# Anahuacalmecac International University Preparatory of North America

Address: 4736 Huntington Drive South, Los Angeles, CA 90032-1942

Web site Address: [www.dignidad.org](http://www.dignidad.org/)

County-District-School Code: 19 76885 0130799

Charter Number: 1685

Charter Term: July 1, 2014, through June 30, 2019

School Description: Anahuacalmecac International University Preparatory of North America (AIUPNA) is dedicated to student academic excellence, Native wisdom, and appreciation of the cultural and intellectual heritage of Indigenous Peoples and the promotion of positive social awareness.

Grade Levels Served: Kindergarten through Grade Twelve

2016–17 Enrollment: 374

2016–17 Second Principal (P-2) Apportionment Average Daily Attendance: 353.35

Site Based or Non-Site Based: Site Based

## 2017 California Assessment of Student Performance and Progress Test Results

### Schoolwide Percentage of All Grades Tested (3–8, 11) for English Language Arts/Literacy Table

| **Pupil Group** | **AIUPNA****Percent of All Grades Tested Standard Not Met** | **State of California****Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 51.92% | 28.35% |

### Schoolwide Percentage of All Grades Tested (3–8, 11) for Mathematics Table

| **Pupil Group** | **AIUPNA****Percent of All Grades Tested Standard Not Met** | **State of California****Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 71.84% | 35.86% |

#### Data Source

<https://caaspp.cde.ca.gov/sb2017/CompareReport?ps=true&lstTestYear=2017&lstTestType=B&lstGrade=13&lstGroup=1&lstCds1=19768850132928&lstCds2=00000000000000&lstCompType=table>

Prepared by the California Department of Education, Charter Schools Division, April 2018

## 2017 California School Dashboard Data

### English Language Arts/Literacy (Grades 3–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Red | Very Low | Declined | -78.8 |
| English Learners (ELs) | Red | Very Low | Maintained | -104.5 |
| Socioeconomically Disadvantaged | Red | Very Low | Declined | -84.3 |
| Students with Disabilities | None | Very Low | Increased Significantly | -124.9 |
| Hispanic or Latino | Red | Very Low | Declined | -79.1 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=ela&year=2017f&cdcode=&scode=0132928&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018

### Mathematics (Grades 3–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Red | Very Low | Decreased | -124.6 |
| English Learners (ELs) | Orange | Very Low | Increased | -135 |
| Socioeconomically Disadvantaged | Red | Very Low | Decreased | -126.5 |
| Students with Disabilities | None | Very Low | Increased Significantly | -159.1 |
| Hispanic or Latino | Red | Very Low | Decreased | -125.5 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=math&year=2017f&cdcode=&scode=0132928&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018