# **Local Level Annual Performance Report 2020–21**

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared August 2022

NOTE: “NA” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individual Education Plan

CFR: Code of Federal Regulations

## Agency Name: Cabrillo Point Academy (0132506\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 81.82% | >90.0% | No |
| 2 | Dropout Rate \* | 33.33% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.77% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.39% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.43% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.81% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.61% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cabrillo Unified (4168890\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 64.00% | >90.0% | No |
| 2 | Dropout Rate \* | 19.05% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.10 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.85% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 6.28% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.66% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 31.82% | >39% | No |
| 6b | Preschool LRE: Separate Class | 22.73% | <33% | Yes |
| 6c | Preschool LRE: Home | 27.27% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 82.35% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cajon Valley Union (3767991\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.20 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.45% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 14.25% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.89% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 9.50% | >39% | No |
| 6b | Preschool LRE: Separate Class | 50.41% | <33% | No |
| 6c | Preschool LRE: Home | 7.02% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 57.14% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 71.58% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 72.09% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 71.43% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 69.77% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 68.09% | >76% | No |
| 8 | Parent Involvement Rate | 99.90% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 63.04% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Calaveras County Office of Education (0510058\_00) Annual Performance Report

### Special Education Local Plan Area: Calaveras County (0500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 1.64 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 34.38% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 56.25% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 12.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 80.00% | <33% | No |
| 6c | Preschool LRE: Home | 6.00% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.02% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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## Agency Name: Calaveras Unified (0561564\_00) Annual Performance Report

### Special Education Local Plan Area: Calaveras County (0500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 77.14% | >90.0% | No |
| 2 | Dropout Rate \* | 3.03% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.35 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.74% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.68% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.68% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 41.67% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 8.33% | <33% | Yes |
| 6c | Preschool LRE: Home | 45.83% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.63% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.33% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 33.77% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 85.71% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

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## Agency Name: Calexico Unified (1363099\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 85.71% | >90.0% | No |
| 2 | Dropout Rate \* | 9.80% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.01% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 3.35% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.13% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 56.76% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 2.70% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 70.00% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 69.70% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.97% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 93.94% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.88% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.40% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 63.64% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 85.86% | >7504% | Yes |
| 14c | Any Employment or Education | 95.96% | >87.0% | Yes |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Caliber: Beta Academy (0129528\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.14% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.75% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Caliber: ChangeMakers Academy (0134262\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.06% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.01% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Caliente Union Elementary (1563388\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Connections Academy @ Ripon (0125849\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 59.38% | >90.0% | No |
| 2 | Dropout Rate \* | 22.58% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.66% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.90% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.59% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Connections Academy Central Coast (0138891\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Connections Academy Monterey Bay (0139410\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 91.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.73% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Connections Academy North Bay (0129601\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.48% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.52% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Connections Academy Southern California (0106765\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 58.75% | >90.0% | No |
| 2 | Dropout Rate \* | 20.93% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.41% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.90% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.35% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.65% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.38% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 54.55% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 63.64% | >7504% | No |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Connections Academy@Central (0112458\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.98% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.43% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.83% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.12% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.06% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Montessori Project - Capitol Campus (0111757\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Montessori Project - Elk Grove Campus (0111732\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.86% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.19% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Montessori Project-San Juan Campuses (0112169\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.41% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.72% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.52% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Montessori Project-Shingle Springs Campus (0111724\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.70% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Pacific Charter - San Diego (0132472\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 83.87% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.23% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Pacific Charter - Sonoma (0139048\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 87.50% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.17% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Pacific Charter- Los Angeles (0132654\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.48% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.17% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California School of the Arts - San Gabriel Valley (0134858\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.80% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.75% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.15% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.43% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Virtual Academy @ Los Angeles (0112706\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 72.09% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.66% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.64% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.88% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Virtual Academy @ San Diego (6120893\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 56.67% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.59 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.32% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.74% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.79% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Virtual Academy @ San Joaquin (0127191\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.22% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.04% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.59% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.63% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Virtual Academy @ Sonoma (0107284\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.73% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.66% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.31% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.73% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Virtual Academy at Fresno (0137661\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.05% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Virtual Academy at Kings (0112698\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.06% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.97% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Virtual Academy at Maricopa (0137687\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.30% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.23% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Virtual Academy at Sutter (0129007\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.34% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.63% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.39% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: California Virtual Academy San Mateo (0112284\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.45% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.73% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Calipatria Unified (1363107\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 46.28% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 9.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.83% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 46.81% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 46.81% | >7504% | No |
| 14c | Any Employment or Education | 80.85% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Calistoga Joint Unified (2866241\_00) Annual Performance Report

