DETERMINING CHARTER SCHOOL PERFORMANCE CATEGORY

California Department of Education | June 5, 2020

Under Assembly Bill (AB) 1505, two criteria are used to determine the performance category (i.e., High, Middle, or Low) of a charter school:

1. Criterion 1: Based on the **colors** received for **all** of the state indicators on the California School Dashboard (Dashboard), including English language arts/literacy (ELA), Mathematics, the College/Career Indicator (CCI), the English Learner Progress Indicator (ELPI), the Graduation Rate Indicator, the Suspension Rate Indicator, and the Chronic Absenteeism Indicator for the two previous Dashboard years.

2. Criterion 2: Based on the "**Status**" for all **academic** indicators with a color for the two previous Dashboard years.

Details on each of the criteria appear below. *(Note: Schools that meet neither the High nor Low Performing levels under Criterion 1 or 2 are automatically placed in the Middle Performance category.)*

CRITERION 1 (COLORS)

The following conditions apply for charter school renewal under Criterion 1:

1. Must have at least two academic indicators (ELA, Math, CCI, ELPI) in each of the two Dashboard years (do not need to be the same indicators)

   - For the ELPI, status level will be used as a proxy for color on the 2019 Dashboard where there are at least 30 students. (*Note: There is no status level for 2018 and therefore is not used.*)

     - If Status Level = 1, Color = Red
     - If Status Level = 2, Color = Orange
     - If Status Level = 3, Color = Yellow
     - If Status Level = 4, Color = Green
     - If Status Level = 5, Color = Blue

Charter schools meeting these conditions are determined to be high or low performing, based on the following color assignments:

HIGH PERFORMING

The school has Blue and Green on **all** state indicators for two years: Eligible for presumptive renewal.

LOW PERFORMING

The school has Red and Orange on **all** state indicators for two years: Eligible for presumptive non-renewal.

Those charter schools that do not meet Criterion 1 requirements for presumptive renewal or non-renewal are subject to Criterion 2.

CRITERION 2 (STATUS)

The following conditions apply to charter schools under Criterion 2:

1. Limited to academic indicators (i.e., ELA, Mathematics, CCI, and ELPI)
2. Applies only to those academic indicators with a color. (*Note: For ELPI, must have a **Status** and at least 30 students in the 2019 Dashboard.*)

Performance determinations under Criterion 2 are based on an **overall status** of both the school and its student groups, and how they compare with the statewide averages for the two previous Dashboard years.

DETERMINATIONS FOR PRESUMPTIVE RENEWAL/HIGH PERFORMING

A. **For all academic indicators with a color, the school received an overall status that is the same or higher than the overall state average.**

For each academic indicator, follow three steps:

1. Remove the student groups that performed higher than the statewide average. For the July 2020 charter school performance file, these student groups were: White, Asian, Filipino, and Two or More Races. (*Note: The ELPI does not have student groups; however, the school must have a higher status than that of the statewide average.*)

2. For the remaining student groups (i.e., those that performed below the statewide average), calculate the number of student groups that scored **higher than** their respective student group statewide average (i.e., received a higher "Status" score on the indicator).

   - Each school must have **at least two** remaining student groups that receive a color.
     - o The student groups must have at least two academic indicators in each of the two Dashboard years (do not need to be the same indicator)

3. **To be placed in the High Performing Category**, the school must have a majority of student groups (>=50%) scoring higher than the statewide average for their respective student group. (*Note: If the school does not have two remaining student groups, the school is placed in the Middle Performance Level.*)

DETERMINATIONS FOR PRESUMPTIVE NON-RENEWAL/ LOW PERFORMING

B. **For all academic indicators with colors, the school received an overall status that is the same or lower than the overall state average.**

1. Remove the student groups that performed higher than the statewide average. For the July 2020 charter school performance file, these student groups were: White, Asian, Filipino, Two or More Races. (*Note: The ELPI does not have student groups; however, the school must have a higher status than that of the statewide average.*)

2. For the remaining student groups (i.e., those that performed below the statewide average), calculate the number of student groups that scored **lower than** their respective student group statewide average (i.e., received a lower "Status" score on the indicator).

   - Each school must have **at least two** remaining student groups that receive a color.

   - The student groups that must have at least two academic indicators in each of the two Dashboard years (do not need to be the same indicator).

3. **To be placed in the Low Performing Category**, the school must have a majority of student groups (>=50%) scoring lower than the statewide average for their respective student group. (*Note: If the school does not have two remaining student groups, the school is placed in the Middle Performance Level.*)

MIDDLE PERFORMANCE

Charter schools that meet neither the High nor Low Performing levels under Criterion 1 or 2 are automatically placed in the Middle Performance category.

EXCLUSION OF SCHOOLS WITH DASHBOARD ALTERNATIVE SCHOOL STATUS (DASS)

DASS schools, which cannot qualify for the High, Middle, or Low Performance categories, have their own renewal criteria and are not included in the AB 1505 data file. To determine which charter schools are DASS, download the Current DASS Schools data file posted on the CDE Active DASS Schools web page at https://www.cde.ca.gov/ta/ac/activeschools.asp.

All files and data needed to create the AB 1505 list can be found in the Dashboard downloadable data files posted on the CDE California School Dashboard and System of Support web page:

- 2018 Dashboard Files: [Invalid URL removed]

- 2019 Dashboard Files: [Invalid URL removed]

More information on AB 1505 can be found on the California Legislative Information website at https://bit.ly/2YKoS4z.