California Department of Education

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# Title IV, Part B Method of Calculating Equitable Services Proportional Share

The 21st Century Community Learning Centers (CCLC) program is authorized under Title IV, Part B of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act. The California Department of Education (CDE) awards 21st CCLC funding through a competitive grant application process that is made available by a Request for Application. Any local educational agency (LEA), community-based organization (CBO), Indian tribe or tribal organization, or other public or private entity is eligible to apply for a 21st CCLC sub-grant. Applicants may request funds ranging from $50,000 to $350,000 per year based on need and proposed services to the target population.

Sub-grantees must conduct timely and meaningful consultation with private school officials during the design and development of the 21st CCLC program on issues such as how the children's needs will be identified and what services will be offered. All applicants are required to submit a Nonprofit Private School Consultation form affirming the nonprofit private schools that were consulted with during the development of the sub-grant application and program.

When determining the amount to be requested, applicants are required to consider the needs of the community and the number of students to be served. Based upon the identified needs of the community to be served, applicants are required to complete a Grant Amount Request Form, which calculates the amount of funding requested according to the number of students being served, the number of hours per week that the program will operate, and the number of weeks per year of program operations.

An LEA, public school or other eligible entity that is awarded a 21st CCLC sub-grant must provide equitable services to eligible nonprofit private school students and their families. Equitable participation of nonprofit private school students applies to nonprofit private schools that reside within the attendance area of the targeted school identified by the eligible organization submitting a sub-grant application.

The CDE awards sub-grants only to applicants primarily serving students who attend schools with a high concentration of low-income students and families. For the purpose of the application, a high concentration of low-income students and families is defined as a poverty percentage (i.e., the percentage of students eligible for free or reduced-price meals) of 40 percent or greater as determined by school enrollment or the participating attendance area. As part of the application, applicants are required to identify a specific student population of the targeted school(s) that will be “primarily served” based on the assessed needs of the school and community. As such, potential eligibility may be determined by the design of the approved sub-grant program as well as the target student criteria identified in the sub-grant application.