### Special Education Local Plan Area: Napa County (2800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.49% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.28% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.91% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 77.42% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 87.10% | >7504% | Yes |
| 14c | Any Employment or Education | 90.32% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cambrian (4369385\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.59% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.64% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 5.68% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Camino Nuevo Charter Academy (6117667\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.48% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.75% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Camino Nuevo Charter Academy #2 (0122861\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.96% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.61% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Camino Nuevo Charter Academy #4 (0124826\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.25% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Camino Nuevo Elementary #3 (0122564\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.90% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.94% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Camino Nuevo High #2 (0127910\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Camino Union Elementary (0961846\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.25% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.66% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Campbell Union (4369393\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.30 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 8.18% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 9.30% | >39% | No |
| 6b | Preschool LRE: Separate Class | 50.00% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 48.15% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 50.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 68.00% | >76% | No |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Campbell Union High (4369401\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 80.67% | >90.0% | No |
| 2 | Dropout Rate \* | 5.02% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.13% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.20% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.03% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.91% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 99.50% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 90.41% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 93.73% | >7504% | Yes |
| 14c | Any Employment or Education | 99.26% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Camptonville Elementary (5872728\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Canyon Elementary (0761671\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Capay Joint Union Elementary (1162554\_00) Annual Performance Report

### Special Education Local Plan Area: Glenn County (1100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Capistrano Unified (3066464\_00) Annual Performance Report

### Special Education Local Plan Area: Capistrano Unified (3021)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 80.45% | >90.0% | No |
| 2 | Dropout Rate \* | 2.21% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.09 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.72% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.26% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 6.86% | >39% | No |
| 6b | Preschool LRE: Separate Class | 69.61% | <33% | No |
| 6c | Preschool LRE: Home | 4.66% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 64.71% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 74.68% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 56.41% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 78.43% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 69.70% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 82.69% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.73% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 45.95% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.04% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 19.19% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 95.96% | >7504% | Yes |
| 14c | Any Employment or Education | 98.99% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Capitol Collegiate Academy (0123901\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.05% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.65% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.33% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cardiff Elementary (3768007\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.85% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.54% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Career Technical Education Charter (0136291\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Carlsbad Unified (3773551\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 78.89% | >90.0% | No |
| 2 | Dropout Rate \* | 6.45% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.85% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.05% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.40% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 7.21% | >39% | No |
| 6b | Preschool LRE: Separate Class | 48.65% | <33% | No |
| 6c | Preschool LRE: Home | 0.90% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 80.00% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 90.00% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 83.33% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.89% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 81.82% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 96.91% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 61.90% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 82.14% | >7504% | Yes |
| 14c | Any Employment or Education | 95.24% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Carmel Unified (2765987\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 4.17% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.41% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.37% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.79% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 97.22% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 97.22% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Carpinteria Unified (4269146\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 74.07% | >90.0% | No |
| 2 | Dropout Rate \* | 4.17% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.68% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 8.05% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.35% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 68.52% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 3.70% | <33% | Yes |
| 6c | Preschool LRE: Home | 14.81% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Carter G. Woodson Public Charter (1030840\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno Unified (1011)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.88% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Caruthers Unified (1075598\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.91% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 34.38% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.78% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.59% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 59.70% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 64.18% | >7504% | No |
| 14c | Any Employment or Education | 73.13% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cascade Union Elementary (4569914\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 46.52% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.11% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.21% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 42.42% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 18.18% | <33% | Yes |
| 6c | Preschool LRE: Home | 33.33% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Castaic Union (1964345\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clarita Valley (1906)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.38% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.53% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.85% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Castle Rock Union Elementary (4569922\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Castro Valley Unified (0161150\_00) Annual Performance Report

### Special Education Local Plan Area: Mid-Alameda County (0111)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 73.33% | >90.0% | No |
| 2 | Dropout Rate \* | 4.35% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.48% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.19% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.30% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 2.33% | >39% | No |
| 6b | Preschool LRE: Separate Class | 93.02% | <33% | No |
| 6c | Preschool LRE: Home | 2.33% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.65% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.40% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 60.00% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 85.71% | >7504% | Yes |
| 14c | Any Employment or Education | 97.14% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: CATCH Prep Charter High, Inc. (0101659\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cayucos Elementary (4068726\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ceiba College Preparatory Academy (0117804\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.47% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.41% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 14.71% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.33% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Center for Advanced Learning (0115139\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Center Joint Unified (3473973\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento County (3401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 68.00% | >90.0% | No |
| 2 | Dropout Rate \* | 4.55% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.58% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.27% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.30% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 41.94% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 29.03% | <33% | Yes |
| 6c | Preschool LRE: Home | 3.23% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.64% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.30% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 56.25% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 75.00% | >7504% | No |
| 14c | Any Employment or Education | 97.92% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Centinela Valley Union High (1964352\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 61.25% | >90.0% | No |
| 2 | Dropout Rate \* | 6.64% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 37.19% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.78% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 3.26% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.25% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.41% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 30.69% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 42.97% | >7504% | No |
| 14c | Any Employment or Education | 93.61% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Central City Value (0100800\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Central Elementary (3667645\_00) Annual Performance Report

