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Summary review of the most Fall 2017 Dashboard results, identifying greatest progress and greatest need.

Rocketship Futuro Academy (RFA) opened in Fall 2016 serving K-2nd grades. Since RFA was in its first year of operation, the school's Fall 2017 dashboard only reports the status of indicators and could not report metric changes. The only indicators reported on RFA's Fall 2017 dashboard are the Suspension rates and English Learner Progress because the school did not enroll students tested on CAASPP.

Rocketship Futuro met all of its local indicators on the dashboard. Local indicators are based off a variety of sources, including internal parents and student surveys, as well as assessment of the services provided to students. Our network provides Futuro with the resources to meet the Basic Services indicator, including ensuring teachers are appropriately credential, providing instructional materials and supplies and facilities repairs. The network also provides the school support in curriculum development, which is based off of standards-aligned materials. Principal Jason Colon works to ensure the parents feel connected to the school and have ample opportunities for parent engagement. This includes hosting community meetings and parent coffees. Maintaining strong feelings of parent and student safety is another top priority for us, especially since the school is co-located. In order to this, we ensure that we have significant adult presence at high traffic times, such as arrival and dismissal.

Data collected for Parent Engagement and Local Climate Survey will serve as the school's baseline metrics for upcoming years.

- Greatest progress: English Learner Progress
 - RFA scored a high rating as 82% of English Learners made progress toward language proficiency from the previous year. RFA is committed to serving its English Learner population and to continue ensuring progress toward English language proficiency.
- Greatest need: Suspension Rates
 - 3.7% of students were suspended during the 2016-17 school year. While a high percentage for an elementary school, this corresponded to only 6 students out of 161 students. RFA recognizes the need to lower its suspension rates and is on track to reduce its suspension rate by over half in 2017-18. [Suspension rate at the end of March 2018 was 1.4%.]

A summary of the performance Element Two: Measurable Pupil Outcomes and Element Three: Method for Measuring Pupil Outcomes.

Rocketship Futuro will use CAASPP to measure pupil outcomes. Since RFA did not serve grades tested on CAASPP in 2016-17, it currently does not have any data to report. RFA will have data for 2017-18 for their current 3rd grade students. In preparation for CAASPP, 3rd graders took the Interim Assessment Blocks for ELA and Math in March 2018 and teachers are currently using that data to determine instructional needs in the weeks leading to state testing. Students were also assessed on NWEA MAP in the Fall and Winter and on internal benchmarks throughout the year to monitor their proficiency levels and growth.

To track student progress toward proficiency in 2016-17, students were assessed on NWEA MAP three times during the year and regularly assessed on internal benchmarks (STEP for ELA, internally-prepared Math Cumulatives). Results were reported on student reported cards and Schoolzilla, a data warehouse and reporting system. School staff used assessment results to inform their lesson plans throughout the year.

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