



Test Blueprints for the Summative English Language Proficiency Assessments for California

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Prepared for the California Department of Education by



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Background and Overview

The English Language Proficiency Assessments for California (ELPAC) is an English language development (ELD) test for students in kindergarten through grade twelve (K–12). The ELPAC must comply with California *Education Code (EC)* sections 60810 et seq. by which the Legislature required the State Superintendent of Public Instruction and the State Board of Education (SBE) to select or develop a test that assesses the ELD of students whose primary language is a language other than English. Beginning with the 2000–01 school year, the new law required the assessment of ELD to be done upon initial enrollment and annually thereafter until the local educational agency reclassified the student. State law required the state test of ELD to be aligned to the state-adopted ELD Standards (California *EC* Section 60810[c][7]). *EC* Section 60811 (as amended by Assembly Bill 899 in 2013) requires the 2012 California *English Language Development Standards, Kindergarten Through Grade 12* (2012 ELD Standards) to be linked with academic content standards for mathematics and science in order to meet state law and federal accountability requirements.

The ELPAC consists of two separate assessments: the Initial ELPAC for initial identification and the annual Summative ELPAC. The Summative ELPAC is administered to seven grades and grade spans: kindergarten, one, two, three through five, six through eight, nine and ten, and eleven and twelve. The ELPAC is aligned with the 2012 ELD Standards adopted by the SBE in November 2012. Items also correspond to the Common Core State Standards Mathematical Practices and the Science and Engineering Practices in the California Next Generation of Science Standards.

In November 2015, the SBE approved the Proposed Test Blueprints for the ELPAC. After that, the first pilot of ELPAC items and the stand-alone sample field test of the summative assessment were administered. Analysis of the pilot and the stand-alone sample field test results led to modifications of the ELPAC test blueprints. The names of some of the task types were changed, and some of the task types were removed from the test blueprints. In addition, the ELPAC test blueprints for the Initial ELPAC were separated from the test blueprints for the Summative ELPAC. The SBE approved the Summative ELPAC test blueprints in September 2017.

In November 2018, the SBE approved plans to transition the ELPAC from a paper-based assessment to a computer-based assessment (CBA). The transition to the ELPAC CBA involves a small-scale pilot in spring 2019 and a field test in fall 2019, leading up to the first operational administration in spring 2020. As part of the transition work, the Summative ELPAC test blueprints were reviewed to see where minor adjustments could be made to appropriately utilize CBA delivery and increase the amount of information collected at the upper range of English language proficiency, while continuing to ensure the assessment remains fair and valid for its intended purposes.

The adjustments to the test blueprints are shown in Table 1 through Table 4. Table 5 provides an overview of items and points on the Summative ELPAC by domain and grade.

In the Aligned Primary ELD Standard(s) column in Table 1, multiple primary standards are listed for those task types with items that align with different standards. These vary by grade. Additional secondary standards may apply to select stem types.

Table 1. Listening: Number of Items and Points by Task Type and Grade

Listening Task Type	Aligned Primary ELD Standard(s)	Discrete/Set, Point Value	K Items	K Points	Grade 1 Items	Grade 1 Points	Grade 2 Items	Grade 2 Points	Grades 3–5 Items	Grades 3–5 Points	Grades 6–8 Items	Grades 6–8 Points	Grades 9–10 Items	Grades 9–10 Points	Grades 11–12 Items	Grades 11–12 Points
Listen to a Short Exchange	Part (P)I.A.1, PI.B.5, PII.A.2	Discrete, 1 point	5	5	2	2	2	2	3	3	3	3	3	3	3	3
Listen to a Classroom Conversation	PI.A.1, PI.A.3, PI.B.5	Set of 2–3 items, 2–3 points per set	0	0	2	2	2	2	3	3	3	3	3	3	3	3
Listen to a Story	PI.B.5, PII.A.1	Set of 3 items, 3 points per set	9	9	9	9	9	9	6	6	0	0	0	0	0	0