### Special Education Local Plan Area: West End (3603)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.85% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.90% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.89% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 58.33% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 54.17% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 58.33% | >76% | No |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Central Unified (1073965\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 58.62% | >90.0% | No |
| 2 | Dropout Rate \* | 14.08% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.28 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.84% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.79% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.12% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 33.60% | >39% | No |
| 6b | Preschool LRE: Separate Class | 7.20% | <33% | Yes |
| 6c | Preschool LRE: Home | 29.60% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 72.73% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 60.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 48.28% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 51.72% | >76% | No |
| 8 | Parent Involvement Rate | 99.82% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 48.57% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 93.37% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 71.64% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 87.06% | >7504% | Yes |
| 14c | Any Employment or Education | 96.02% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Central Union Elementary (1663883\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.40% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.74% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.68% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Central Union High (1363115\_00) Annual Performance Report

### Special Education Local Plan Area: Imperial County (1300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 90.72% | >90.0% | Yes |
| 2 | Dropout Rate \* | 4.88% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.52% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 2.02% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 87.41% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 51.06% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 57.75% | >7504% | No |
| 14c | Any Employment or Education | 77.46% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Centralia Elementary (3066472\_00) Annual Performance Report

### Special Education Local Plan Area: Greater Anaheim (3013)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.46% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 23.98% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.61% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 18.99% | >39% | No |
| 6b | Preschool LRE: Separate Class | 32.91% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 89.66% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 68.29% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 93.55% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 51.28% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 90.91% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 69.05% | >76% | No |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Century Community Charter (0107508\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ceres Unified (5071043\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 81.32% | >90.0% | No |
| 2 | Dropout Rate \* | 11.30% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.45 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.93% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 14.74% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.02% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 11.40% | >39% | No |
| 6b | Preschool LRE: Separate Class | 48.25% | <33% | No |
| 6c | Preschool LRE: Home | 0.88% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 82.61% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 76.92% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 86.36% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.27% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 82.61% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 75.61% | >76% | No |
| 8 | Parent Involvement Rate | 99.81% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 83.87% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.34% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 75.72% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 92.03% | >7504% | Yes |
| 14c | Any Employment or Education | 95.65% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chaffey Joint Union High (3667652\_00) Annual Performance Report

### Special Education Local Plan Area: West End (3603)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 76.14% | >90.0% | No |
| 2 | Dropout Rate \* | 16.99% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.32 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.40% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.44% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 4.29% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.64% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.29% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 42.40% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 91.81% | >7504% | Yes |
| 14c | Any Employment or Education | 98.25% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: CHAMPS - Charter HS of Arts-Multimedia & Performing (0108878\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 91.30% | >90.0% | Yes |
| 2 | Dropout Rate \* | 7.69% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.87% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.06% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 90.00% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 93.33% | >7504% | Yes |
| 14c | Any Employment or Education | 96.67% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Charter Oak Unified (1964378\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 71.11% | >90.0% | No |
| 2 | Dropout Rate \* | 9.86% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.39% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 16.93% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.34% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 31.25% | >39% | No |
| 6b | Preschool LRE: Separate Class | 68.75% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.26% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 58.73% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 71.43% | >7504% | No |
| 14c | Any Employment or Education | 87.30% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Charter School of Morgan Hill (6118541\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.42% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.08% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Charter School of San Diego (3730959\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 63.56% | >90.0% | No |
| 2 | Dropout Rate \* | 6.31% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.64% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.45% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.45% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.91% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 30.00% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 55.71% | >7504% | No |
| 14c | Any Employment or Education | 75.71% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chatom Union (5071050\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.25% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 4.48% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chawanakee Unified (2075606\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.47% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 62.50% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 66.07% | >7504% | No |
| 14c | Any Employment or Education | 91.07% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chicago Park Elementary (2966316\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chico Country Day (6113773\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.68% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.77% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chico Unified (0461424\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 78.57% | >90.0% | No |
| 2 | Dropout Rate \* | 6.57% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.59 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 41.52% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.78% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.44% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 32.81% | >39% | No |
| 6b | Preschool LRE: Separate Class | 38.54% | <33% | No |
| 6c | Preschool LRE: Home | 15.10% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 80.77% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 76.79% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 76.47% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 77.78% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.78% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 89.09% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.23% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 56.91% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 72.36% | >7504% | No |
| 14c | Any Employment or Education | 99.19% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Children's Community Charter (6113765\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: CHIME Institute's Schwarzenegger Community (6119531\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.17% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chino Valley Unified (3667678\_00) Annual Performance Report

### Special Education Local Plan Area: West End (3603)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 83.12% | >90.0% | No |
| 2 | Dropout Rate \* | 16.33% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.18 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.53% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.37% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 38.10% | >39% | No |
| 6b | Preschool LRE: Separate Class | 52.38% | <33% | No |
| 6c | Preschool LRE: Home | 6.35% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 82.61% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 75.28% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 76.60% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 74.42% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 84.31% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 69.66% | >76% | No |
| 8 | Parent Involvement Rate | 99.67% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 81.48% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 94.88% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 42.35% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 86.47% | >7504% | Yes |
| 14c | Any Employment or Education | 97.06% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chowchilla Elementary (2065193\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.37% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.05% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chowchilla Union High (2065201\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 73.08% | >90.0% | No |
| 2 | Dropout Rate \* | 15.38% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.09% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.04% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.09% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 84.38% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 90.63% | >7504% | Yes |
| 14c | Any Employment or Education | 93.75% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chrysalis Charter (0111674\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chualar Union (2765995\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.85% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Chula Vista Elementary (3768023\_00) Annual Performance Report

