

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2022–23 APPLICATION FOR FUNDING

California Department of Education - Posted April 2022
(Due Date: To be received in Regional Supervisor's Office by June 30, 2022)

School Site

District

Please include the following items with your application:

Eligibility Determination Sheet

Variance Request Form (if applicable)

Award Estimator and Budget Sheet

List of Agriculture Teachers

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Signature of Authorized Agent

Authorized Agent Title

Signature of Agriculture Teacher
Responsible for Program

Signature of Principal

Summer Contact Cell Number:

Date of Local Education Agency (LEA) Board Approval:

Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, THE LEA MUST MEET **ALL** THE CRITERIA LISTED BELOW.

Please check each Criteria you meet:

1. Properly Credentialed Teachers
2. Professional Development
3. Course Sequence
4. Grading of Future Farmers of America (FFA) and Supervised Agricultural Experience Participation (SAE)
5. Alternative Credits
6. Future Farmers of America Constitution and By-Laws
7. Future Farmers of America Meetings
8. Agriculture Advisory Committee

IF YOU CHECKED **ALL** THE REQUIRED CRITERIA, PLEASE CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

If you do not meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion. The Variance Request must include steps to meet compliance.

If you do not meet all required criteria listed above, and you are not submitting a Variance Request Form, **STOP**, you are not eligible to apply for funding through the Agricultural Career Technical Education Incentive Grant.

DATES OF PROJECT DURATION: JULY 1, 2020 TO JUNE 30, 2021

PART A – Base Level Funding

In order to qualify for the Agriculture Education Incentive Grant an LEA must meet all criteria listed in Section A or provide a Variance approved by the Regional Supervisor may be submitted only for Part A, Base Level Funding.

PART B – Additional Funding

LEA's may qualify for additional funding based on their ability to meet specific criteria. It is not necessary for a program to meet all criteria in each category to be eligible to receive additional funding. Verification of meeting criteria will be taken from entries in the Agricultural Experience Tracker (AET). Funding in each section will be based on the number of points accumulated in that section. For example, in Section A, if a school meets criteria and accumulates 10 points, they would be eligible for additional funds while a school that accumulates 5 points would be eligible for fewer dollars.

Section A – Classroom Instruction

Criteria	LEA Measurement	Funding Amount
1. Freshmen Retention: Percentage of Freshmen cohort that completed three years of agriculture education enrollment.		
2. Graduation: Percentage of graduates who were enrolled in agriculture education courses all four years of high school.		
3. Pathway Completers: Percentage of students who are Pathway Completers.		
4. Student Certification: Percentage of students who complete approved Industry Validated Certifications.		
5. Articulated or Dual Enrolled: Percentage of students who complete a course that is Articulated or Dual Enrolled with a community college.		
6. Class Size: Level A – Enrollment in Ag Mech Courses Enrollment in Other Ag Courses Level B – Enrollment in Ag Mech Courses Enrollment in Other Ag Courses		
Funding Amount for Section A		

Section B – Leadership Development

Criteria	LEA Measurement	Funding Amount
<p>1. FFA Activities: Percentage of different members that participated in at least one local FFA activity.</p> <p>Percentage of members that participated in at least one FFA activity above the chapter level.</p> <p>Average number of FFA activities per member.</p>		
<p>2. Community Service: Percentage of different members that participated in at least one Community Service activity.</p> <p>Average number of Community Service hours per member.</p>		
<p>3. Leadership Development Events (LDE): Had a student/team advanced to the Regional Competition in a LDE.</p>		
<p>4. Career Development Events (CDE): Had a CDE team finish in the top five in a State Finals.</p>		
<p>5. Leadership Conferences: Percentage of members who participated in a Section or Region FFA sponsored Leadership Conference.</p> <p>Percentage of members who participated in a State or National FFA sponsored Leadership Conference.</p>		
Funding Amount for Section B		

Section C – Supervised Agricultural Experience (SAE)