Listening Task Type	Aligned Primary ELD Standard(s)	Discrete/Set, Point Value	K Items	K Points	Grade 1 Items	Grade 1 Points	Grade 2 Items	Grade 2 Points	Grades 3–5 Items	Grades 3–5 Points	Grades 6–8 Items	Grades 6–8 Points	Grades 9–10 Items	Grades 9–10 Points	Grades 11–12 Items	Grades 11–12 Points
Listen to an Oral Presentation	Grades K–12 PI.B.5 Grades 6–12 PI.B.7, PI.B.8, PII.A.1	Set of 3–4 items, 3–4 points per set	6	6	9	9	9	9	10	10	8	8	8	8	8	8
Listen to a Speaker Support an Opinion	PI.A.3, PI.B.5, PI.B.7, PI.B.8, PII.A.1	Set of 4 items, 4 points per set	0	0	0	0	0	0	0	0	8	8	8	8	8	8
NA	NA	Totals	20	20	22	22	22	22	22	22	22	22	22	22	22	22

In the Aligned Primary ELD Standard(s) column in Table 2, multiple primary standards are listed for those task types with items that align with different standards. These vary by grade.

In the Aligned Secondary ELD Standard(s) column, secondary standards vary based on the stem types. These secondary standards are used in service of the PI Standards and are implicitly accounted for in the constructed-response rubrics.

Table 2. Speaking: Number of Items and Points by Task Type and Grade

Speaking Task Type	Aligned Primary ELD Standard(s)	Aligned Secondary ELD Standard(s)	Discrete/Set, Point Value	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7	
				Items	Points	Items	Points	Items	Points	Items	Points	Items	Points	Items	Points		
Talk About a Scene	Part (P)I.A.1	PII.B.3, PII.B.4, PII.B.5	Set of 4 items, 6 points per set	4	6	4	6	4	6	4	6	4	6	4	6	4	6
Speech Functions	PI.A.4	PII.B.3, PII.B.4, PII.B.5	Discrete, 2 points	0	0	0	0	3	6	3	6	2	4	2	4	2	4
Support an Opinion	Grades K–5 PI.C.11 Grades 6–12 PI.A.3	PII.B.3, PII.B.4, PII.B.5, PII.C.6	Discrete, Grades K–2: 2 points Grades 3–12: 3 points	2	4	2	4	2	4	2	6	2	6	2	6	2	6

Speaking Task Type	Aligned Primary ELD Standard(s)	Aligned Secondary ELD Standard(s)	Discrete/Set, Point Value	K		Grade 1		Grade 2		Grades 3–5		Grades 6–8		Grades 9–10		Grades 11–12	
				Items	Points	Items	Points	Items	Points	Items	Points	Items	Points	Items	Points		
Retell a Narrative (Speaking with Listening)	PI.C.9	PI.B.5, PI.C.12, PII.A.1, PII.A.2, PII.B.3, PII.B.4, PII.B.5, PII.C.6	Discrete, 4 points	2	8	1	4	1	4	1	4	0	0	0	0	0	0
Present and Discuss Information (Speaking with Reading)	PI.C.9, PI.A.3	PI.B.6, PII.A.2, PII.B.3, PII.B.4, PII.B.5, PII.C.6	Set of 2 items, 6 points per set	0	0	0	0	0	0	0	0	2	6	2	6	2	6
Summarize an Academic Presentation (Speaking with Listening)	PI.C.9	PI.B.5, PII.A.2, PII.B.3, PII.B.4, PII.B.5, PII.C.6, PII.C.7	Discrete, 4 points	1	4	2	8	2	8	2	8	2	8	2	8	2	8
NA	NA	NA	Totals	9	22	9	22	12	28	12	30	12	30	12	30	12	30

In the Aligned Primary ELD Standard(s) column in Table 3, multiple primary standards are listed for those task types with items that align with different standards. These vary by grade. Additional secondary standards may apply to select stem types.

Table 3. Reading: Number of Items and Points by Task Type and Grade

Reading Task Type	Aligned Primary ELD Standard(s)	Discrete/Set, Point Value	K Items	K Points	Grade 1 Items	Grade 1 Points	Grade 2 Items	Grade 2 Points	Grades 3–5 Items	Grades 3–5 Points	Grades 6–8 Items	Grades 6–8 Points	Grades 9–10 Items	Grades 9–10 Points	Grades 11–12 Items	Grades 11–12 Points
Read-Along Word with Scaffolding	Part (P)III ¹ , PI.B.6	Set of 2 items, 3 points per set	4	6	0	0	0	0	0	0	0	0	0	0	0	0
Read-Along Story with Scaffolding	PIII ¹ , PI.B.6	Set of 4 items, 5 points per set	4	5	0	0	0	0	0	0	0	0	0	0	0	0
Read-Along Information	PI.B.6	Set of 3 items, 3 points per set	6	6	0	0	0	0	0	0	0	0	0	0	0	0
Read and Choose a Word	PI.B.6	Discrete, 1 point	0	0	2	2	0	0	0	0	0	0	0	0	0	0

¹ PIII foundational literacy skills may not be expressly considered standards.