### Special Education Local Plan Area: South County (3704)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.78% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 27.52% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.63% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 65.63% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 3.62% | <33% | Yes |
| 6c | Preschool LRE: Home | 2.58% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 70.79% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 62.57% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 67.39% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 61.27% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 70.24% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 64.16% | >76% | No |
| 8 | Parent Involvement Rate | 99.71% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 35.83% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 92.68% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cienega Union Elementary (3567462\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cinnabar Elementary (4970649\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Circle of Independent Learning (0130534\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.19% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.49% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.88% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Citizens of the World Charter School 5 (0139832\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Citizens of the World Charter School Hollywood (0122556\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.31% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Citizens of the World Charter School Mar Vista (0126193\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.01% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.60% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Citizens of the World Charter School Silver Lake (0126177\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.44% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.52% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.89% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Citrus Springs Charter (0134940\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.38% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.56% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: City Arts and Tech High (0107300\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.30% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: City Heights Preparatory Charter (0124347\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 57.14% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: City Language Immersion Charter (0127886\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.10% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Claremont Unified (1964394\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 81.16% | >90.0% | No |
| 2 | Dropout Rate \* | 2.59% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.11% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 12.47% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 6.77% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 28.21% | >39% | No |
| 6b | Preschool LRE: Separate Class | 61.54% | <33% | No |
| 6c | Preschool LRE: Home | 2.56% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.61% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.83% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 55.88% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 67.65% | >7504% | No |
| 14c | Any Employment or Education | 88.24% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Clarksville Charter (0136200\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 35.00% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.50% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Classical Academy (6116776\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.77% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Classical Academy High (0111195\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 96.77% | >90.0% | Yes |
| 2 | Dropout Rate \* | 10.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.44% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.78% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.90% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 64.00% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 92.00% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Classical Academy Vista (0138404\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.50% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.56% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Clay Joint Elementary (1062109\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Clayton Valley Charter High (0731380\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 97.22% | >90.0% | Yes |
| 2 | Dropout Rate \* | 4.35% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.60% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.91% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.51% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 91.54% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 70.00% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 95.00% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Clear Creek Elementary (2966324\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Clear Passage Educational Center (0131938\_00) Annual Performance Report

### Special Education Local Plan Area: Long Beach Unified (1913)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cloverdale Unified (4970656\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 16.00% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 40.88% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 7.18% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.10% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.52% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Clovis Global Academy (0140186\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Clovis Unified (1062117\_00) Annual Performance Report

### Special Education Local Plan Area: Clovis Unified (1012)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 65.32% | >90.0% | No |
| 2 | Dropout Rate \* | 2.43% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.04 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.08% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.26% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.72% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 13.78% | >39% | No |
| 6b | Preschool LRE: Separate Class | 29.07% | <33% | Yes |
| 6c | Preschool LRE: Home | 19.80% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 73.24% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 68.09% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 73.44% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 74.47% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 78.46% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 74.15% | >76% | No |
| 8 | Parent Involvement Rate | 99.63% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 86.54% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.99% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 75.05% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 79.42% | >7504% | Yes |
| 14c | Any Employment or Education | 87.07% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Coachella Valley Unified (3373676\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 53.85% | >90.0% | No |
| 2 | Dropout Rate \* | 22.67% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.26 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 35.63% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 28.80% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.15% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 34.57% | >39% | No |
| 6b | Preschool LRE: Separate Class | 28.40% | <33% | Yes |
| 6c | Preschool LRE: Home | 1.23% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 66.67% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 65.85% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 47.62% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 54.29% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 85.00% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 64.52% | >76% | No |
| 8 | Parent Involvement Rate | 98.80% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 88.76% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 66.34% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 69.93% | >7504% | No |
| 14c | Any Employment or Education | 93.79% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Coalinga-Huron Unified (1062125\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 56.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.58 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 58.52% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.47% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.22% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 14.29% | >39% | No |
| 6b | Preschool LRE: Separate Class | 23.81% | <33% | Yes |
| 6c | Preschool LRE: Home | 61.90% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.80% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.52% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 60.00% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 86.15% | >7504% | Yes |
| 14c | Any Employment or Education | 90.77% | >87.0% | Yes |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Coast Unified (4075465\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.77% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Coastal Academy Charter (0136267\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.49% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.23% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.41% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.63% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Coastal Grove Charter (6120562\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 92.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cold Spring Elementary (4269161\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Colfax Elementary (3166795\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.55% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 4.55% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: College Elementary (4269179\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 58.06% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.68% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Collegiate Charter High School of Los Angeles (0131821\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Colton Joint Unified (3667686\_00) Annual Performance Report

