhsd\\_2016\\_lcap-r2.pdf](http://cdn-3.kingsriverhardwick.com/www.kingsriverhardwick.com/wp-uploads/2015/02/krhsd_2016_lcap-r2.pdf)

- Site visit was completed on December 13, 2016; the county office has no concerns.



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<b>2016 CAASPP RESULTS</b>	<b>ELA All Students</b>	<b>Math All Students</b>	<b>ELA Low Income Students</b>	<b>Math Low Income Students</b>	<b>ELA English Learners</b>	<b>Math English Learners</b>
Kings River Harwick	<b>77%</b> (+21%)	<b>62%</b> (+9%)	<b>66%</b> (+29%)	<b>45%</b> (+8%)	<b>55%</b> (+44%)	<b>36%</b> (+17%)
Pioneer	<b>56%</b>	<b>47%</b>	<b>45%</b>	<b>35%</b>	<b>16%</b>	<b>16%</b>
Hanford Elementary	<b>43%</b>	<b>29%</b>	<b>37%</b>	<b>24%</b>	<b>16%</b>	<b>12%</b>
Kit Carson	<b>35%</b>	<b>20%</b>	<b>31%</b>	<b>16%</b>	<b>5%</b>	<b>0%</b>
Island	<b>53%</b>	<b>45%</b>	<b>38%</b>	<b>32%</b>	<b>0%</b>	<b>0%</b>
Kings County	<b>42%</b>	<b>28%</b>	<b>34%</b>	<b>21%</b>	<b>12%</b>	<b>8%</b>
California	<b>49%</b>	<b>37%</b>	<b>35%</b>	<b>23%</b>	<b>13%</b>	<b>12%</b>

**Kings River-Hardwick Charter School District**  
**Annual Report on Academic Performance**  
**2015-2016**

**Charter District Response:**

**1.A CAASPP Performance**

The Kings River-Hardwick Charter School District, upon review of our overall academic performance on the CAASPP, believes the district performed extremely well in comparison with comparable local districts in the county. (See data chart.) The data received from the second formal CAASPP administration has been used to reflect on performance levels and student growth for all students, including significant subgroups. Through analysis of these performance results, we have identified areas of focus for continued growth in academic achievement, including areas for continued professional development.

The district has established a solid academic foundation upon which we will continue to develop and enhance educational programs for our children. To meet the rigorous demands of the new state standards, the district has made significant investments in professional development and instructional resources to support the ongoing professional learning of instructional staff and provide learning opportunities for our children that will enable them to be successful in meeting the challenges of the 21st century.

**1.B. Benchmark Assessments**

The district is still in the process of designing and revising benchmark assessments in the areas of English Language Arts and Mathematics. These assessments are developed and revised with input and support from grade level instructional teams, county academic coaches, and district and site administrators working collaboratively. This year is the second year the Illuminate Assessment System has been in place in the district, allowing for streamlined data collection and data disaggregation that will support the goal setting process in future years as we strive to continually improve student achievement.

In addition to district benchmark assessments, this year we are also utilizing the CAASPP Interim Assessments. It is our expectation that the student performance data collected through the administration of the IAB's and ICA's will provide valuable feedback, enabling us to narrow our focus and further enhance our instructional program for the benefit of our children.

**1.C. Overall Performance**

The Kings River-Hardwick Charter School District is very proud of the rigorous academic program it provides for its children. Over the past several years we have had the distinction of being one of the top performing districts in our county; and it is our charge to continue to be on the cutting edge of instructional practice, providing high quality educational opportunities for our children in an atmosphere that supports their social and emotional needs, allowing them to grow and develop as highly educated, well rounded individuals.

Our strong academic performance is supported by our commitment to on-going professional development in the areas of English Language Arts, Mathematics, Science, and

Technology. Our partners in this endeavor, the Kings and Tulare County Offices of Education, are valuable resources, playing a vital role in our current success and strategic plan for ongoing success in the future. We are confident that with the district's current performance and strategic plan for supporting future growth and success, we will continue to effectuate increased student learning outcomes each year.



