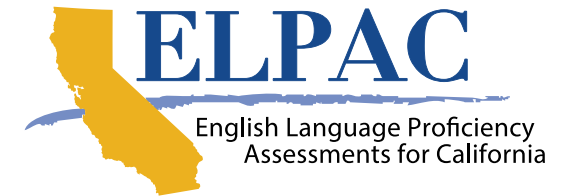


Domain Information Sheet

Initial ELPAC Listening Domain



Purpose

These task types allow students to show their abilities in listening to English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten (K)* through grade two.

Administered in groups of up to 20 students in grades three through twelve.



Task Types and Descriptions

Listen to a Short Exchange	Listen to a Classroom Conversation	Listen to a Speaker Support an Opinion
<p>K through grade twelve: The student hears a recording of a two-turn exchange between two speakers and then answers a question about the exchange.</p>	<p>Grades three through twelve: The student hears a recording of a multiple-turn conversation between two speakers and then answers three questions about the conversation.</p>	<p>Grades nine through twelve: The student hears a recording of an extended conversation between two speakers. In the conversation, one speaker makes an argument in support of an opinion about a school-related issue or academic topic. After listening to the conversation, the student answers four questions.</p>
Listen to a Story	Listen to an Oral Presentation	
<p>K through grade five: The student hears a recording of a fictional story that contains dialogue and then answers three questions about the story.</p>	<p>K through grade two: The student hears a recording of an oral presentation on an academic topic and then answers three questions about it. Grades three through twelve: The student hears a recording of an oral presentation on an academic topic and then answers four questions about it.</p>	

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”