**California Workforce Pathways Joint Advisory Committee**

# Strengthening Career and Technical Education for the 21st Century Act (Perkins V) State Plan Page References

November 2019

Posted by California Department of Education

| Prompts in the Perkins V State Plan | Page Reference |
| --- | --- |
| 1. Plan Development and Consultation | None |
| 1. Stakeholder Involvement | 4-6 |
| 1. Distribution of Funds | 6 |
| 1. Public Comment | 7-9 |
| 1. Program Administration and Implementation | None |
| 1. State Vision for Education and Workforce Development | None |
| a. State Career Technical Education (CTE) Programs Aligned to Education and Skill Needs of Employers | 10-36 |
| b. State Vision and Goals for Preparing a Skilled Workforce | 36-38 |
| c. Joint Planning to Support Vision and Goals | 39-46 |
| d. Use of Leadership Funds | 46-47 |
| 1. CTE Programs and Programs of Study Implementation\* | None |
| a. Description of CTE Programs and Programs of Study | 48-51 |
| b. Program Approval | None |
| 1. Academic and Technical Achievement | 51-59 |
| 1. Expanding CTE to Special Populations | 59-63 |
| 1. Employability Skills | 63-65 |
| c. Eligible Agency Will: | None |
| 1. CTE Program Awareness | 65-68 |
| 1. Collaboration Among Local Recipients | 69-70 |
| 1. Using Labor Market Data | 71-72 |
| 1. Equal Access to CTE for Special Populations\* | 73-79 |
| 1. Local development of Career Pathways\* | 79-81 |
| 1. Secondary-Postsecondary Collaboration\* | 81-83 |
| 1. Improve Outcomes and Reduce Performance Gaps for All CTE Concentrators\* | 83-86 |
| d. Dual Enrollment | 86-91 |
| e. Stakeholder Input | 91-93 |
| f. Local Application | 94-100 |
| g. Local Needs Assessment | 100 |
| h. Size, Scope, and Quality | 100-105 |
| 1. Meeting the Needs of Special Populations\* | None |
| a. Program Strategies | None |
| 1. Equal Access | 105-108 |
| 1. Non-Discrimination | 108-109 |
| 1. Special Populations Performance Levels | 110-112 |
| 1. Appropriate Accommodations | 112-114 |
| 1. Work-Based Learning Opportunities | 114-115 |
| 1. Preparing Teachers and Faculty | None |
| a. Teacher Recruitment and Retention | 116-120 |
| 1. Fiscal Responsibility | None |
| 1. Criteria and Process for Approving Funds for Eligible Recipients\* | None |
| a. Academic Achievement | 120 |
| b. Skill Attainment | 120-121 |
| c. Local Economic and Education Needs | 121-122 |
| 1. Distribution of Funds \* | None |
| a. Secondary, Post-Secondary, and Adult | 122-123 |
| b. Consortia | 123-124 |
| 1. Allocation Criteria for Secondary Local Eligible Recipients (Local Educational Agencies [LEAs])\* | 124 |
| 1. Allocation Criteria for Post-Secondary LEAs\* | 125 |
| 1. Describing Year-to-Year Adjustments in Allocation Criteria\* | 126 |
| 1. Application for a Waiver to the Secondary Allocation Formula\* | 126 |
| 1. Application for a Waiver to the Post-Secondary Allocation Formula\* | 127-129 |
| 1. State Maintenance of Effort (MOE)\* | 129-130 |
| 1. Accountability for Results | None |
| 1. Identifying and Including One Indicator of Program Quality | 131-138 |
| 1. The State Determined Performance Levels (SDPLs) Baselines and Targets | 138 |
| 1. Procedure for Arriving at the SDPLs Baselines and Targets | 138 |
| a. Public Comment Process to the CTE Accountability Framework | 138 |
| b. An Explanation of the SDPL Alignment to Statutory Requirements | 138 |
| c. An Explanation of the SDPL Alignment to Other Measures | 139-142 |
| 1. Public Comment to SDPL | 142 |
| 1. Addressing Disparities and Gaps in Performance | 143-147 |
| 1. Assurances, Certifications, and Other forms | None |

1. Make State plan available for public comment for at least 30 days.[[1]](#footnote-1)\*
2. Funds for promoting preparation towards high-skill, high-wage, or in-demand industry sectors, including  
   non-traditional fields.\*
3. Provision of technical assistance, including closing gaps in student participation and performance in CTE programs.
4. Comply with the auditing of funds provided under Perkins V.
5. Assure no individual/organization receives direct financial benefit.
6. Provide funds for CTE programs for individuals in State correctional and juvenile justice facilities.

| **Areas of Focus within the Perkins V State Plan** | **Page Reference** |
| --- | --- |
| Program Administration | 10-36 |
| Vision | 36-37 |
| Guiding Principles | 37-38, 49, 53, 76, 83, 86, 90, 101, 105, 163-168 |
| Goals | 36-38 |
| Essential Elements | 49, 53, 59, 94, 103, 104, 120, 121, 163-168 |
| Stakeholders | 4-6, 45-46, 52, 64, 74-76, 82-83, 90, 92-93, 97, 107-109, 111-112, 115, 116, 118-120 |
| Program of Study | 50-52 |
| Local Needs Assessment/Local Application Plan | 94-99 |
| Size, Scope, and Quality | 100-105 |
| Meeting the Needs of Special Populations | 98-99, 105-115 |
| Preparing Teachers and Faculty | 116-120 |
| Budget/Fiscal | 126-130 |
| Accountability | 131-138, 151 |
| Career Pathway | Many references throughout the document |
| Industry | Many references throughout the document |
| Work-Based Learning | Many references throughout the document |
| Dual Enrollment | Many references throughout the document |

1. \* Item has been addressed in the state transition plan, but may need refinements in the full plan. [↑](#footnote-ref-1)