Reading Task Type	Aligned Primary ELD Standard(s)	Discrete/Set, Point Value	K Items	K Points	Grade 1 Items	Grade 1 Points	Grade 2 Items	Grade 2 Points	Grades 3–5 Items	Grades 3–5 Points	Grades 6–8 Items	Grades 6–8 Points	Grades 9–10 Items	Grades 9–10 Points	Grades 11–12 Items	Grades 11–12 Points
Read and Choose a Sentence	PI.B.6	Discrete, 1 point	0	0	4	4	4	4	2	2	0	0	0	0	0	0
Read a Short Informational Passage	Grades 1–12 PI.B.6 Grades 3–12 PI.B.7, PI.B.8, PII.A.1, PII.A.2	Set of 2–3 items, 1 point per item	0	0	6	6	6	6	6	6	6	6	6	6	6	6
Read a Student Essay	PI.B.6, PI.B.7, PI.B.8, PII.A.1, PII.A.2, PII.C.6, PII.C.7	Grades 3–5: Set of 6 items Grades 6–12: Set of 8 items, 1 point per item	0	0	0	0	0	0	6	6	8	8	8	8	8	8

Reading Task Type	Aligned Primary ELD Standard(s)	Discrete/Set, Point Value	K Items	K Points	Grade 1 Items	Grade 1 Points	Grade 2 Items	Grade 2 Points	Grades 3–5 Items	Grades 3–5 Points	Grades 6–8 Items	Grades 6–8 Points	Grades 9–10 Items	Grades 9–10 Points	Grades 11–12 Items	Grades 11–12 Points
Read a Literary Passage	PI.B.6, PI.B.7, PI.B.8, PII.A.1, PII.A.2	Grades 1, 2: Set of 3–4 items Grades 3–12: Set of 6 items, 1 point per item	0	0	3	3	8	8	6	6	6	6	6	6	6	6
Read an Informational Passage	PI.B.6, PI.B.7, PI.B.8, PII.A.1, PII.A.2	Grades 1, 2: Set of 3–4 items Grades 3–12: Set of 5–6 items, 1 point per item	0	0	6	6	8	8	6	6	6	6	6	6	6	6
NA	NA	Totals	14	17	21	21	26	26	26	26	26	26	26	26	26	26

In the Aligned Primary ELD Standard(s) column in Table 4, multiple primary standards are listed for those task types with items that align with different standards. These vary by grade.

In the Aligned Secondary ELD Standard(s) column, secondary standards vary based on the stem types. These secondary standards are used in service of the PI Standards and are implicitly accounted for in the constructed-response rubrics.

Table 4. Writing: Number of Items and Points by Task Type and Grade

Writing Task Type	Aligned Primary ELD Standard(s)	Aligned Secondary ELD Standard(s)	Discrete/Set, Point Value	K Items	K Points	Grade 1 Items	Grade 1 Points	Grade 2 Items	Grade 2 Points	Grades 3–5 Items	Grades 3–5 Points	Grades 6–8 Items	Grades 6–8 Points	Grades 9–10 Items	Grades 9–10 Points	Grades 11–12 Items	Grades 11–12 Points
Label a Picture— Word, with Scaffolding	PI.C.10	NA	Set of 4 items, 6 points per set	4	6	0	0	0	0	0	0	0	0	0	0	0	0