### Special Education Local Plan Area: East Valley Consortium (3602)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 80.28% | >90.0% | No |
| 2 | Dropout Rate \* | 22.18% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.20 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.22% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 23.46% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.23% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 15.31% | >39% | No |
| 6b | Preschool LRE: Separate Class | 50.00% | <33% | No |
| 6c | Preschool LRE: Home | 13.27% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 87.50% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 71.67% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 79.31% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 67.24% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 85.71% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.33% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.77% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 66.67% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.35% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 34.04% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 65.65% | >7504% | No |
| 14c | Any Employment or Education | 68.69% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Columbia Elementary (4569948\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.39% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 6.45% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.23% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.55% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Columbia Union (5572348\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.06% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.61% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.52% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Columbine Elementary (5471852\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Colusa County Office of Education (0610066\_00) Annual Performance Report

### Special Education Local Plan Area: Colusa County (0600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 30.00% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 60.00% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 43.66% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 8.45% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Colusa Unified (0661598\_00) Annual Performance Report

### Special Education Local Plan Area: Colusa County (0600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 61.90% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.92% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.15% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 50.00% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 53.33% | >7504% | No |
| 14c | Any Employment or Education | 93.33% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Community Collaborative Charter (0108837\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 47.62% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 92.65% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.94% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.33% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.12% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Community Montessori (0137695\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.46% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.93% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Community Outreach Academy (0101766\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 89.83% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.39% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Community Roots Academy (0123729\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.23% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.30% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Community School for Creative Education (0123968\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.84% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.26% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 96.88% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Compass Charter School of Yolo (0139436\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 78.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Compass Charter Schools of Los Angeles (0135145\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.88% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.02% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.01% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 87.50% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Compass Charter Schools of San Diego (0127084\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.01% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.90% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Compton Unified (1973437\_00) Annual Performance Report

### Special Education Local Plan Area: Compton Unified (1920)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 78.19% | >90.0% | No |
| 2 | Dropout Rate \* | 22.35% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 53.83% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 33.46% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.23% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 15.58% | >39% | No |
| 6b | Preschool LRE: Separate Class | 58.44% | <33% | No |
| 6c | Preschool LRE: Home | 7.79% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 62.07% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 55.56% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 58.62% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 51.22% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 62.07% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 53.33% | >76% | No |
| 8 | Parent Involvement Rate | 99.30% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 75.95% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 42.60% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 63.31% | >7504% | No |
| 14c | Any Employment or Education | 83.43% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Conejo Valley Unified (5673759\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 89.39% | >90.0% | No |
| 2 | Dropout Rate \* | 4.50% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.18 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.52% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 12.62% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.79% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 18.10% | >39% | No |
| 6b | Preschool LRE: Separate Class | 22.41% | <33% | Yes |
| 6c | Preschool LRE: Home | 2.59% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 54.29% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 56.52% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 51.43% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 73.53% | >76% | No |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 89.29% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.32% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 66.78% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 76.87% | >7504% | Yes |
| 14c | Any Employment or Education | 98.05% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Connect Community Charter (0127282\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.33% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.33% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Connecting Waters Charter (5030317\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.50% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.10% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Connecting Waters Charter - East Bay (0136101\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 91.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Connecting Waters Charter School - Central Valley (0138057\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.46% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Contra Costa County Office of Education (0710074\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.68% | >90.0% | No |
| 2 | Dropout Rate \* | 2.04% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 4.11 | <2.18 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 2 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 2.51% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 54.81% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 33.89% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.64% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.07% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Contra Costa School of Performing Arts (0134114\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.15% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.49% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.73% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.48% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Corcoran Joint Unified (1663891\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.00% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.63 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 62.37% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.86% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.88% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 88.33% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 52.48% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 87.13% | >7504% | Yes |
| 14c | Any Employment or Education | 94.06% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: CORE Butte Charter (0114991\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 90.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 99.30% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 44.44% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 88.89% | >7504% | Yes |
| 14c | Any Employment or Education | 93.33% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: CORE Charter (6115935\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.24% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Corning Union Elementary (5271498\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.16% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.23% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.17% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 55.56% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 3.70% | <33% | Yes |
| 6c | Preschool LRE: Home | 3.70% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.65% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | NO |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Corning Union High (5271506\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 61.90% | >90.0% | No |
| 2 | Dropout Rate \* | 19.23% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.26% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.48% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.94% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.35% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.17% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 55.21% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 61.46% | >7504% | No |
| 14c | Any Employment or Education | 91.67% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Coronado Unified (3768031\_00) Annual Performance Report

### Special Education Local Plan Area: South County (3704)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.00% | >90.0% | No |
| 2 | Dropout Rate \* | 8.70% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.78% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.82% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.44% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 77.08% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 96.88% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Corona-Norco Unified (3367033\_00) Annual Performance Report

