California Department of Education

Executive Office

SBE-002 (REV. 11/2017)

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# **MEMORANDUM**

**DATE:** March 28, 2018

**TO:** MEMBERS, State Board of Education

**FROM:** TOM TORLAKSON, State Superintendent of Public Instruction

**SUBJECT:** Ongoing Development of California’s New Accountability System: Timeline of State Board of Education Agenda Items and Information Memoranda Regarding the California School Dashboard.

## Summary of Key Issues

This Information Memorandum provides an eight-month timeline of the agenda items and Information Memoranda that the California Department of Education (CDE) will bring to the State Board of Education (SBE), from April 2018 through November 2018, to implement in the 2018 California School Dashboard (Dashboard).

## Implementation Timeline for the 2018 Dashboard

At the March SBE 2018 meeting, the CDE presented its annual review of possible revisions to the 2018 Dashboard indicators and performance standards. The CDE also committed to provide the SBE with updates throughout the spring and summer based on further technical review and feedback received from policy and technical advisory groups and stakeholders before bringing specific items to the SBE for consideration. This Information Memorandum provides a timeline (Table 1) for these updates, and identifies the specific agenda items and information memoranda that will be provided to the SBE from April 2018 through November 2018.

**Table 1: 2018 Timeline for State Board of Education Agenda Items and Information Memoranda Relating to the Implementation of California’s Accountability System**

| **Month and Document Type** | **Description** |
| --- | --- |
| April Memoranda | * Validity and reliability of the College/Career Indicator (CCI): Provide an overview of the research used to develop the CCI and the vetting criteria and process used to select CCI measures. |
| May Agenda Item | * Student Growth Model, Part 1—Selecting the Model: Review the statistical analyses conducted on three proposed growth models and recommend one model for further exploration for inclusion in the 2018 Dashboard. * Dashboard Alternative School Status (DASS)—Modified Graduation rate (one year): Review methodology and simulations for the one-year graduation rate as a possible modified method for DASS schools. * Collage/Career Indicator local educational agency (LEA) user presentation. |
| June Memoranda | * Growth Model Simulations: Report results of simulations on the selected growth model; report on any methodology modifications recommended by the Technical Design Group. |
| July Agenda Item | * Student Growth Model, Part 2: Selection of the methodology for inclusion in the 2018 Dashboard. * English Learner Progress Indicator: Two-Year Plan for transitioning to the English Language Proficiency Assessments for California. * Safety Net Methodology for student groups and analyses of results. |
| August Memoranda | * Five-Year Graduation Rate: Proposed methodology and Status and Change cut scores. * Chronic Absenteeism: Analyses and proposed methodology. * Participation Rate: Proposed methodology for incorporating the Every Student Succeeds Act participation rate requirements in the Academic Indicator. |
| September Agenda Item | * Student Growth Model, Part 3—Approval of method to incorporate the Student Growth Model in the Dashboard. * Five-Year Graduation Rate: Approval of proposed methodology and Status and Change cut scores. * Chronic Absenteeism: Approval of proposed methodology. * College/Career Indicator Additional Measures: Approval of method to incorporate the State Seal of Biliteracy, Golden State Merit Diploma, Leadership/Military Science, and Articulated Pathways. * Participation Rate: Approval of changes to the Academic Indicator methodology to implement the Every Student Succeeds Act participation requirements. |
| November Agenda Item | * College/Career Indicator: Approval of proposed cut scores for Change. * Chronic Absenteeism: Approval of proposed Status and Change cut scores. * Academic Indicator: Approval of proposed Status and Change cut scores as a result of the implementation of the Every Student Succeeds Act participation rate requirements. |