Writing Task Type	Aligned Primary ELD Standard(s)	Aligned Secondary ELD Standard(s)	Discrete/Set, Point Value	K Items	K Points	Grade 1 Items	Grade 1 Points	Grade 2 Items	Grade 2 Points	Grades 3–5 Items	Grades 3–5 Points	Grades 6–8 Items	Grades 6–8 Points	Grades 9–10 Items	Grades 9–10 Points	Grades 11–12 Items	Grades 11–12 Points
Write a Story Together with Scaffolding	Grades K–2 PI.A.2 Grades 1–2 PI.C.10	NA	K: Set of 4 items, 6 points per set Grade 1: Set of 3 items, 6 points per set Grade 2: Set of 2 items, 5 points per set	4	6	3	6	2	5	0	0	0	0	0	0	0	0
Write an Informational Text Together	PI.A.2, PI.C.10	PI.C.12, PII.A.1, PII.A.2, PII.B.3, PII.B.4, PII.B.5, PII.C.6	Set of 2 items, 5 points per set	0	0	2	5	2	5	0	0	0	0	0	0	0	0

Writing Task Type	Aligned Primary ELD Standard(s)	Aligned Secondary ELD Standard(s)	Discrete/Set, Point Value	K Items	K Points	Grade 1 Items	Grade 1 Points	Grade 2 Items	Grade 2 Points	Grades 3–5 Items	Grades 3–5 Points	Grades 6–8 Items	Grades 6–8 Points	Grades 9–10 Items	Grades 9–10 Points	Grades 11–12 Items	Grades 11–12 Points
Describe a Picture (Writing with Reading)	Grades 1–2 PI.C.10 Grades 3–12 PI.A.2, PII.C.7	PII.B.3, PII.B.4, PII.B.5, PII.C.6	Grades 1–2: Discrete, 3 points Grades 3–12: Set of 2 items, 4 points per set	0	0	1	3	1	3	2	4	2	4	2	4	2	4

Writing Task Type	Aligned Primary ELD Standard(s)	Aligned Secondary ELD Standard(s)	Discrete/Set, Point Value	K		Grade 1		Grade 2		Grades 3–5		Grades 6–8		Grades 9–10		Grades 11–12	
				Items	Points	Items	Points	Items	Points	Items	Points	Items	Points	Items	Points		
Write About an Experience	Grades 1–2 PI.C.12 Grades 3–12 PI.C.10	Grades 1–2 PI.C.10 Grades 1–12 PII.B.3, PII.B.4, PII.B.5, PII.C.6	Grade 1: Discrete, 3 points Grades 2–12 Discrete, 4 points	0	0	1	3	1	4	1	4	1	4	1	4	1	4
Write About Academic Information (Writing with Reading)	Grades 3–12 PI.C.10 Grades 6–12 PI.C.11	PI.B.6, PI.C.12, PII.B.3, PII.B.4, PII.B.5, PII.C.6, PII.C.7	Set of 2 items, 5 points per set	0	0	0	0	0	0	2	5	2	5	2	5	2	5
Justify an Opinion	PI.C.11	PI.C.12, PII.A.1, PII.B.3, PII.B.4, PII.B.5, PII.C.6	Discrete, 4 points	0	0	0	0	0	0	1	4	1	4	1	4	1	4

Writing Task Type	Aligned Primary ELD Standard(s)	Aligned Secondary ELD Standard(s)	Discrete/Set, Point Value	K Items	K Points	Grade 1 Items	Grade 1 Points	Grade 2 Items	Grade 2 Points	Grades 3–5 Items	Grades 3–5 Points	Grades 6–8 Items	Grades 6–8 Points	Grades 9–10 Items	Grades 9–10 Points	Grades 11–12 Items	Grades 11–12 Points
NA	NA	NA	Totals	8	12	7	17	6	17	6	17	6	17	6	17	6	17

Table 5. Overview of Items and Points by Domain and Grade

Domain	K Items	K Points	Grade 1 Items	Grade 1 Points	Grade 2 Items	Grade 2 Points	Grades 3–5 Items	Grades 3–5 Points	Grades 6–8 Items	Grades 6–8 Points	Grades 9–10 Items	Grades 9–10 Points	Grades 11–12 Items	Grades 11–12 Points
Listening	20	20	22	22	22	22	22	22	22	22	22	22	22	22
Speaking	9	22	9	22	12	28	12	30	12	30	12	30	12	30
Reading	14	17	21	21	26	26	26	26	26	26	26	26	26	26
Writing	8	12	7	17	6	17	6	17	6	17	6	17	6	17
Totals	51	71	59	82	66	93	66	95	66	95	66	95	66	95