### Special Education Local Plan Area: Corona-Norco Unified (3311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 82.25% | >90.0% | No |
| 2 | Dropout Rate \* | 0.21% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.14 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.50% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.05% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.95% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 7.03% | >39% | No |
| 6b | Preschool LRE: Separate Class | 59.02% | <33% | No |
| 6c | Preschool LRE: Home | 1.83% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 85.94% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 71.79% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 70.59% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.70% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 81.03% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 76.73% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.85% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 70.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.06% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 31.44% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 68.56% | >7504% | No |
| 14c | Any Employment or Education | 99.23% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cotati-Rohnert Park Unified (4973882\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 75.81% | >90.0% | No |
| 2 | Dropout Rate \* | 4.92% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.56 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.76% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.43% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 5.36% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | 4.08% | >39% | No |
| 6b | Preschool LRE: Separate Class | 34.69% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 55.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 50.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 70.00% | >76% | No |
| 8 | Parent Involvement Rate | 99.74% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 54.55% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 94.32% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 69.05% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 76.19% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cottonwood (0139006\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 13.16% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.22% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.78% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.92% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cottonwood Creek Charter (0121640\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 80.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cottonwood Union Elementary (4569955\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.40% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 20.18% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Covina-Valley Unified (1964436\_00) Annual Performance Report

### Special Education Local Plan Area: East San Gabriel Valley (1903)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 94.29% | >90.0% | Yes |
| 2 | Dropout Rate \* | 1.67% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.11 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 38.53% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.49% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.43% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 53.85% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 8.65% | <33% | Yes |
| 6c | Preschool LRE: Home | 4.81% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 84.00% | >85.2% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 72.55% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 68.18% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 77.08% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 88.24% | >76% | Yes |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 85.19% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.61% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 68.38% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 83.33% | >7504% | Yes |
| 14c | Any Employment or Education | 87.61% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cox Academy (6001788\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.82% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.82% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Creative Arts Charter (6112601\_00) Annual Performance Report

### Special Education Local Plan Area: San Francisco Unified (3800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.61% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Credo High (0123786\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.87% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.56% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Creekside Charter (0120105\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Crescent Valley Public Charter II (0136507\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 22.73% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.38% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Crescent View South II (0136523\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 20.00% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.02% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 31.82% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 50.00% | >7504% | No |
| 14c | Any Employment or Education | 72.73% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Crescent View West Public Charter (0109991\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 91.67% | >90.0% | Yes |
| 2 | Dropout Rate \* | 24.68% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.63 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 99.15% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.28% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 40.63% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 78.13% | >7504% | Yes |
| 14c | Any Employment or Education | 87.50% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Crete Academy (0135616\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Crown Preparatory Academy (0121848\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.97% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.03% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cucamonga Elementary (3667694\_00) Annual Performance Report

### Special Education Local Plan Area: West End (3603)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.90% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.77% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.67% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cuddeback Union Elementary (1262737\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Culver City Unified (1964444\_00) Annual Performance Report

### Special Education Local Plan Area: Tri-City (1917)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 89.80% | >90.0% | No |
| 2 | Dropout Rate \* | 9.26% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.64% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.19% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.17% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 33.33% | >39% | No |
| 6b | Preschool LRE: Separate Class | 50.00% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.86% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.74% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 91.23% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 91.23% | >7504% | Yes |
| 14c | Any Employment or Education | 91.23% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cupertino Union (4369419\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area II (4302)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.13 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.57% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.91% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.96% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 28.99% | >39% | No |
| 6b | Preschool LRE: Separate Class | 59.42% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 69.05% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 78.57% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 73.81% | >76% | No |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | NO |
| 10 | Disproportionality by Disability Areas | 4 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 75.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Curtis Creek Elementary (5572355\_00) Annual Performance Report

### Special Education Local Plan Area: Tuolumne County (5500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.97% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 5.80% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cutler-Orosi Joint Unified (5471860\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 74.51% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.59% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 66.67% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 14.29% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 69.33% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 86.67% | >7504% | Yes |
| 14c | Any Employment or Education | 90.67% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cutten Elementary (1262745\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.46% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.85% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.54% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.84% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cuyama Joint Unified (4275010\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.41% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Cypress Elementary (3066480\_00) Annual Performance Report

### Special Education Local Plan Area: Greater Anaheim (3013)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.10% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.97% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 0.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 69.23% | <33% | No |
| 6c | Preschool LRE: Home | 1.92% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 64.52% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 70.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 70.97% | >76% | No |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Da Vinci Communications (0131128\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.52% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.74% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.23% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 95.00% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 97.50% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Da Vinci Connect (0128728\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.36% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.78% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Da Vinci Design (0119636\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 66.67% | >90.0% | No |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.58% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.84% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.23% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.35% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Da Vinci RISE High (0138669\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.57% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.77% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Da Vinci Science (0119016\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.64% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.45% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 96.77% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 97.92% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 97.92% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Darnall Charter (6039457\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.15% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Davis Joint Unified (5772678\_00) Annual Performance Report

### Special Education Local Plan Area: Yolo County (5700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 87.95% | >90.0% | No |
| 2 | Dropout Rate \* | 13.33% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.04% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.69% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.92% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 44.68% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 38.30% | <33% | No |
| 6c | Preschool LRE: Home | 10.64% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 90.91% | >76% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 95.65% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 100.00% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.41% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.66% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 70.09% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 87.18% | >7504% | Yes |
| 14c | Any Employment or Education | 92.31% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Death Valley Unified (1463271\_00) Annual Performance Report

