California Department of Education Tobacco-Use Prevention Education Program Youth Engagement to Address Tobacco Related Health Disparities Grant Project Plan and Activities Matrix

(For completion and inclusion in the application following the narrative section. For consortium applications, applicants must provide a matrix for each district named in the application.)

Applicant District Name:_____

Participating School Name(s):

County Office of Education:

Part I—General Service Information

A. Number of Students to be Served by Grade

Number of Students in Participating Schools (For Nontraditional Schools, Please select NT)

6		7		8							
9		10		11							
12		NT									
Undup	Unduplicated Number of Students To be Served										

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9		10		11							
12		NT									
Number of Students to Receive Multiple Services											
6		7		8							
9		10		11							
12		NT									
B. N	umber of Parents te	o be S	erved by Child's Gr	ade							
Num	ber of Parents in Pa	articip	ating Schools								
6		7		8							
9		10		11							
12		NT									
Undu	plicated Number o	f Pare	nts To be Served								
6		7		8							
9		10		11							
12		NT									

Number of Parents to Receive Multiple Services

6	 7	 8	
9	 10	 11	
12	 NT		

C. Number of Staff to be Trained

Type of Training

1. General Tobacco Use Prevention Education Training

Unduplicated Total:

2. Tobacco Use Prevention Education Curriculum and Strategies Training

Unduplicated Total:

Part II—Program and Activity Selection

Health Disparities applicants must indicate all programs and activities they intend to implement under this grant project. Activities must be identified for each grade level the applicant intends to serve under this application. Descriptions of evidence-based programs allowed for tobacco-use primary prevention and suggested programs for tobacco-use intervention, cessation, and youth development activities are provided on the Resource Page in Appendix 4.

Is research-validated or approved evidence-based primary prevention program(s) utilized?

If yes, please complete Section A.1 and move on to Section B. If no, please complete Section A.2 and continue over to Section B

A.1. Required Primary Prevention Programs

Please name research-validated or approved evidence-based primary prevention programs to be implemented below. Check the grade if a program is implemented at this grade level. Multiple grade levels can be selected for a program.

Program N	lame					
Grade:						
NT	6	7	8		9	
	10	11	12			
Program N	lame					
Grade:						
NT 🗌	6	7	8		9	
	10	11	12			

Program Na	ame				
Grade:					
NT	6	7	8	9	
	10	11	12		
Program Na	ame				
Grade:					
NT	6	7	8	9	
	10	11	12		

A.2. Locally Selected Primary Prevention Programs

Please name locally selected primary prevention programs to be implemented below. Check the grade if a program is implemented at this grade level. Multiple grade levels can be selected for a program.

Program Name

Grade:

NT	6		7		8		9					
	10		11		12							
Program Name												
Grade:												
NT [6		7		8		9					
	10		11		12							
Progran	n Name _											
Grade:												
NT [6		7		8		9					
	10		11		12							

Program Name										
Grad	de:									
NT		6		7		8		9		
		10		11		12				
I am requesting a waiver to use the program(s) listed below in place of the evidence- based primary prevention programs. Applicant must also complete Part IV– Program Waiver										
	Name of program applicant will implement in place of the approved evidence-based programs.									
Prog	gram Na	me								
Grad	de:									
NT		6		7		8		9		
		10		11		12				
Prog	gram Na	me								

									Attachme Page 8 d	
Grad	le:									
NT		6		7		8		9		
		10		11		12				
Program Name										
Grad	le:									
NT		6		7		8		9		
		10		11		12				
Prog	ram Na	ame								
Grad	le:									
NT		6		7		8		9		
		10		11		12				

B. Required Intervention Activities

Please name required intervention activities to be implemented below. Check the grade if a program is implemented at this grade level. Multiple grade levels can be selected for a program.

Interventio	n Activi	ty					
Grade:				 			
NT	6		7	8		9	
	10		11	12			
Interventio	n Activi	ty					
Grade:							
NT	6		7	8		9	
	10		11	12			
Interventio	n Activi	ty					
Grade:							
NT	6		7	8		9	
	10		11	12			

C. Required Cessation Activities

Please name required cessation activities to be implemented below. Check the grade if a program is implemented at this grade level. Multiple grade levels can be selected for a program.

Cessa	Cessation Activity:											
Grade	e:											
NT		6		7		8		9				
		10		11		12						
Cessa	ation A	Activity:										
Grade	e:											
NT		6		7		8		9				
		10		11		12						
Cessa	ation A	Activity:										

						hment F 11 of 17
Grad	e:					
NT		6	7	8	9	
		10	11	12		

D. Required Youth Development/Youth Advocacy Activities

Please name required youth development/youth advocacy activities to be implemented below. Check the grade if a program is implemented at this grade level. Multiple grade levels can be selected for a program.

Youth Deve	elopme	ent Activity:				
Grade:						
NT	6		7	8	9	
	10		11	12		
Youth Deve	elopme	ent Activity:				
Grade:						
NT	6		7	8	9	
	10		11	12		

Yout	h Deve	lopme	nt Activity:				
Grac	le:						
NT		6		7	8	9	
		10		11	12		

E. Optional Supplemental Activities

Please name optional supplemental activities to be implemented below. Check the grade if a program is implemented at this grade level. Multiple grade levels can be selected for a program.

Supplemental Activity:							
Grad	e:						
NT		6		7	8	9	
		10		11	12		
Supp	lementa	al Activ	/ity:				

						ment F 3 of 17
Grade:						
NT 🗌	6		7	8	9	
	10		11	12		
Supplement	al Activ	/ity:			 	
Grade:						
NT 🗌	6		7	8	9	
	10		11	12		

Part III—Approved Evidence-Based Program Implementation

Applicants are to provide sufficient information to indicate the applicant will implement the selected approved evidence-based program with fidelity to the research-based specifications for the program.

Name of approved evidence-based program(s):

Attachment F Page 14 of 17

Identify school site(s) at which the program will be implemented

Who will have the primary responsibility for presenting lessons?

Provide the number, length, and frequency of lessons

Attachment F Page 15 of 17

What training v	will be	given to	program	providers?
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Part IV—Program Waiver

Must be completed if applicant is seeking to implement a primary prevention program in place of approved evidence-based prevention programs. Reproduce this page as needed for additional programs.

Not applicable to this application

Provide the name and a short description of the program for which the applicant is seeking this waiver:

Explain why the applicant is seeking this waiver.

Identify the school site(s) at which the program will be implemented

Who will have the responsibility for presenting lessons?

Which of the listed instructional strategies does the proposed program use? Check all that apply:

Immediate and long-term undesirable consequences of tobacco use Reasons that adolescents say they smoke			and	social	
Peer norms and social influences that prom	note tobacco u	ise			
Refusal skills for resisting social influences that promote tobacco use					
Information regarding the dangers of e-ciga	arette use 🗌				

Provide the number, length, and frequency of lessons

What training will be given to program providers?	

Has the program	been	evaluated?
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Yes 🗌	No 🗌
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If "Yes", describe the evaluation process and outcomes.

If "No", provide evidence that the program will be effective in preventing tobaccouse and describe how the program will be evaluated for effectiveness during the duration of the grant.