Who is Included in the English Learner Student Group?

California's accountability and continuous improvement system is called the California School Dashboard. It provides information about how districts and schools are meeting the needs of California's diverse student population based on a concise set of measures.

The Dashboard shows performance of districts, schools, and student groups on a set of state and local measures that assist in identifying strengths, weaknesses, and areas in need of improvement.

Who is included in the English learner student group for each measure?

Students included in the English learner (EL) student group vary by measure. The table below displays which students are incorporated in the EL student group for each state measure.

Measure	Who Counts as an EL?
Academic Performance	Students who are reported as an EL any time during the academic year, including students who were reclassified (or RFEP) within the past four years (i.e., reclassified *after* June 15, 2015).
Chronic Absenteeism	Students who are reported as an EL at any time, at the school or district, during the 2018–19 academic year.
College/Career Readiness	Students who are reported as an EL, at the school or district: (1) at any time during the last four or five years in high school (2014–15 through 2018–19), or (2) at any time during the 2018–19 academic year for the Dashboard Alternative School Status (DASS) graduation rate.
English Learner Progress	Annual English Language Proficiency Assessments for California (ELPAC) test takers who have current and prior year scores.
Graduation Rate	Students who are reported as an EL, at the school or district: (1) at any time during the last four or five years in high school (2014–15 through 2018–19), or (2) at any time during the 2018–19 academic year for the DASS graduation rate.
Suspension Rate	Students who are reported as an EL, at the school or district, at any time during the 2018–19 academic year.