### Special Education Local Plan Area: Inyo County (1400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dehesa Elementary (3768049\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Del Mar Union Elementary (3768056\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.43% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.30% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.41% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 20.00% | >39% | No |
| 6b | Preschool LRE: Separate Class | 55.56% | <33% | No |
| 6c | Preschool LRE: Home | 2.22% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 73.91% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 72.73% | >76% | No |
| 8 | Parent Involvement Rate | 99.31% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Del Norte County Office of Education (0810082\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 85.71% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Del Norte County Unified (0861820\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 50.00% | >90.0% | No |
| 2 | Dropout Rate \* | 5.88% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.13% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.37% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.19% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 28.57% | >39% | No |
| 6b | Preschool LRE: Separate Class | 46.94% | <33% | No |
| 6c | Preschool LRE: Home | 10.20% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.85% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 88.78% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 30.43% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 69.57% | >7504% | No |
| 14c | Any Employment or Education | 78.26% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Delano Joint Union High (1563412\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 78.75% | >90.0% | No |
| 2 | Dropout Rate \* | 17.44% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 74.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.93% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.53% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 55.60% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 76.70% | >7504% | Yes |
| 14c | Any Employment or Education | 85.05% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Delano Union Elementary (1563404\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 42.96% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 39.95% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 12.50% | >39% | No |
| 6b | Preschool LRE: Separate Class | 19.64% | <33% | Yes |
| 6c | Preschool LRE: Home | 1.79% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 60.87% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 68.18% | >76% | No |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Delhi Unified (2475366\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 90.00% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.28% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.69% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.53% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.08% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Delphic Elementary (4770227\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Delta Bridges Charter (0132050\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.94% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Delta Charter (4430187\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Delta Charter (6119309\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 55.69% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 7.19% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.60% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.38% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 93.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Delta Charter Online (0136135\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Delta Elementary Charter (0114660\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.63% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.12% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Delta Home Charter (0129890\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 87.88% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 3.03% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Delta Keys Charter (0136028\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 66.67% | >90.0% | No |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.50% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.38% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 97.78% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 95.56% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Denair Unified (5071068\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 4.55% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 49.23% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.46% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.54% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.22% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Desert Center Unified (3367041\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Desert Sands Charter (1996537\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 60.00% | >90.0% | No |
| 2 | Dropout Rate \* | 7.14% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.08% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.96% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.60% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 21.74% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 56.52% | >7504% | No |
| 14c | Any Employment or Education | 78.26% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Desert Sands Unified (3367058\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 79.39% | >90.0% | No |
| 2 | Dropout Rate \* | 5.47% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.20% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.54% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 0.55% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 51.68% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 8.72% | <33% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 73.81% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 49.15% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 68.89% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 46.67% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 76.92% | >76% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 55.74% | >76% | No |
| 8 | Parent Involvement Rate | 99.50% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 54.84% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.63% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 51.79% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 84.13% | >7504% | Yes |
| 14c | Any Employment or Education | 94.05% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Desert Trails Preparatory Academy (6111918\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.05% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 2.70% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 8.11% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Design Tech High (0129759\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.85% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.03% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Di Giorgio Elementary (1563420\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Diego Hills Central Public Charter (0136614\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 80.00% | >90.0% | No |
| 2 | Dropout Rate \* | 36.36% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.22% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Diego Valley East Public Charter (0137109\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 22.86% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.97% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.52% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 98.89% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dimensions Collaborative (0137752\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.12% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.18% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dinuba Unified (5475531\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 90.32% | >90.0% | Yes |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.63% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 2.64% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.20% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.42% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 35.20% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 59.78% | >7504% | No |
| 14c | Any Employment or Education | 67.04% | >87.0% | No |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Discovery Charter (0111880\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.71% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Discovery Charter (6118665\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 85.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 5.00% | ≤2.9% | No |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Discovery Charter II (0127969\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area IV (4304)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.73% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.27% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Discovery Charter Preparatory #2 (0115253\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 91.89% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dixon Montessori Charter (0122267\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.39% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.84% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.96% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dixon Unified (4870532\_00) Annual Performance Report

### Special Education Local Plan Area: Solano County (4801)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 69.70% | >90.0% | No |
| 2 | Dropout Rate \* | 12.50% | ≤11% | No |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.53% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.49% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 1.07% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 21.43% | >39% | No |
| 6b | Preschool LRE: Separate Class | 0.00% | <33% | Yes |
| 6c | Preschool LRE: Home | 3.57% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.29% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 87.32% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 48.00% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 80.00% | >7504% | Yes |
| 14c | Any Employment or Education | 96.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dos Palos Oro Loma Joint Unified (2475317\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 95.45% | >90.0% | Yes |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 47.30% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 14.11% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.41% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.63% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.44% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 52.87% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 89.66% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Douglas City Elementary (5371696\_00) Annual Performance Report

### Special Education Local Plan Area: Trinity County (5300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Downey Unified (1964451\_00) Annual Performance Report