Criteria	LEA Measurement	Funding Amount
<p>1. Home Visits: Number of members who have project visits/home visits.</p> <p>*Only visits documented in AET will be counted.</p>		
<p>2. Acceptable SAEs: Percentage of first year members with an acceptable SAE.</p> <p>*First year members must meet the Foundational SAE requirements.</p> <p>*First year member with an Immersion SAE meets the requirement.</p> <p>Percentage of continuing members with an acceptable SAE.</p> <p>*Continuing members must meet the Immersion SAE requirement.</p>		

Criteria	LEA Measurement	Funding Amount
<p>3. Skill Development: Average number of skills developed and documented per member.</p> <p>*Must include an AET journal entry that explains how the skill was developed.</p>		
<p>4. SAE Awards: Percentage of students who won at least one of the following SAE related awards.</p> <p>*State FFA Degree</p> <p>*American FFA Degree</p> <p>*Submitted Region Proficiency Award Application</p> <p>*Participated in Section Project Competition</p>		
Funding Amount for Section C		

Section D – Outstanding Program

Criteria	LEA Measurement	Funding Amount
<p>1. Agriculture Education Advisory Committee: The program provides agendas and minutes of at least three Agriculture Education Advisory Committee meetings that identify recommendations for program improvement.</p>		
<p>2. Professional Development: Each teacher has participated in eight approved professional development activities.</p>		
<p>3. Supervision Compensation: Each full-time Agriculture Education Teacher is provided project supervision release time and/or extended contract to conduct activities identified in <i>California Education Code 524454</i> including but not limited to:</p> <p>*Conducting home visits and project supervision of SAE's.</p> <p>*Ag teachers are responsible for maintaining facilities of school farm (greenhouse, animal facilities, plant and crop grounds/facilities, etc.</p> <p>*Coaching students that participate in CDEs. (list percentage of ag teachers who coach a CDE team that competed in a State Finals)</p> <p>*Coaching students that participate in LDEs. (list percentage of ag teachers who coach members participating in an LDE).</p>		

Criteria	LEA Measurement	Funding Amount
<p>*Percentage of ag teachers who attended leadership conferences with students at the section, region, state or national level.</p> <ul style="list-style-type: none"> - Percentage of ag teachers who attended three section or region leadership conferences with students. - Percentage of ag teachers who attended a state leadership conference with students. - Percentage of ag teachers who attended a leadership conference at the national level. <p>*Chapter Officer team meets regularly to plan and engage members in local FFA activities.</p> <p>*The Agriculture Education program has an active FFA Alumni Chapter or Ag Boosters Club in addition to an Agriculture Education Advisory Committee.</p> <p>* Ag teachers work with students to conduct community service activities.</p>		
<p>4. Program Parity: The program has “parity” of enrollment based on gender and ethnicity when compared to school demographics.</p> <p>Program has “parity” of participation in FFA activities based on gender and ethnicity when compared to local FFA chapter demographics.</p> <p>*Includes FFA activities and conferences at the local, section, region, state and national level.</p> <p>“Parity” of participation in SAEs based on gender and ethnicity.</p>		
<p>5. Mentoring: The program hosts an agriculture student teacher.</p>		
<p>6. Graduate Survey: Percentage of students that complete a graduate exit survey.</p>		
<p>Funding Amount for Section D</p>		

Funding Summary

Part A – Base Level Funding	
Part B – Additional Funding	
- Section A – Classroom Instruction	
- Section B – Leadership Development	
- Section C – Supervised Agricultural Experiences	
- Section D – Outstanding Program	
<p>Total Funding Amount</p>	

Budget Sheet

Incentive grant awards must be matched for each Account Number (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

Account Number 4000: Books & Supplies

Item	Description of Items	Incentive Grant Funds	Matching Funds
1.			
Subtotal	N/A		

Account Number 5000: Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation.

Item	Description of Items	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
6.			
7.			
Subtotal	N/A		

Account Number 6000: Capital Outlay, including sites, buildings, improvement of buildings, and equipment.

Item	Description of Items	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
Subtotal	N/A		

Total Allocated Funds: