**California Workforce Pathways Joint Advisory Committee**

# Strengthening Career and Technical Education for the 21st Century Act(Perkins V) State Plan Page References

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| Prompts in the Perkins V State Plan | Page Reference |
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| 1. Plan Development and Consultation
 | None |
| 1. Stakeholder Involvement
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| 1. Distribution of Funds
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| 1. Public Comment
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| 1. Program Administration and Implementation
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| 1. State Vision for Education and Workforce Development
 |   None |
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| b. State Vision and Goals for Preparing a Skilled Workforce | 36-38 |
| c. Joint Planning to Support Vision and Goals | 39-46 |
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| 1. Collaboration Among Local Recipients
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| 1. Using Labor Market Data
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| 1. Equal Access to CTE for Special Populations\*
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| 1. Local development of Career Pathways\*
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| 1. Secondary-Postsecondary Collaboration\*
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| 1. Improve Outcomes and Reduce Performance Gaps for All CTE Concentrators\*
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| 1. Procedure for Arriving at the SDPLs Baselines and Targets
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| 1. Addressing Disparities and Gaps in Performance
 | 143-147 |
| 1. Assurances, Certifications, and Other forms
 |   None |

1. Make State plan available for public comment for at least 30 days.[[1]](#footnote-1)\*
2. Funds for promoting preparation towards high-skill, high-wage, or in-demand industry sectors, including
non-traditional fields.\*
3. Provision of technical assistance, including closing gaps in student participation and performance in CTE programs.
4. Comply with the auditing of funds provided under Perkins V.
5. Assure no individual/organization receives direct financial benefit.
6. Provide funds for CTE programs for individuals in State correctional and juvenile justice facilities.

| **Areas of Focus within the Perkins V State Plan** | **Page Reference** |
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| Vision | 36-37 |
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| Career Pathway | Many references throughout the document |
| Industry | Many references throughout the document |
| Work-Based Learning | Many references throughout the document |
| Dual Enrollment | Many references throughout the document |

1. \* Item has been addressed in the state transition plan, but may need refinements in the full plan. [↑](#footnote-ref-1)