### Special Education Local Plan Area: Downey-Montebello (1902)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 85.77% | >90.0% | No |
| 2 | Dropout Rate \* | 6.82% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.06 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 37.86% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 31.50% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 8.86% | >39% | No |
| 6b | Preschool LRE: Separate Class | 50.63% | <33% | No |
| 6c | Preschool LRE: Home | 4.43% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 60.00% | >85.2% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 61.02% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 57.58% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 53.57% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 67.65% | >76% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 57.38% | >76% | No |
| 8 | Parent Involvement Rate | 99.61% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 63.64% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 89.16% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 68.25% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 84.13% | >7504% | Yes |
| 14c | Any Employment or Education | 98.41% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Downtown Charter Academy (0129635\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 92.00% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Downtown College Prep - Alum Rock (0123257\_00) Annual Performance Report

### Special Education Local Plan Area: Southeast Consortium (4311)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 86.67% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.56% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Downtown College Preparatory (4330585\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area IV (4304)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | 0.00% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.78% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.22% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.92% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Downtown College Preparatory Middle (0129718\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area IV (4304)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.44% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.39% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Downtown Value (6119903\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.31% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | NC | 0 | NA |
| 10 | Disproportionality by Disability Areas | NC | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dr. Lewis Dolphin Stallworth Sr. Charter (0117853\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 95.65% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.35% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 1 | 0 | NO |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dry Creek Joint Elementary (3166803\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.23 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.14% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.92% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 2.34% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 10.94% | >39% | No |
| 6b | Preschool LRE: Separate Class | 37.50% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 60.00% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 64.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 60.00% | >76% | No |
| 8 | Parent Involvement Rate | 99.75% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 88.89% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dual Language Immersion North County (0138594\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 91.30% | ≥58% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Duarte Unified (1964469\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 87.88% | >90.0% | No |
| 2 | Dropout Rate \* | 6.67% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 39.96% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 30.50% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 2.51% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 47.83% | >39% | Yes |
| 6b | Preschool LRE: Separate Class | 47.83% | <33% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 99.81% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.73% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 73.91% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 73.91% | >7504% | No |
| 14c | Any Employment or Education | 73.91% | >87.0% | No |

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NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dublin Unified (0175093\_00) Annual Performance Report

### Special Education Local Plan Area: Tri-Valley (0114)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | 70.27% | >90.0% | No |
| 2 | Dropout Rate \* | 1.35% | ≤11% | Yes |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.19 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.51% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 23.76% | ≤19.5% | No |
| 5c | LRE Rate: Separate Schools | 1.55% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | 21.05% | >39% | No |
| 6b | Preschool LRE: Separate Class | 36.84% | <33% | No |
| 6c | Preschool LRE: Home | 15.79% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 66.67% | >76% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 75.00% | >76% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.26% | >76% | Yes |
| 8 | Parent Involvement Rate | 99.57% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 4 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 50.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 88.36% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 90.98% | >55.0% | Yes |
| 14b | Competitive Employment or Higher Education | 100.00% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Ducor Union Elementary (5471894\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dunham Elementary (4970672\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | 0.00 | <2.18 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dunsmuir Elementary (4770243\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Dunsmuir Joint Union High (4770250\_00) Annual Performance Report

### Special Education Local Plan Area: Siskiyou County (4700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NC | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥58% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | ≤19.5% | NA |
| 5c | LRE Rate: Separate Schools | NC | ≤2.9% | NA |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | NC | >95.0% | NA |
| 9 | Overall Disproportionality Areas | 0 | 0 | NA |
| 10 | Disproportionality by Disability Areas | 0 | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | >55.0% | NA |
| 14b | Competitive Employment or Higher Education | NC | >7504% | NA |
| 14c | Any Employment or Education | NC | >87.0% | NA |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## Agency Name: Durham Unified (0461432\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate\* | NC | >90.0% | NA |
| 2 | Dropout Rate \* | NC | ≤11% | NA |
| 3 | Assessment: ELA Participation | N/A | N/A | N/A |
| 3 | Assessment: Math Participation Rate | N/A | N/A | N/A |
| 3 | Assessment: ELA Achievement Rate | N/A | N/A | N/A |
| 3 | Assessment: Math Achievement Rate | N/A | N/A | N/A |
| 4a | Discipline (>10 days) Rate \* | NC | <2.18 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.80% | ≥58% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 7.20% | ≤19.5% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | ≤2.9% | Yes |
| 6a | Preschool LRE: Regular Program | NC | >39% | NA |
| 6b | Preschool LRE: Separate Class | NC | <33% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | >85.2% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | >76% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | >76% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | >76% | NA |
| 8 | Parent Involvement Rate | 100.00% | >95.0% | Yes |
| 9 | Overall Disproportionality Areas | 0 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 0 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 51.72% | >55.0% | No |
| 14b | Competitive Employment or Higher Education | 96.55% | >7504% | Yes |
| 14c | Any Employment or Education | 100.00% | >87.0% | Yes |

\* These are delayed indicators and the data is from the 2019–20 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).