Kingsburg Elementary Charter School District  
 CAASPP/SBAC ELA and Math Test Results Spring 2016  
 Percentage of Standards Met & Standards Exceeded  
 (Data from <http://caaspp.cde.ca.gov/sb2016/Search>)

ELA	Kingsburg	Clovis	Fowler	Sanger	Selma	County	State
Grade 3	61	64	47	43	32	38	43
Grade 4	48	59	32	43	35	37	44
Grade 5	43	62	64	48	34	40	49
Grade 6	49	64	31	46	46	41	48
Grade 7	47	69	42	49	49	41	48
Grade 8	61	70	45	48	46	44	48

MATH	Kingsburg	Clovis	Fowler	Sanger	Selma	County	State
Grade 3	58	70	44	50	30	42	46
Grade 4	33	56	25	37	20	32	38
Grade 5	26	46	29	30	12	25	33
Grade 6	39	55	29	33	21	30	35
Grade 7	41	55	21	41	21	29	36
Grade 8	53	55	30	45	17	29	36

The information above is a comparison of the Kingsburg Elementary Charter School District's most recent CAASPP test results (spring 2016) as compared to districts in the surrounding area. In most cases, the grade levels in the KECSA scored the same or higher than the other nearby districts listed in this chart. Although, the other districts include test results from the local high schools, it should be noted that the Kingsburg High School District test results for ELA and Math were slightly higher than those of its neighboring Kingsburg Elementary Charter School District, which would have resulted in higher test results if both districts were combined.

**CAASPP/SBAC ELA and Math Test Results Spring 2016 - GAP Analysis**

KESD District Gap Analysis	ELA % Standard Met/Standard Exceeded	Math % Standard Met/Standard Exceeded
Overall	51	41
Hispanic	44	34
White	62	52
Gap	18	11
SED	42	33
Non-SED	68	57
Gap	26	24
EO	54	45
EL	11	8
Gap	43	37
Non-SWD	55	44
SWD	10	11
Gap	45	33

The chart above illustrates the percentages of students meeting or exceeding the standards in ELA and math. The Kingsburg Elementary Charter School District exceeded results as compared to the state and county averages, however, some definite gaps exist. Among its significant subgroups, the Hispanic group scored 21% lower in ELA than the white subgroup. The gap is closing in math as the Hispanic subgroup scored 18% lower than the white subgroup, compared to the previous year's gap where the Hispanic group scored 30% lower than the white group. The gap is closing between our Socio Economically Disadvantaged students and non-SED, as SED students scored 26% less in ELA and 24% less in math as compared to the previous year's gap of ELA/34% and math/27%. The English Learner subgroup scored significantly lower in both ELA and math resulting in a 45% gap for ELA and 33% gap for math. Students with Disabilities also scored significantly lower than the non-SWD subgroup with a 45% gap in ELA and 33% gap in math. The Kingsburg Elementary Charter School District staff has been analyzing results of claim level reports from the CAASPP test, as well as other local assessments to identify specific needs of its individual students, to provide appropriate means of intervention and support to prepare all students for college and a future career. As we prepare for our third year of the CAASPP test, we continue to develop a better understanding of the new CA standards and the state's expectation, and we are confident the achievement gap will decrease for our students in all subgroups.

### CLAIM Level Report

Area Students (Overall) Scored Lowest (KECSD results are similar to those of the state and county in the area of ELA and math claims.)

Subgroup	<b>ELA Claim: Reading</b> Demonstrating understanding of literary and non-fictional texts  Reading Greatest Area of Need - % students NOT meeting or exceeding the ELA Claim in the area of Reading	<b>MATH Claim: Concepts and Procedures</b> Applying mathematical concepts and procedures  Math Greatest Area of Need - % students NOT meeting or exceeding the Math Claim in the area of Concepts and Procedures
White	20	27
Hispanic	32	42
English Only	24	32
English Learner	61	74
Reclassified English Learner	18	27
Socio Economically Disadvantaged	34	44
Two or More Races	16	28
Students with Disabilities	61	74

After careful analysis of claim level results, as well as other multiple measures, the KECSD will continue to focus on guided reading strategies for teachers servicing students in grades TK-3 and close reading strategies for teachers servicing students in grades 4 – 8.

Professional development in the area of the math claim “Concepts and Procedures” has been added to this year’s district calendar and will be a focus for next year’s training, as well. The KECSD is requesting the services of the local county office of education to provide additional support.

Benchmark Tests – This year we are using the online interim assessments developed by SBAC for grades 3-8. Currently, we are still in the process of handscoring the performance tasks. Once those are complete, they will be uploaded into the digital library for completion of scoring by SBAC.